

**You’re one**

**step closer to**

**inspiring greatness**

**Application for Academy Teaching / Leadership Posts**

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| **Vacancy Details** |
| Post applying for: |  |
| Name of Academy: |  |
| Where did you see this vacancy advertised? |  |
| **Personal Details** |
| Title: |  |
| First name(s): |  |
| Last name: |  |
| Previous name: |  |
| Known as: |  |
| National Insurance Number: |  |
| **Contact Details** |
| Mobile Telephone: |  |
| Email Address: |  |
| Home Address: |  |
| **OTHER APPLICANT DETAILS** |

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| If you are related to an employee at GAET, or to a Governor / Trustee, you should disclose this relationship. Failure to disclose such a relationship may lead to disqualification from appointment and, if appointed, may lead to disciplinary action. Are you related to a person in any role mentioned above? | Yes [ ]  No [ ]   |
| If yes, please provide details: | Name & Role: Relationship to you: |  |
| Are you eligible to work in the United Kingdom? YES [ ]  NO [ ]  |
| Have you ever been dismissed from any previous employment? YES [ ]  NO [ ] If YES, please give details:  |
| **Teaching Details** |
| Please give the full title of your QTS qualification: |  |
| DfE registered teacher number: |  |
| Date of recognition as a qualified teacher (QTS) |  |
| Have you fully completed your induction as a newly qualified teacher in the UK? | YES [ ]  Date Completed:NO [ ]  If no please give details of outstanding induction period **OR** exemptions from serving statutory induction period: |
| Use this space if you would like to add any further details: |  |

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| **TEACHING EXPERIENCE** |

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| Please list all teaching jobs held starting with the most recent. **There should be no gaps in your employment and education history.**  |
| **Current or most recent Teaching Post** |
| Name of current/most recent employer: |  |
| Job Title: |  |
| Organisation: |  |
| Current/Most recent salary: |  |
| Date from (dd/mm/yyyy): |  |
| Date to (dd/mm/yyyy) (if applicable): |  |
| Period of notice required (if applicable): |  |
| Reason for leaving: |  |
| Please provide brief details of duties and responsibilities: |  |

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| **Previous Teaching Posts** |

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| Date from (mm/yy) | Date to (mm/yy) | Name school/employer | Job Title | Age Range Taught | Status/Curriculum/Responsibilities/subjects | Reason for leaving |
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| **Employment History other than teaching** |
| Date from (mm/yy) | Date to (mm/yy) | Name and address of employer | Job Title: | Reason for leaving |
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| **Gaps in Employment and Education** |
| Please provide details of **any** gaps in your employment. This should include any periods **since age 16.** |
| Date from (mm/yy) | Date to (mm/yy) | Details: |
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| **EDUCATION AND TRAINING** |

Please provide details of formal education and qualifications and any short/non-qualification courses that you have attended to improve your knowledge and skills, if they are relevant to the job you are applying for. Successful applicants will be required to provide proof of qualifications.

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| Education |
| Qualification | Grade | Where Obtained | Date Obtained |
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| **Training / Development** |
| Please give details of any other **professional** or **vocational** **qualifications** you hold that are relevant to your application. |
| Qualification obtained & grade  | Date obtained | Name of Awarding Body |
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| Please give details of any **continuing professional development or in-service training** that are relevant to your application. |
| Subject | Provider | Date  |
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| **Membership of Professional Bodies** |
| Professional Body | Level & type of membership | Membership Number(if applicable) | Date of Membership |
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| **SUPPORTING INFORMATION** |

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| **Skills, Knowledge and Experience** |
| This section of the application form is very important, as this is where you demonstrate your suitability for the role. Read through the advertisement, the job description and the person specification to get a clear view of what the job involves. The person specification describes the necessary skills, experience and qualifications we are looking for. Where possible, give examples of relevant skills and experience. Please write no more than 2 sides of A4, using font 11. This can be attached as a separate letter if you wish. |

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| **REFERENCES** |

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| Please give details of two referees, one of which must be from your current/previous Manager. If you are not currently working with children but have done so in the past the second referee should be the employer by whom you were most recently employed when working with children. If you have not been previously employed please provide a personal reference. References will not be accepted from relatives, or people who only know you as a friend. Where possible, references will be taken up prior to interview due to safeguarding requirements. |

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| **Current or most recent employer** |
|  Name of referee: |  |
| Job title (if applicable): |  |
| Organisation: |  |
| Address: |  |
| Telephone number: |  |
| Email address: |  |
| Relationship to you: |  |
| May we contact prior to interview?  | YES [ ]  NO [ ]  |

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| **Previous Employer** |
| Name of referee: |  |
| Job title (if applicable): |  |
| Organisation: |  |
| Address: |  |
| Telephone number: |  |
| Email address: |  |
| Relationship to you: |  |
| May we contact prior to interview ?  | YES [ ]  NO [ ]  |

