



JOB DESCRIPTION

Full Time Teacher of History and Politics (Maternity Cover)
Required September 2019 on a one-year contract

Department: History and Politics

Line Manager: Acting Head of History and Politics

Role

The History and Politics department at King's consists of two full time members of staff, and three other members of staff who teach part of a timetable. They share the teaching of History in all years from Y7 to Y13 and some members of the team deliver Politics at A Level. The post of History and Politics Teacher would suit an enthusiastic and motivated History graduate who is keen to bring new ideas to the department and to work collaboratively with the Head of Department and other members. The ideal candidate would be adept at teaching mixed ability groups within the context of our school where pupils aspire to achieve GCSE grades A*-C. He or she should aim to inspire and challenge the most able, whilst ensuring every pupil has a solid understanding of the subject content.

The Department

The department is situated on the first floor of Little Cloister House, which is a 14th century timber-fronted property adjacent to Gloucester Cathedral. There are two large teaching rooms dedicated to History, a smaller classroom shared between History and Politics, and a small room for Politics, each being equipped with a projector, internet connectivity and DVD players. There is also a departmental resources area. The School Museum is also located within the History department.

History forms part of the core curriculum of all pupils in Year 7 to Year 9, where the school has the freedom to develop its own course loosely based on the National Curriculum. The textbooks we use are in the new "*Exploring History*" series but topics are certainly not restricted to the content of these publications, and we have developed a wide ranging curriculum incorporating work on the Vikings, the Cathedral and other areas of interest to the staff and pupils. From Year 10 History becomes one of the many optional subjects for GCSE and there are usually two or three sets; we currently have thirty-five Year 11 pupils and thirty-one in Year 10. The course offered is CIE IGCSE History Specification 4070 looking at International Relations 1919-2000 with Germany 1918-45 as a Depth Study. Traditional coursework is undertaken on Israel and Palestine since 1945 with a specific focus on the Six Days War. For A level, the pupils study the EdExcel Route G specification and the content is split between members of the department. We currently cover Germany and West Germany 1918-1989, Mussolini's Italy or Franco's Spain (according to the preference of the subject specialist teaching) Tudor Rebellion and Disorder, and a piece of extended historiographical Coursework for which students have complete freedom of choice. The EdExcel course is also followed for Politics with UK government and politics the focus of the Lower Sixth, whilst the second year students study a range of ideologies and comparative Global Politics.

In 2018, of those taking History at GCSE, 68% achieved grade A*/A with 96% at A*-C. At A Level History is a popular option, often achieving 2 sets. In 2018, of those taking History A Level 100% achieved grade A*-C with 25% at A*. In Politics at A2 all 100% of students achieved grades A*-C and 47% were grade A*/A. It is a major aim of the department to continue to drive achievement.

History continues to be a very popular GCSE and A level option and Politics is a popular A Level choice. The successful applicant would be expected to support the Head of Department and colleagues in maintaining, and building further, the profile of History within the School.

Field trips and learning outside of the classroom are an important part of life in the History Department and we run regular day trips to Tintern Abbey, Chepstow Castle and the Imperial War Museum alongside visits to our own Cathedral. Each October half term we run a residential trip to either the Battlefields of World War One or Berlin, Munich or Paris. This October we will be taking a group to the Battlefields. The department also plays a very active role in delivering enrichment opportunities including direct involvement in the Gloucester History Festival, Lessons from Auschwitz project and running our own sessions on topics like Palaeography, Experimental History, Remembrance: How and Why? And Medieval cookery among others.

Timetable, induction and training

The School operates to a ten-day timetable cycle, consisting of 60 periods. Full-time members of staff teach 48 periods per cycle. Newly qualified teachers receive a 7 period remission in their first year for training and induction.

Experienced applicants without formal teaching qualifications will be considered for this position. The King's School has a strong record of training and developing teachers in situ, and there are opportunities for further development at every level. King's supports unqualified teachers in achieving Qualified Teacher Status and the Post Graduate Certificate of Education qualification whilst working at the School, and the School is fully accredited to participate in the Independent Schools Teacher Induction Panel NQT Programme, and NQTs are provided with a comprehensive induction and mentoring programme which supports them in achieving qualified teacher status (QTS). For applicants without a teaching qualification we are looking for a high level of subject knowledge, enthusiasm, good communication skills, patience, an empathy with young people and a desire to get involved in the extra-curricular life of the School.

Main Duties

The following duties shall be deemed to be included in the professional duties which a teacher may be required to perform:

- First class teaching throughout the School in a manner appropriate to students' ages and abilities.
- Assessing and recording students' progress in accordance with departmental and School policies.
- Promoting and teaching KS3/GCSE/IGCSE/A Level through well-planned and well delivered teaching that is consistently good or outstanding over time.
- Attending and contributing to departmental meetings.
- Developing and sharing teaching and learning resources.
- Monitoring the work and progress of pupils, including those with specific learning needs.
- Maintaining professional skills through INSET and our Continuing Professional Development programme.
- Being proactive in exploring innovative ways of delivering History and Politics through the curriculum.
- Producing displays to create an attractive learning environment.
- Contributing to the extra-curricular life of the School, for example by directing a production, through the Activities and Academic Enrichment Programme or other appropriate commitment.
- Taking part in the pastoral life of the School as a Form Tutor or Cover Tutor.

- Promoting and safeguarding the welfare of children and young persons for whom you are responsible and with whom you come into contact.
- Any other tasks or responsibilities that may reasonably be assigned by the Head of Department or Headmaster.

Person Profile

Qualifications and Experience

The successful candidate would ideally have the following:

- A good degree in History
- Strong and current subject knowledge
- Teaching qualification
- Ability to teach History and Politics at A Level
- Experience of using ICT to support teaching and learning
- Record of successful lesson delivery

Personal Qualities

The successful applicant should demonstrate:

- Enthusiasm about History and Politics and the ability to convey this to pupils in every year group
- Ability to relate well to pupils of all ages and abilities
- Ability to adapt styles to meet the needs of classes and individual pupils
- Innovative and engaging activities in lessons
- Willingness to help develop schemes of work and to share teaching ideas with colleagues
- Ability to reflect on teaching and learning
- Willingness to help organise, and participate in, local and residential fieldtrips and enrichment activities
- Willingness to be involved in the wider life of the School

The Selection Process

Applications are to be made using the School's application form, available from the School website. Any queries regarding the application process should be directed to the Deputy Head (Staff) at j.collins@thekingsschool.co.uk

Candidates will be invited to spend a day at the School and to meet the Head and Deputy Heads as well as the members of the History and Politics Department. Candidates will be asked to teach a lesson as part of the selection process.

Salary

The King's School offers its own salary scale, details of which can be discussed at interview. The salary will be commensurate with the significance of this role in a leading HMC school and will depend on qualifications and experience.

Benefits

- Teachers' Pensions contributory pension scheme
- Generous fees remission for staff children
- Lunches
- City centre parking

Applications

Candidates should apply by completing the application form and a letter of application. A CV is not required. Applications should be addressed to:

The Headmaster, The King's School, Gloucester, GL1 2BG.

Closing date is Monday 18th March at midday, with interviews taking place during the week commencing 25th March 2019.

e-mail: k.woodcock@thekingsschool.co.uk

Website: www.thekingsschool.co.uk

The King's School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post including: references from previous employers, a Disclosure and Barring Service check at the enhanced level, as well as eligibility to work in the UK (in compliance with UK immigration regulations). Interviews will be conducted in person, and they will explore candidates' suitability to work with children.