



The Gryphon School



TEACHER OF MODERN FOREIGN LANGUAGES START DATE JANUARY 2018

The Gryphon School
Bristol Road
Sherborne
Dorset
DT9 4EQ



The Gryphon School

RECRUITMENT INFORMATION PACK

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September 2017

Dear Applicant,

Thank you for expressing an interest in the post of Teacher of Modern Foreign Languages at The Gryphon School. Accompanying this letter is information about the School and the Department which we hope will provide you with everything you need to know to apply for the post. The School website gives further details about us, as does the accompanying document, 'Additional Information for Applicants'.

This is a permanent, full-time post, commencing on 1 January 2018. Our new recruit will join a team of professional, experienced and able specialists, dedicated to continuing to provide the high level of teaching to which our students have become accustomed.

We are seeking to appoint an ambitious, creative and inspiring teacher or NQT with energy, enthusiasm and a love of Modern Foreign Languages.

The successful candidate will have:

- a strong subject knowledge and passion for all aspects of the modern foreign languages, culture and learning;
- the ability to embrace and contribute to the vision and direction of the team;
- the ability to play a full role in maintaining and enhancing the current high standards in the Department;
- the ability to support, challenge and inspire our students, encouraging them to achieve the best they can through the promotion of outstanding teaching and learning;
- excellent communication skills and the ability to celebrate and promote high quality teaching and learning;
- the ability to be a team player who will go the extra mile to support students and who will enjoy the challenges of this role.

The Gryphon is a wonderful place to work and has a special atmosphere and feel. It became an academy in August 2012 to sustain the quality of our outstanding provision and is a founder member of the Sherborne Area Schools' Trust (SAST) a multi-academy trust established in June 2017. Since September 2017 we have been designated as a teaching school and are very excited about the opportunities that this new status will bring. In a recent national publication, The Real Schools Guide 2016, The Gryphon was rated as one of only two schools in Dorset as 5 stars; based on attainment, teaching, attendance and outcomes. The Good Schools Guide concludes that we are a 'Super much sought-after school at the very centre of its community taking on the Sherborne independents. Truly a model of comprehensive education at its best – a place for all comers, which children and parents set their heart on, so it bulges at the seams'.

Sherborne was named, in March 2014, by The Sunday Times as one of the best places to live in Britain, being described as 'one of the most drop-dead-gorgeous towns in the country' and having the feel of 'a small cathedral city'. This is boosted, it says, by the quality of its schools, both private and public. Later that month, The Times named it as one of the best places to live in the countryside. As well as being a beautiful rural country town, it has easy road and rail links to London, Bath, Bristol, Exeter and the glorious Dorset coast and countryside. It is a great area in which to live, offering something for everyone.

We are an outward looking school with excellent community links as well as strong relationships with other good and outstanding schools across the South West and nationally.

Teaching is often outstanding, and consistently at least good across all subjects and key stages. Teachers make lessons stimulating and practical and have excellent subject knowledge. They make sure students are very clear about what is demanded of them and how to improve. In 2014 Ofsted noted "Students consistently have very good attitudes to learning. They behave extremely courteously to one another, to teachers and other adults and

work well whether collaborating in groups taking part in whole-class activities or on their own.” The School’s very positive entry in the Good School Guide describes pastoral care and discipline as ‘exceptional’. Students are reflective, behave with great courtesy, and are heavily involved in working with staff to improve the school and the welfare of others. We are a comprehensive school serving a diverse community. Our high quality support staff make a real difference to our students.

The successful applicant will join a school that, in November 2010, was judged by OFSTED to be an outstanding school. In January 2014, the School was inspected again and many of the key aspects of the School were recognised as truly outstanding. These included:

- overall attainment which was judged to be very high and significantly improved since the last Inspection;
- the proportion of students achieving A* or A grades at GCSE is well above national averages;
- students are exceptionally well behaved and feel very safe;
- the School’s promotion of students’ spiritual, moral, social and cultural development is excellent;
- the curriculum, advice and guidance leads to high levels of achievement and excellent behaviour;
- there is a strong ethos of striving for excellence, coupled with a concern for every individual;
- the governors are exceptionally committed to help the School improve further;
- students have numerous opportunities to participate in extra-curricular activities;
- students behave extremely courteously to one another, to teachers and other adults;
- the Sixth Form is outstanding – achievement has risen rapidly.

