

**Future Horizons Leeds**

**Creating a new Leeds that… Enables Empowers Includes**

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**LEADER of EDUCATION**

PERSON SPECIFICATION

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| --- | --- | --- |
|  **Attributes**  |  **Essential**  |  **Desirable**  |
| **Physical** | * Physically and mentally equipped to meet the requirements of the job
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| **Qualifications** | * Educated to degree level
* Qualified FE tutor **(minimum level 5 diploma**) or QTS /QTLS
 | * Special Education
* EYFS
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| **Experience and skills** | * Experience of teaching students with complex communication needs / autism
* Creative teaching and learning that engaged and motivated students with complex communication needs
* Commitment to inclusive practice
* Experience of writing, adapting and differentiating schemes of work
* Ability to create, deliver and lead personalised learning through an informal curriculum
* Knowledge of using information to monitor progress and set targets to accelerate achievement
* Effective use of a variety of assessment tools to monitor teaching and learning.
* Ability to identify effective interventions to ensure students maintain good progress
* Ability to identify excellent practice to enable colleagues to improve, through effective feedback
* Track record of motivating teams and individuals to implement change
* Taken a lead with a team of colleagues on an initiative across an educational setting
 | Experience of:* new curriculum initiatives
* knowledge of the development assessment recording and reporting; assessment for learning
* assessment using the p scales
* SEND Code of Practice
* Previous leadership experience
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| **Specialist Knowledge** | * Excellent IT skills
* Ability to collate and analyse data to inform planning for students
* Up to date knowledge of recent developments that inform teaching and educational provision.
* Knowledge of communication approaches: Intensive Interaction, objects of reference, PECs, Makaton, augmentative communication and sensory processing
 | * An understanding of the needs of parent/carers of young people with SEN
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| **Developing self and working with others** | * Regularly reviews own practice and continually participates in quality CPD
* Using CPD to motivate, enthuse and develop staff
 | * Ensures accountability for other colleagues
* Able to coach and mentor staff
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| **Personal Qualities and Attributes** | * Excellent interpersonal skills to create positive relationships to motivate and inspire
* Good communication skills, able to establish credibility, work collaboratively with students staff, other professionals and community groups
* Enthusiastic and optimistic
* Tactful, patient and sensitive
* Resilience and determination to succeed
 | * Emotional self-awareness
* Conflict management
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| **Additional**  | * To attend any training as deemed appropriate
* Agreement to FHL obtaining an Enhanced DBS check
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