**SECOND-IN-CHARGE PERSON SPECIFICATION**

 ***E = Essential D = Desirable***

 ***A= Application I = Interview***

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|  | E/D | A/I |
| **Qualifications, Experience and Professional Development*** Qualified Teacher status.
* Degree and QTS Status
* Recent successful teaching experience in comprehensive schools – preferably across the 11-18 age range.
 | EEE | AAA |
| **Knowledge and Understanding*** A thorough knowledge of the National Curriculum in Science.
* A clear understanding and detailed knowledge of effective strategies for raising achievement in Science – especially the achievement of girls.
* A secure knowledge of curriculum developments in the curriculum area including post-16.
* An awareness of current ICT developments and their application in teaching Science.
* A good understanding of a wide variety of teaching and learning styles.
* A good understanding of curriculum differentiation to meet the needs of pupils of all abilities.
* A good knowledge and understanding of effective assessment approaches in Science, including target-setting.
 | EEEEEEE | A/IA/IAA/IA/IA/IA/I |
| **Abilities and Skills*** Excellent skills as a classroom practitioner.
* The ability to work well as part of a team.
* The ability to support other members of staff and contribute to their professional development.
* The ability to initiate, organise and implement plans for the development of the subject.
* Good organisational and administrative skills – including self-management.
* Good communication skills, oral and written.
* Ability to deploy resources efficiently and effectively in the department.
* Ability to contribute to the pastoral work of the school.
* Ability to convey enthusiasm – for teaching generally and for the subject in particular.
* Understanding of how the subject can contribute to the school’s vision.
* Ability to deploy resources
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| **Personal Skills and Attributes*** Decision making skills, ability to investigate, solve problems, make decisions.
* Communication skills (both orally and in writing) – the ability to make points clearly and understand views of others.
* Ability to develop new ideas.
* Personal impact and presence.
* Energy, determination and perseverance.
* Self-confidence.
* Enthusiasm and commitment.
* Reliability and integrity.
* Sense of humour.
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