**SECOND-IN-CHARGE PERSON SPECIFICATION**

***E = Essential D = Desirable***

***A= Application I = Interview***

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|  | E/D | A/I |
| **Qualifications, Experience and Professional Development**   * Qualified Teacher status. * Degree and QTS Status * Recent successful teaching experience in comprehensive schools – preferably across the 11-18 age range. | E  E  E | A  A  A |
| **Knowledge and Understanding**   * A thorough knowledge of the National Curriculum in Science. * A clear understanding and detailed knowledge of effective strategies for raising achievement in Science – especially the achievement of girls. * A secure knowledge of curriculum developments in the curriculum area including post-16. * An awareness of current ICT developments and their application in teaching Science. * A good understanding of a wide variety of teaching and learning styles. * A good understanding of curriculum differentiation to meet the needs of pupils of all abilities. * A good knowledge and understanding of effective assessment approaches in Science, including target-setting. | E  E  E  E  E  E  E | A/I  A/I  A  A/I  A/I  A/I  A/I |
| **Abilities and Skills**   * Excellent skills as a classroom practitioner. * The ability to work well as part of a team. * The ability to support other members of staff and contribute to their professional development. * The ability to initiate, organise and implement plans for the development of the subject. * Good organisational and administrative skills – including self-management. * Good communication skills, oral and written. * Ability to deploy resources efficiently and effectively in the department. * Ability to contribute to the pastoral work of the school. * Ability to convey enthusiasm – for teaching generally and for the subject in particular. * Understanding of how the subject can contribute to the school’s vision. * Ability to deploy resources | E  E  E  E  E  E  E  E  E  E  E |  |
| **Personal Skills and Attributes**   * Decision making skills, ability to investigate, solve problems, make decisions. * Communication skills (both orally and in writing) – the ability to make points clearly and understand views of others. * Ability to develop new ideas. * Personal impact and presence. * Energy, determination and perseverance. * Self-confidence. * Enthusiasm and commitment. * Reliability and integrity. * Sense of humour. | E  E  E  E  E  E  E  E  E  E |  | |