

Person Specification for the post of Curriculum Leader for Digital Arts – Games Design and New Media

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Qualifications	Essential
Qualifications	Educated to degree level
	Qualifications in Games Design/Development, New Media, New
	Media, or a relevant discipline
	<u>Desirable</u>
	Experience of leading a department
	Evidence of Continuing Professional Development e.g. involvement in
	Leading from the Middle
	Qualified in teaching/training
	Qualifications in Web Design
	<u>Essential</u>
Experience	Recent experience of teaching Games Design and New Media in a
	KS4, Post-16 and/or HE environment.
	Working in industry
	Experience of designing and developing games and new media
	content
	Experience of working with external providers to enhance curriculum
	delivery for students
	Experience of leading a team
	Experience of writing schemes of learning
	Experience of working with Specialist Status
	Experience of working on cross-curricular projects or events
	Experience of effective deployment of staff or resources
	Proven track record of outstanding teaching and excellent results
	<u>Desirable</u>
	Experience of introducing a new initiative or of managing change
	Experience of delivering vocational courses
	Essential
Knowledge and Understanding:	Vocational Learning
	Working with external providers to enhance curriculum delivery for
	students
	Thorough subject knowledge (games, new media, interactive media,
	animation, 3D design)
	An understanding of National Education issues
	Understanding of effective teaching and learning strategies
	Understanding of behaviour management strategies
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	Desirable
	School Improvement Planning
	Monitoring, Evaluation and Review processes
	Understanding of how to track student achievement using data and
	of intervention strategies to raise attainment

	Essential	
Skills and Disposition	Vision to develop the Games Design and New Media pathway within a specialised academy	
	Ability to motivate, lead and support staff and students	
	Vision to generate cross-curricular links which promote our	
	specialism	
	Excellent communication and inter-personal skills	
	Personal organisation and time management skills	
	<u>Essential</u>	
Personal Qualities	Ambitious and hard working	
	Commitment to pursue agreed short/medium and long-term strategies to completion	
	Dynamic with innovative ideas and a passion for teaching and learning	
	Energetic with a commitment to extra-curricular activities	
	A commitment to raising the aspirations of the whole school community	
	Sense of humour and resilience	
	Presence and approachability	
	Commitment to ongoing professional development, both as an educator and subject specialist.	