Since then the School has improved further. In November 2016 our inspection as a Church School (SIAMS) judged us to be Outstanding. Our 2017 GCSE results were, once again, excellent against a national backdrop of tougher exams and significantly lower pass rates in many subjects. The proportion of students gaining 5 or more A*-C grades including English and Maths was 72%. At A level, there was a pass rate of 99%, with 78% of students achieving A*-C grades and 25% gaining an A* or A grade. Both academic and vocational result were equally impressive and students taking the EPQ (Extended Project Qualification) achieved fantastic results of 70% at A*-A grade.

In summary, there is a great sense of pride in what we collectively achieve, but we embrace the challenge for achievement to be even higher. Our special culture and ethos focuses on high achievement, for students to achieve the best that they can, both personally and academically, supported by the tremendous work and care of all our staff. We continue to strive to be outstanding in all aspects of school life.

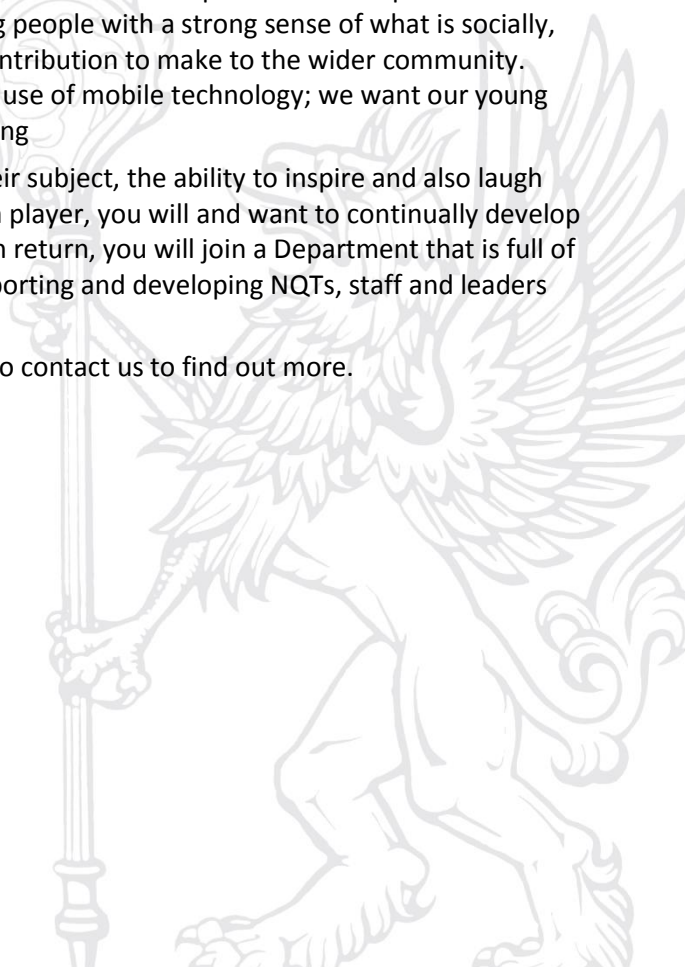
Of course, education is more than just exam results – we place great value on the personal development of each student. We aim for them to leave school as well-rounded young people with a strong sense of what is socially, morally and culturally acceptable, and to feel that they have a contribution to make to the wider community. Digital learning is important at The Gryphon School including the use of mobile technology; we want our young people to use technology responsibly and to enhance their learning

We are looking for someone with high expectations, a love of their subject, the ability to inspire and also laugh whilst enjoying the challenges of this role. You need to be a team player, you will and want to continually develop and pick up the best ideas from around the world in education. In return, you will join a Department that is full of activity, rewarding and friendly. We have a great record for supporting and developing NQTs, staff and leaders through our own training and links with NCSL providers.

You are very welcome to visit us in advance of an application or to contact us to find out more.

Very best wishes,

Nicki Edwards
Headteacher





Bristol Road, Sherborne, Dorset DT9 4EQ
Tel: 01935 813122
e-mail: office@gryphon.dorset.sch.uk
Website: www.gryphon.dorset.sch.uk

THE APPLICATION PROCESS

We look forward to receiving your application by **9.00 am on Thursday 21 September 2017**. It is hoped that the interviews will take place in week commencing 25 September 2017. You are asked to provide the following:

- A completed Gryphon application form
- A letter of application of no more than 2 sides of A4 detailing your experience and expertise

Completed applications should be returned either by post, marked 'Confidential' to Caroline Rabbetts, Leadership Support Manager, The Gryphon School, Bristol Road, Sherborne, Dorset DT9 4EQ or by email to her at: Gryphon.HR@gryphon.dorset.sch.uk

Should you wish to arrange a visit to view the School, please do not hesitate to contact Caroline who will also be happy to arrange this.

The Gryphon School, part of the Sherborne Area Schools Trust, has an absolute commitment to safeguarding and promoting the welfare of children. The School follows the national and Dorset policies and procedures for child protection and security and the interview will include questions about safeguarding children. Current and/or previous employers will be contacted through references as part of the verification process pre-appointment checks if the applicant is short listed. The successful applicant will be required to undertake an enhanced disclosure check with the Disclosure and Barring Service.

The Gryphon School, part of the Sherborne Area Schools Trust, is committed to equal opportunities and positively encourages applications from all sections of the community.



The Gryphon School

September 2017

TEACHER OF MODERN FOREIGN LANGUAGES

Languages at The Gryphon School

We believe that learning at least one foreign language is a key part of our students' overall development and that all students can be successful when learning a new language. It broadens their understanding and curiosity of the wider world and enhances the opportunities available to them.

Who are we?

The Modern Languages Department is a lively, friendly and experienced department, committed to ensuring that our students receive the best teaching, experiences and achievements that they can. Our new recruit will join a team of professional, experienced, able and enthusiastic specialists, dedicated to continuing to provide the high level of teaching to which our students have become accustomed.

The team at present includes:

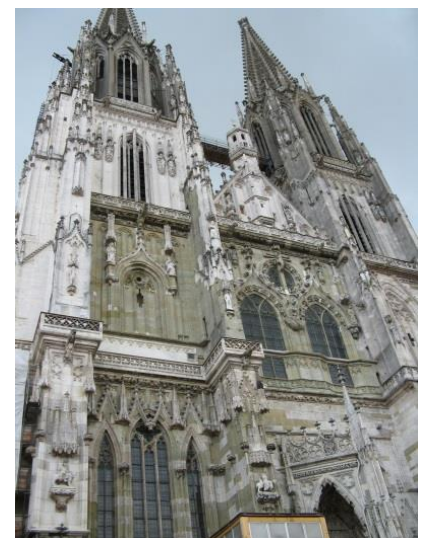
Miss Amy Whiting	Head of Modern Foreign Languages
Mrs Clare Barclay-Triniman	Second in Department
Miss Emilie Couturier	Teacher
Mrs Emma Hensman	Teacher
Mrs Sarah Slade	Teacher
Ms Anabel Sans-Busby	Teacher



Currently, we have Foreign Language Assistants in French and Spanish and the School has a team of Learning Mentors who support students with learning difficulties in some lessons.

What do we teach?

As a Department, we aim to make language learning an enjoyable experience where all pupils are confident using the foreign language and see it as relevant to their lives. We are genuinely committed to using **target language** wherever appropriate and possible. We are constantly looking at strategies **for teaching and** learning and are committed to sharing ideas and resources as well as not being afraid to try new things in the classroom (eg using playdough, toys and games) so that our students are motivated and achieve to the highest level and our own practice continues to improve. We want our students to be confident communicators able to interact without fear, to develop high levels of resilience especially when faced with authentic materials and translation activities and to be able to analyse and manipulate language. Our **Schemes of Work** are constantly updated to ensure that this is achieved. We also aim to develop our students' cultural awareness throughout the year and we teach specific cultural topics in KS3. We have also introduced 'Group Talk' to our KS3 classes this year.



Currently, most study French and Spanish in **Year 7**. At the end of Year 7 students choose whether they would like to study French only, Spanish only, French and Spanish or Spanish and German in Year 8 and 9. In **KS4**, students choose whether to continue their study of one or two languages to GCSE.

French and Spanish are taught to A Level. German is offered in partnership with the Sherborne School. Students achieve very good results, many progressing to higher education courses, (including Oxbridge) involving languages.

We teach the AQA specification at both GCSE and A Level.

Latin is currently offered on an extra-curricular basis to our Gifted and Talented students as a 2 year GCSE course when they are in either Years 9 and 10 or 10 and 11. This is taught by a member of staff from Sherborne School. Some students currently go on to study Latin at A level with Sherborne School. We run a variety of lunchtime clubs including German Club, Greek Club, Film Club as well as offering regular GCSE and A Level revision sessions.

Our resources

In French, we use **Studio** with KS3. In German, **Stimmt** is used for KS3. In KS3 Spanish we use **Viva** and for GCSE, all three languages use the AQA coursebook. Whilst textbooks are a useful resource, we do not place a huge importance on their use at KS3 preferring to draw our resources from authentic texts especially in light of the recent curriculum changes. We make use of many electronic resources to complement and support our teaching, including subscriptions to on-line resources. For A Level, we will use the AQA coursebook.

