

**Future Horizons Leeds**

**Creating a new Leeds that… Enables Empowers Includes**

Title

# Heading

Title

# Heading

Title

# Heading

Title

# Heading

Title

# Heading

Title

# Heading

**LEADER of EDUCATION**

PERSON SPECIFICATION

|  |  |  |
| --- | --- | --- |
| **Attributes** | **Essential** | **Desirable** |
| **Physical** | * Physically and mentally equipped to meet the requirements of the job |  |
| **Qualifications** | * Educated to degree level * Qualified FE tutor **(minimum level 5 diploma**) or QTS /QTLS | * Special Education * EYFS |
| **Experience and skills** | * Experience of teaching students with complex communication needs / autism * Creative teaching and learning that engaged and motivated students with complex communication needs * Commitment to inclusive practice * Experience of writing, adapting and differentiating schemes of work * Ability to create, deliver and lead personalised learning through an informal curriculum * Knowledge of using information to monitor progress and set targets to accelerate achievement * Effective use of a variety of assessment tools to monitor teaching and learning. * Ability to identify effective interventions to ensure students maintain good progress * Ability to identify excellent practice to enable colleagues to improve, through effective feedback * Track record of motivating teams and individuals to implement change * Taken a lead with a team of colleagues on an initiative across an educational setting | Experience of:   * new curriculum initiatives * knowledge of the development assessment recording and reporting; assessment for learning * assessment using the p scales * SEND Code of Practice * Previous leadership experience |
| **Specialist Knowledge** | * Excellent IT skills * Ability to collate and analyse data to inform planning for students * Up to date knowledge of recent developments that inform teaching and educational provision. * Knowledge of communication approaches: Intensive Interaction, objects of reference, PECs, Makaton, augmentative communication and sensory processing | * An understanding of the needs of parent/carers of young people with SEN |
| **Developing self and working with others** | * Regularly reviews own practice and continually participates in quality CPD * Using CPD to motivate, enthuse and develop staff | * Ensures accountability for other colleagues * Able to coach and mentor staff |
| **Personal Qualities and Attributes** | * Excellent interpersonal skills to create positive relationships to motivate and inspire * Good communication skills, able to establish credibility, work collaboratively with students staff, other professionals and community groups * Enthusiastic and optimistic * Tactful, patient and sensitive * Resilience and determination to succeed | * Emotional self-awareness * Conflict management |
| **Additional** | * To attend any training as deemed appropriate * Agreement to FHL obtaining an Enhanced DBS check |  |