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| **Retention of applicant information** |
| If your application is unsuccessful, we will keep your personal data on file for 6 months in case there are future employment opportunities for which you may be suited. If you consent for us to retain your data for this purpose, please tick the box below. You are free to withdraw your consent at any time.I wish for GAET to retain my application information for 6 months from the closing date of the job advert [ ]  |

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| **Disclosure and barring & recruitment checks** |
| The Trust is required to process an enhanced Disclosure and Barring Service (DBS) check before making appointments to relevant posts. The DBS check will reveal both spent and unspent convictions, cautions, reprimands and any other information held by local police that is considered relevant to the role. For posts in regulated activity, the DBS check will include a children’s barred list check. It is an offence to seek employment in regulated activity if you are on a barred list.Any data processed as part of the DBS check will be processed in accordance with data protection regulations and the Trust’s privacy notice. If you have lived or worked outside of the UK in the last 5 years, the Trust may require additional information in order to comply with ‘safer recruitment’ requirements. If you answer ‘yes’ to the question below, we may contact you for additional information in due course.**Have you lived or worked outside of the UK in the last 5 years?** YES [ ]  NO [ ] Any job offer will be conditional on the satisfactory completion of the necessary pre-employment checks.We will not ask for any criminal records information until we have received the results of a DBS check.Any convictions listed on a DBS check will be considered on a case-by-case basis.**I confirm that I have read and understood the above information Signed       Date** |

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| **Declaration** |
| I declare that the information I have given in this application and in all other supporting papers is correct to the best of my knowledge. I understand that any false declaration or misleading statement, or any significant omission, may disqualify me from employment or make me liable for dismissal and/or possible referral to the Police.**I declare that the particulars given are correct and I have not withheld any fact which might unfavourably affect my application. I am aware that to withhold or falsify information could result in disciplinary action if appointed.****Signed** **Date**  |
| If you are completing this form in an electronic format please note that typing your name in a signature field acts as a signature. |

**Please complete the details below as this will help the Trust to monitor equality information:**

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| **MONITORING EQUALITY AND DIVERISTY** |

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| **Gender** |
| Male [ ]  Female [ ]  Transgender [ ]   |

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| **Ethnic Origin** |
| **White** | English | [ ]  |
|  | Irish | [ ]  |
| Traveller of Irish Heritage | [ ]  |
| Scottish | [ ]  |
| Welsh | [ ]  |
| Other White European | [ ]  |
| Other White | [ ]  |
| **Mixed** | White and Black Caribbean | [ ]  |
|  | White and Black African | [ ]  |
| White and Indian | [ ]  |
| White and Pakistani | [ ]  |
| White and Bangladeshi | [ ]  |
| Other mixed | [ ]  |
| **Asian or Asian British** | Indian | [ ]  |
|  | Pakistani | [ ]  |
| Bangladeshi | [ ]  |
| Kashmiri | [ ]  |
| Other Asian | [ ]  |
| **Black or Black British** | Caribbean | [ ]  |
|  | African | [ ]  |
| Any other black background | [ ]  |
| **Chinese or other** | Chinese | [ ]  |
|  | Any other ethnic group | [ ]  |
| Unknown | [ ]  |
| Prefer not to say | [ ]  |

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| **Religion/Belief** |
| Buddhism | [ ]  | Islam | [ ]  |
| Christianity | [ ]  | Sikhism | [ ]  |
| Hinduism | [ ]  | Other | [ ]  |
| Judaism | [ ]  | No Religion | [ ]  |

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| **Marital Status** |
| Single | [ ]  | Married/Civil Partnership | [ ]  |
| Divorced | [ ]  | Widowed | [ ]  |
| Separated | [ ]  | Common Law | [ ]  |
| Prefer not to say | [ ]  |  |  |

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| **Sexual Orientation** |
| Heterosexual/Straight | [ ]  | Gay man | [ ]  |
| Bisexual | [ ]  | Gay Woman/Lesbian | [ ]  |
| Other | [ ]  | Prefer not to say | [ ]  |
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| **Age** |
| 16-24 | [ ]  | 45-49 | [ ]  |
| 25-29 | [ ]  | 50-54 | [ ]  |
| 30-34 | [ ]  | 55-59 | [ ]  |
| 35-39 | [ ]  | 60-64 | [ ]  |
| 40-44 | [ ]  | 66+ | [ ]  |

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|  **Disability**  |
| **Equality Act (2010)**Great Academies Education Trust is committed to treating job applicants with a disability equally and fairly, making reasonable adjustments where necessary. The Equality Act 2010 states that someone is disabled if they have a ***physical or mental impairment that has a ‘substantial’ and ‘long-term’ negative effect on their ability to do normal daily activities.***Do you consider yourself to be disabled according to this definition? Yes [ ]  No [ ] If you answered yes, how would you define this? |
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| Please specify any arrangements we can make to support you if you are invited for interview/assessment. |
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