The Department runs a programme of Language Study visits including a German exchange, a Year 8 French trip to Normandy and we organise a trip to Spain for Years 9, 10 and 11 and some of our A-level students have done their work experience with our partner schools in Granville and Bad Kötzting. Sherborne is fortunate to have links with a town in every member state of the European Union via the Douzelage organisation. We also have links with Sherborne School and Sherborne Girls, enabling our GCSE and A level students to attend foreign language lectures and plays. Students of all ages are actively encouraged to participate in language competitions for a variety of skills, including the national 'Roots in Languages' competition.

The Gryphon School has excellent facilities that have been enhanced over the years. The Department currently has seven specialist rooms with a **Faculty Room**, which we use for storing resources, working in non-contact time, using the computer and sharing chocolates and biscuits with a cup of coffee!

Each **language classroom** has an interactive whiteboard and a computer. There are also **IT rooms** or iPads that can be booked for whole class ICT activities. We use mp3 players for the Sixth Form listening exercises and all teaching staff have been issued with an iPad in conjunction with the School's new iLearn initiative, enabling students to log on and access a range of learning resources interactively.



Additional Information

We believe we are a caring and highly regarded department with firm structures in place. There is a great deal of mutual support and a lot of laughter to punctuate the hard work. We have an excellent record of mentoring students and NQTs and of induction of new members to the team.

The School is fully networked, with computers in all rooms. There is high band WiFi across the whole school, and students are encouraged to bring their own devices (BYOD).

The Gryphon School, part of the Sherborne Area Schools Trust, has an absolute commitment to safeguarding and promoting the welfare of children. The School follows the national and Dorset policies and procedures for child protection and security and the interview will include questions about safeguarding children. Current and/or previous employers will be contacted through references as part of the verification process pre-appointment checks if the applicant is short listed. The successful applicant will be required to undertake an enhanced disclosure check with the Disclosure and Barring Service.

The closing date for receipt of applications is 9.00 am on Thursday 21 September 2017 and it is hoped to hold the interviews in week commencing 25 September 2017.

The Gryphon School, part of the Sherborne Area Schools Trust, is committed to equal opportunities and positively encourages applications from all sections of the community.

If you would like to discuss this post please do not hesitate to contact Jim Gower, Assistant Headteacher, or Amy Whiting, Head of Department at the school on 01935 813122.



The Gryphon School Person Specification

Teacher of Modern Foreign Languages

Inter-personal attributes

- Able to build relationships quickly, with humility and empathy, whilst showing respect to others - students, parents and colleagues - to get the best out of them
- Positive, optimistic, caring, kind and approachable
- Willing to be immersed in the life of a busy and successful school

Communication and Interaction

- Communicate clearly and accurately both orally and in writing
- Able to listen and respond appropriately
- Flexible to adapt your style in different situations
- Strong and confident ICT skills for teaching and management
- Contribute as a great team player

Planning and Organising

- Manage daily responsibilities and priorities
- Work efficiently and effectively to meet deadlines and deliver successfully
- Design, produce and share high quality learning schemes and resources

Knowledge

- Good honours degree and/or relevant high level expertise
- A real interest in educational issues, approaches and alternatives from around the world
- Strongly support the ethos and culture of the school

Leadership Skills

- Proactive and confident, yet humble and considered
- You can inspire and motivate others
- Make informed decisions on a daily basis
- Ensure high professional standards including student progress of all groups of students

Problem Solving

- Enjoy facing new challenges
- Find, propose and lead solutions
- Use resources, intellect, creativity and innovation to be successful

Resilience

- Hungry for a challenge
- Have patience and endless energy to persevere through the challenging moments
- Tenacious and versatile
- Maintain a positive mindset

Self-evaluation

- You are aware of strengths and weaknesses
- Strong desire to learn from others so that you can be even better
- Able to share and support others

We are interested in all these attributes for colleagues joining the Gryphon family but appreciate that some will be areas that you have a desire to develop and grow with our support once you are here. A sense of realism and humour are really important.



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The Gryphon School – Support for Staff – What we provide.....

High Quality Professional Development

- INSET Programme with national speakers eg Sir John Jones, Simon Mayo
- Time is provided for learning and development in everyone's staffing allocation
- Middle leader training programme
- New staff induction programme
- 2nd year teacher programme
- Opportunities for sharing of best practice and expertise
- Encouragement of individual action research through appraisal
- Opportunities to mentor student teachers on ITT, Schools Direct, volunteers and other routes

Support for Teaching

- Investment in resources, facilities and the environment
- Outstanding ICT infrastructure including WiFi, resources
- Strong departmental support structure
- Free ipad for all teachers
- Timetabling ensures specialist teach in their subject areas and there are rarely any split classes
- Designated support for reprographics, trip management, student behavioural support, SEND needs etc
- Dedicated team of school cover supervisors

Links with other schools

The Gryphon is outward looking and a lead members of various school development groups. This facilitates visits, exchanges, subject sharing, leadership support and enhanced student opportunities.

