

THE BILLERICAY SCHOOL A MATHS AND COMPUTING COLLEGE PERSON SPECIFICATION



Associate Assistant Headteacer – Mathematics & Computer Technologies

Category	Essential	Desirable
Application	Supportive reference/sWell structured supporting letter	
Qualifications	Qualified Teacher statusDegree in Mathematics or related field	Further professional qualifications [SLE and/or NQML]
Experience	 Minimum of 6 years teaching in secondary education Experience of working successfully and co-operatively as a leader and a member of the extended leadership team in a school Experience of the successful leadership and management of change at middle management level 	 Teaching experience in all 3 Key Stages Involvement with school and community links Experience of administrative procedures
Professional Development	Undertaken Personal Professional Development activities covering teaching & learning, assessment, curriculum and management within the last two years	 Evidence of active interest in staff development Experience of planning and managing staff development
Skills	 Ability to communicate effectively in a variety of situations Proven leadership skills A proven record in middle management and extended senior leadership, promoting development, planning, delivery monitoring and evaluation 	 Ability in administration, budget and personnel management Can offer a range of teaching
Special Knowledge	 A clear vision and understanding of the needs of secondary students A clear vision of the impact that good assessment practice can have on the academic progress of students 	 Use of ICT in supporting all aspects of school and professional life Familiarity with assessment/data packages [i.e. SIMS Assessment Manager, 4 Matrix, ALPS]
Personal Attributes	 Ability to demonstrate enthusiasm and sensitivity whilst working with others Ability to initiate and manage change with successful outcomes Caring attitude towards students and parents Evidence of being able to build and sustain effective working relationships with staff, governors, parents/carers and the wider community Ambition to progress further in due course 	 Flexibility and adaptability in order to be able to mix and work with a wide range of people Interests beyond teaching/school