**Job Description**

**Title of Post:** Primary Specialist Teacher to work with Low ability/SEN KS3 students.

**Pay:** Main scale based on previous experience.

**Hours of work:** Part or full time applicants would be considered based on the right candidate’s availability.

**Temp/permanent:**  This is initially a 2-term contract with the view to building this into a permanent role in the future

**Start date:** Flexible (after Easter/after Whitsun half term/September)

**Responsible to:** SENCO

**Liason with:** Students, teachers and support staff

**Purpose of Job:**

This is an exciting new opportunity at The Stanway School. Our approach to supporting low ability students and/or those with special educational needs is evolving, and therefore the skills and experience of a Primary phase colleague is what we are looking for in order to work with small groups and/or individuals to raise attainment and reduce gaps in knowledge.

Primarily, the teacher will plan and deliver KS3 Maths and English sessions. They may also work with KS4 students aiming for grade 4-5 and SEN students to develop key literacy and numeracy skills. The Teacher will plan high quality teaching sessions suited to the needs of the group. They will liaise with class teachers, the SEN Department and Senior Progress Leads for English and Maths. The Teacher will assess students’ work and report on their progress. The Teacher will be prepared to deliver sessions either in person or virtually.

**Duties and Responsibilities**

**Working with teachers and support staff**

* To plan high quality sessions to develop key knowledge and skills with a focus on Literacy, reading and Maths.
* To incorporate options subjects (e.g. elements of History or Art) through Literacy and Numeracy topics studied.
* To liaise with classroom teachers and Senior Progress Leads for Maths and English to identify focus areas for intervention. To provide objective and accurate feedback/reports to teachers.
* To have a secure knowledge of both the English and Maths curriculum. Most sessions will focus on KS3 pupils so a Primary specialism would be welcomed.
* Monitor and evaluate student responses to learning activities through a range of assessment strategies.
* Establish a clear framework for discipline in line with established policy, anticipate and manage behaviour constructively, promoting self-control and independence.
* Support the role of parents in students’ learning and contribute to meetings with parents to provide constructive feedback on pupil progress/achievement etc.

**Working with students**

* Deliver individual or small group Maths and English intervention sessions.This may be virtually or in person.
* Establish productive working relationships with students, acting as a role model and setting high expectations.
* Promote the inclusion of all students by planning sessions which support and scaffold learning to challenge all pupils based on their abilities and individual needs.
* Encourage students to interact and work cooperatively with others and engage all students in activities.
* Promote independence and employ strategies to recognise and reward achievement of self-reliance.
* Provide feedback to students on their progress and reward successes.

**Working at The Stanway School**

* Comply with policies and procedures relating to child protection, equal opportunities, health, safety and security, confidentiality and data protection, reporting concerns to an appropriate person.
* Contribute to the overall ethos/work/aims of the school.
* Establish constructive relationships and communicate with other agencies/professionals, in liaison with the teacher, to support achievement and the progress of students.
* To undertake relevant CPD and training if required.
* Undertake examination invigilation if required.
* To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager.
* To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace.
* Ensure that all duties and services provided are in accordance with the School’s Equal Opportunities Policy.
* The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment.

The duties above are neither exclusive nor exhaustive and the post holder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade.