

#### Mr Russell Slatford MA (Cantab)

Headmaster

# **Person Specification**

# **Specialist Teacher (SEND)**

|   | ESSENTIAL | DESIRABLE | Evidenced in                           |  |  |
|---|-----------|-----------|--|--|--|
| Education and Qualification   |           |           |  |  |  |
| Qualified Teacher Status  | <b>√</b>  |           | Application<br>Certificate             |  |  |
| Specialist SEN qualification, level 5 or above.   | ✓         |           | Application<br>Certificate             |  |  |
| A qualification or relevant experience in teaching students with dyscalculia.   | <b>√</b>  |           | Application<br>Certificate             |  |  |
| First Aid qualification   |           | <b>√</b>  | Application<br>Certificate             |  |  |
| Relevant Experience   |           |           |  |  |  |
| Experience of teaching at Key Stage 2, 3 and 4  | <b>√</b>  |           | Application<br>Interview<br>References |  |  |
| Experience of teaching pupils with a range of special educational needs   | <b>√</b>  |           | Application<br>Interview<br>References |  |  |
| Experience of supporting pupils with SEND   | <b>√</b>  |           | Application<br>Interview<br>References |  |  |
| An ability to work on own initiative and respond to the changing needs of the pupils  | <b>√</b>  |           | Application<br>Interview<br>References |  |  |
| Experience of developing and delivering consistently effective monitoring and tracking of pupils' successes and areas for development | <b>√</b>  |           | Application<br>Interview<br>References |  |  |
| Knowledge and Skills  |           |           |  |  |  |
| Understanding of how to monitor and track the progress of pupils  | <b>√</b>  |           | Application<br>Interview               |  |  |

Curiosity Commitment Creativity Community

BCS Prep, 40 St Osmund's Road, Lower Parkstone, Poole, Dorset BH14 9JY +44 (0)1202 714110 | prep-admin@bcschool.co.uk Miss Kay Smith Headteacher bourne mouth collegiates chool. co.uk







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|   |   | References  |
|---|---|-------------|
| The confidence to plan for next steps for a pupil and | ✓ | Application |
| an ability to adapt that planning when necessary      |   | Interview   |
|   |   | References  |
| An understanding of how, as an adult in an            | ✓ | Application |
| education environment, you can create a culture of    |   | Interview   |
| high expectations                                     |   | References  |
| An understanding of the challenges that face a pupil  | ✓ | Application |
| with complex needs                                    |   | Interview   |
|   |   | References  |
| An understanding of safeguarding procedures           | ✓ | Application |
|   |   | Interview   |
| Ability to overcome communication barriers with       | ✓ | Application |
| pupils  |   | Interview   |
|   |   | References  |
| Personal Attributes                                   |   |             |
| Resilience – the ability to remain calm and work well | ✓ | Application |
| under pressure  |   | Interview   |
|   |   | References  |
| Ability to use initiative to respond to unexpected    | ✓ | Application |
| problems using recognised procedures and policies     |   | Interview   |
| as a guide  |   | References  |
| A commitment to safeguarding and promoting the        | ✓ | Application |
| welfare of children and young people                  |   | Interview   |
|   |   | References  |
| A commitment to the ongoing progress and              | ✓ | Application |
| attainment of pupils                                  |   | Interview   |
|   |   | References  |
| Ability to work as part of a team and be flexible and | ✓ | Application |
| supportive of the team goals                          |   | Interview   |
|   |   | References  |
| Able to build and maintain successful and purposeful  | ✓ | Application |
| relationships   |   | Interview   |
|   |   | References  |



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| Excellent communication skills (including written, | ✓        | Application |
|--|----------|-------------|
| oral and presentation skills)                      |          | Interview   |
|  |          | References  |
| Demonstrably professional, honest and loyal        | ✓        | Application |
|  |          | Interview   |
|  |          | References  |
| Committed to equality for all pupils               | ✓        | Application |
|  |          | Interview   |
|  |          | References  |
| Understanding and empathy for pupils with          | <b>√</b> | Application |
| additional needs or challenges                     |          | Interview   |
|  |          | References  |