



PARK SCHOOL

## Person Specification – Class Teacher

	<b>Essential</b>	<b>Desirable</b>
Qualifications	<ul style="list-style-type: none"><li>• Degree</li><li>• Qualified Teacher Status</li></ul>	<ul style="list-style-type: none"><li>• Evidence of continuing professional development</li></ul>
Experience	<ul style="list-style-type: none"><li>• Experience of teaching at primary level</li></ul>	<ul style="list-style-type: none"><li>• Experience of Teaching and planning for a wide age range of pupils within EYFS/KS1/KS2</li><li>• Experience of planning and managing the work of teaching assistants.</li></ul>
Knowledge and Skills	<ul style="list-style-type: none"><li>• Thorough knowledge of the National Curriculum.</li><li>• Ability to challenge and support all pupils to do their best.</li><li>• Provide clear structures for lessons maintaining pace, motivation and challenge to develop breadth and depth of learning.</li><li>• An understanding of and commitment to equal opportunities for all pupils.</li><li>• An understanding of the principles of good classroom management and planning.</li><li>• Confident in using ICT for a range of purposes, including the use of educational data to inform planning and the best outcomes for children.</li><li>• Be committed to safeguarding and protection of all the children in our school community.</li></ul>	<ul style="list-style-type: none"><li>• Sound basic knowledge of the SEN strategies for identifying SEN and how to develop their ability, including more able.</li><li>• Identifying termly any pupils who require additional support and communicating their needs through the school system.</li><li>• Interest and/or expertise in a curriculum area.</li></ul>

	<b>Essential</b>	<b>Desirable</b>
Personal Qualities	<ul style="list-style-type: none"> <li>• Enthusiasm, commitment and energy.</li> <li>• Good organisational and interpersonal skills.</li> <li>• Ability to work positively and sensitively with pupils and parents, with consistent high expectations.</li> <li>• Adaptable and flexible to develop the classroom environment to benefit all children.</li> <li>• Ability to accept responsibility for planning and sustaining own professional development.</li> <li>• Willingness to contribute to whole school initiatives, and support school improvement programmes. <ul style="list-style-type: none"> <li>• Work with professionalism and have strong communication abilities when dealing with colleagues and parents.</li> </ul> </li> <li>• Creativity in problem solving with a willingness to take on new approaches and show flexibility as a solution focused team player.</li> <li>• A sense of humour.</li> </ul>	<ul style="list-style-type: none"> <li>• Ambition to improve professional skills in a variety of subject areas.</li> <li>• Ability to motivate others and demonstrate resilience.</li> <li>• Lead a subject and support colleagues in their subject areas.</li> </ul>



PARK SCHOOL