- Jubilee Group – eight schools across the SW from Devon to Wiltshire and Gloucestershire
- South West Academies Group – nine academy schools across Devon, Somerset and BANES
- North Dorset – five secondary schools, a Special school and a PRU
- Sherborne Schools Partnership of nine feeder primary schools with whom we have excellent cross-phase academic collaboration Y6-8 curriculum and transition.
- Since 2014-15 we have been part of the national PiXL group
- Member of the Jurassic Coast Teaching School Alliance

Health and well-being

- Our own specialist HR Manager and team
- Membership of Carefirst providing free welfare counselling, free Occupational Health consultations
- Free Mindfulness sessions, aimed at improving mental wellbeing by enhancing good feelings about life and oneself
- Support from the School Chaplain

Supporting families

- The Little Gryphons Nursery on site
- Supportive to colleagues for time off during periods of family illness/crisis
- Supportive of requests where possible to attend graduations, family weddings, special family events, house moves

Practicalities – little extra touches

- Generous allocation and pattern of INSET Days to support staff learning and development and wellbeing
- Quality free seated lunch provided on INSET Days
- Generous food allowance whenever on duty (£4.00 per day)
- Generous business travel allowance
- Free on-site parking

Strong Staff Community

- Very active, vibrant, Staff Social Committee who arrange an array of social events and activities across the year
- Large main staff room – and we hold weekly whole staff briefings
- Successful and very competitive staff sports teams playing other schools
- Staff voice events
- Amazing involvement in charity events, national days, productions, teams, public speaking, Duke of Edinburgh etc

TEACHER OF MODERN FOREIGN LANGUAGES

Start Date: 1 January 2018

Closing Date: 9.00 am on Thursday 21 September 2017

Interviews: It is hoped to hold the interviews as soon as possible after the closing date

Salary: Teachers' Pay Scales

Contract: Permanent, full-time post

Contact Details: School Office on 01935 813122, website on www.gryphon.dorset.sch.uk or e-mail Gryphon.HR@gryphon.dorset.sch.uk

We are seeking to appoint an ambitious, creative and inspiring teacher or NQT with energy, enthusiasm and a love of Modern Foreign Languages.

The successful candidate will

- Have a passion for foreign languages and learning
- Have excellent communication skills and the ability to celebrate and promote high quality teaching and learning
- Have the ability to embrace and contribute to the vision of the Department and school
- Be able to build relationships quickly, with humility and empathy
- Be positive, optimistic, caring, kind and approachable
- Have a real interest in educational issue, approaches and alternatives from around the world
- Be proactive and confident, yet humble and considered
- Use resources, intellect, creativity and innovation to be successful
- Have the ability to support, challenge and inspire our students, encouraging them to achieve the best they can through the promotion of outstanding teaching and learning
- Have the ability to be a team player who will go the extra mile to support students and who will enjoy the opportunities of this role

The Gryphon is a heavily oversubscribed 11-18 school, which is successful in gaining high results for its students at both GCSE and A-level. The large Sixth Form of 450 students is exceptional. Its students have an excellent record of success in gaining university entrance, including to Oxbridge and the Russell Group, and in the most challenging courses. We are a very proud school which attracts students from around North and West Dorset as well as South Somerset.

The Gryphon is a wonderful place to work and has a special atmosphere and feel. It became an academy in August 2012 to sustain the quality of our outstanding provision. You will find Sherborne to be a centre for educational excellence as a beautiful rural country town that has easy road and rail links to London, Bath, Bristol, Exeter and the glorious Dorset coast. We are an outward looking school with excellent community links as well as strong relationships with other good and outstanding schools across the South West and England.

Teaching is often outstanding. Teachers make lessons stimulating and practical. They have excellent subject knowledge. The Good School Guide described pastoral care and discipline as 'exceptional'. Students are reflective, behave with great courtesy, and are heavily involved in working with staff to improve the school and the welfare of others. We are a comprehensive school serving a diverse community. The high quality support staff make a real difference.

Our special culture and ethos focuses on high achievement both personally and academically which comes from the tremendous work of all our staff and the great achievements of our students. The A Level average points score per entry is the highest of all Dorset state schools and one of the highest in the country; it was also the highest for academic A levels as well as vocational A levels.