** HEAD OF HISTORY**

**PERSON SPECIFICATION**

|  |  |  |
| --- | --- | --- |
|  | **Essential or Desirable** | **How measured?****Application/****Interview / Reference**  |
| **Qualifications** |  |  |
| Qualified Teacher Status | **E** | **A** |
| A willingness to undertake further, relevant training and to pass those skills on to other members of staff, as appropriate | **E** | **I**  |
| **Skills and Experience** |  |  |
| Sound knowledge of the developments in the current curriculum for the subject | **E** | **A / I** |
| Enthusiasm and passion for teaching | **E** | **A / I / R** |
| Committed to the safeguarding of students | **E** | **A/ I / R** |
| First-class IT skills | **E** | **I**  |
| Excellence as a KS3/KS4 classroom practitioner | **E** | **I / R** |
| Imagination to integrate the use of Performing Arts as a teaching strategy | **D** | **A/I**  |
| Experience in writing Schemes of Learning | **E** | **A/I** |
| A commitment to the extra-curricular life of the school | **E** | **A / I / R** |
| A commitment to obtaining the highest standards of pupil achievement and a belief that enjoyable learning is the most effective learning | **E** | **I / R** |
| **Personal attributes** |  |  |
| Excellent communication skills | **E** | **A / I** |
| A willingness to work with others in team  | **E** | **I / R**  |
| An ability to set high standards and to provide a positive role model for students | **E** | **A / I / R** |
| A desire to pursue own professional development and to support that of colleagues | **E** | **A / I / R** |