



BROMSGROVE

APPLICANT INFORMATION FOR THE POST OF
TEACHER OF GEOGRAPHY

MATERNITY COVER FOR 1 YEAR
COMMENCING SEPTEMBER 2018

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BROMSGROVE SCHOOL MISSION STATEMENT

FLAIR : DISCIPLINE : ACADEMIC RIGOUR

Bromsgrove School aims to produce happy, creative, moral citizens who live motivated, fulfilled lives while enriching the lives of others.

It seeks to achieve this through an enlightened, disciplined and broad education that responds to global change while retaining core values.

The Core Values Bromsgrove seeks to foster in its pupils are: Humility and Confidence; Compassion and Ambition; Respect and Curiosity; Tolerance and Vision

AN OVERVIEW

Bromsgrove is one of the UK's largest, busiest and most successful schools. The Senior section has 940 students, with another 700 students in younger year groups. We are co-educational with a roughly equal mix of boarding and day pupils.

Bromsgrove pupils are academically ambitious and resilient: their behaviour is exemplary. Whilst we are not an exceptionally selective school, we expect our pupils to work hard and fulfil their potential – 60% achieve an A* or A grade in both GCSEs and A Levels, with a further quarter gaining a B grade. In 2017 our IB Diploma students averaged 39.1 points. Government and University of Durham Alis Value Added data suggests our pupils' results in the Sixth Form are the best in the region bar none over the last few years whilst we field nationally competitive teams in all main sports (we have been one of the top six ranked schools for sport nationally for each of the last five years that rankings have been published). Staff are encouraged to support areas of extra-curricular life where they have a real passion and interest. Pastorally, the school is based on the House system.

Each House has a Houseparent and a tutor team which caters for around 85 pupils per House. Almost all teaching staff are House tutors caring for around 12 pupils. Involvement with the boarding life of the School is encouraged.

The School is a hardworking environment but offers a diverse range of opportunities for pupils and staff within a strongly academic and ordered framework. We seek to appoint teachers who are passionate about their subjects and the learning experience pupils receive. We aim for them to actively inspire and engage students by putting learning within the context of intrinsically interesting academic disciplines. The School encourages pupils both to reflect on their evolving ability as learners and to demonstrate their ability to learn and understand content and concepts.

The person we appoint will be enthusiastic, ambitious, organised yet flexible – in short we seek a geographer with flair and drive.





THE ROLE

Post Title: Geography

Responsible to: Head of Geography

We seek to appoint an outstanding teacher to join a superb department to teach Geography across all levels. The successful candidate will hold a strong first degree in Geography and may also hold a post-graduate qualification. Being an independent school, we are free to appoint the person who we think will develop into the very best classroom practitioner irrespective of their current formal teaching qualification. If required, we will provide intensive teacher training to ensure that by the end of the first year the successful candidate will have gained a PGCE (through Buckingham University) and Qualified Teacher Status, as well as ensuring at a more fundamental level that the post-holder has had the best possible introduction to a career in teaching at one of the country's largest independent schools. The post arises as a result of a maternity leave and we are keen to ensure that there is teaching continuity over the full course of the next academic year.

The Geography Department is amongst the very strongest in the School both in terms of pupil numbers and results. Approximately 90 pupils per year take the GCSE following the AQA specification and six sets in the Sixth Form also follow the AQA specification. At both GCSE and A Level pupils normally find that Geography helps them achieve their strongest grade in both absolute and value added terms. The Department also offers both Standard and Higher Level courses under the IB Diploma umbrella and contributes to the teaching of the Environmental Systems and Societies course.

The department currently has five full-time and one part-time teachers within it. The department is housed within the new Humanities Building; all classrooms are networked and there is easy access to the superb Library and Resources Centre and computer suites. The Department has satellite and weather stations and is a member of the RGS. Regular Field trips are organised to Church Stretton, London, Snowdonia and Birmingham.

In short, this is an exceptional opportunity to join a thriving department and, if needs be, enjoy the rich range of training opportunities and variety that this can provide. However, first and foremost there is a warm, constructive and industrious atmosphere within Common Room in general, and the Department in particular, and a willingness amongst our student body to work hard whilst being challenged



PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE
Experience/Qualifications		
Strong degree in relevant subject	*	
Post-graduate degree		*
IT literate		*
QTS		*
Skills, Knowledge and Abilities		
Strong verbal and written communication skills	*	
Ability to meet deadlines	*	
Personal		
Motivated	*	
Approachable	*	
Interested in personal development	*	

HOW TO APPLY

Whilst we aim to draw up a short list soon after the closing date of 19th February, we are keen to interview strong candidates at the first opportunity. For an informal discussion regarding the post, please contact Mr Peter Ruben, Deputy Head (Academic) by email at pruben@bromsgrove-school.co.uk.

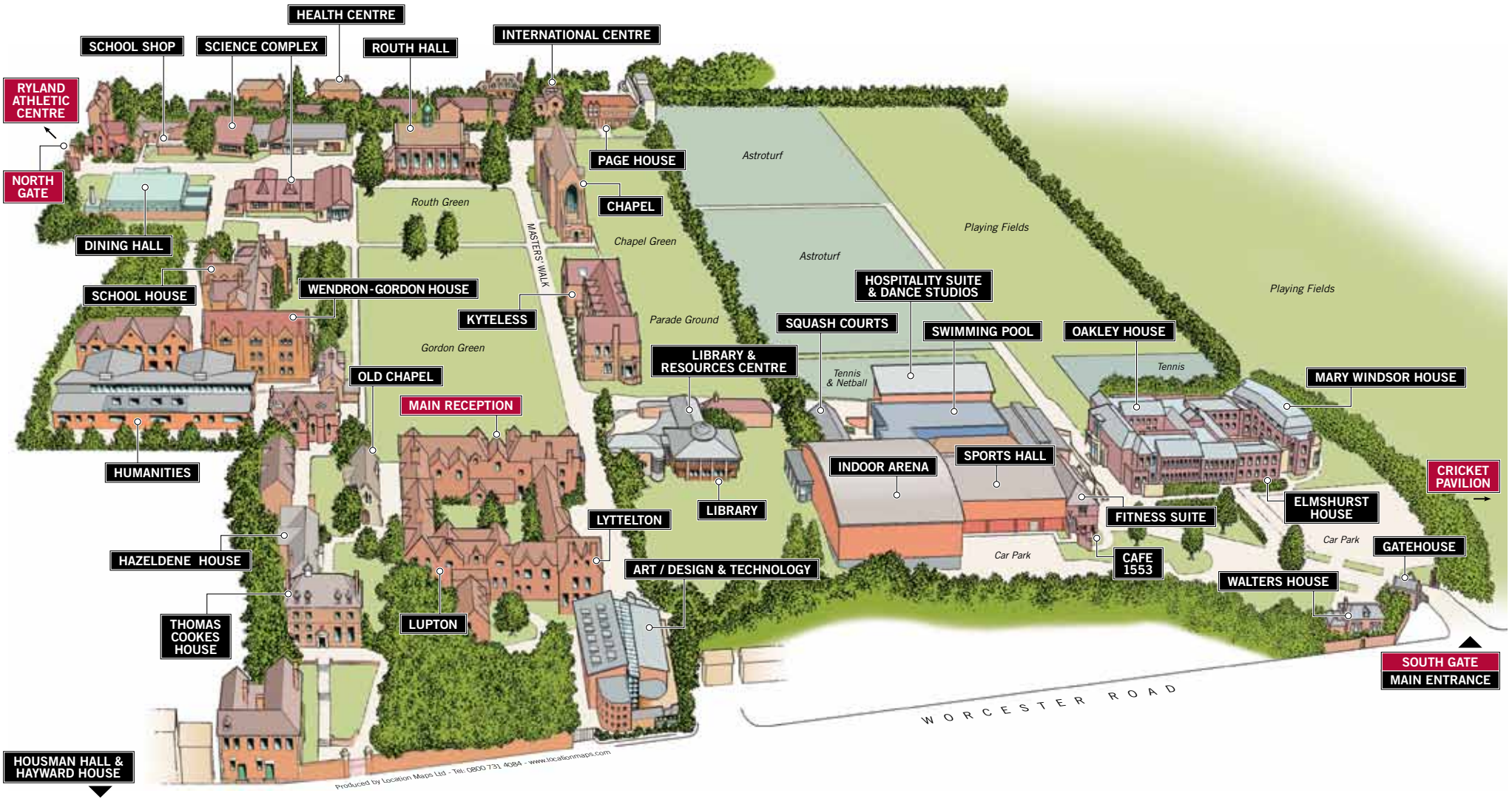
Please visit the School website www.bromsgrove-school.co.uk and complete the online Application Form.

Alternatively you can download the application form and send by post to:
The Personnel Office
Bromsgrove School
Worcester Road
Bromsgrove
Worcestershire
B61 7DU

Closing date for all applications is **Monday 19th February 2018**.

The School is committed to safeguarding and promoting the welfare of children and young people. Applicants must be willing to undergo child protection screening including checks with past employers and the DBS.





- HEALTH CENTRE
- SCHOOL SHOP
- SCIENCE COMPLEX
- ROUTH HALL
- INTERNATIONAL CENTRE
- RYLAND ATHLETIC CENTRE
- NORTH GATE
- DINING HALL
- SCHOOL HOUSE
- WENDRON-GORDON HOUSE
- WENDRON-GORDON HOUSE
- KYTELESS
- CHapel
- CHapel
- CHapel Green
- MASTERS WALK
- PARADE GROUND
- LIBRARY & RESOURCES CENTRE
- LIBRARY
- LIBRARY
- LYTTELTON
- ART / DESIGN & TECHNOLOGY
- ASTROTURF
- ASTROTURF
- PLAYING FIELDS
- PLAYING FIELDS
- HOSPITALITY SUITE & DANCE STUDIOS
- SQUASH COURTS
- SWIMMING POOL
- OAKLEY HOUSE
- MARY WINDSOR HOUSE
- CRICKET PAVILION
- ELMSHURST HOUSE
- GATEHOUSE
- WALTERS HOUSE
- SOUTH GATE MAIN ENTRANCE
- WORCESTER ROAD
- CAFE 1553
- FITNESS SUITE
- INDOOR ARENA
- SPORTS HALL
- Car Park
- Car Park
- Car Park
- Tennis & Netball
- Tennis
- OLD CHAPEL
- MAIN RECEPTION
- HUMANITIES
- HAZELDENE HOUSE
- THOMAS COOKES HOUSE
- LUPTON
- HOUSMAN HALL & HAYWARD HOUSE