



Person Specification Curriculum Leader for Mathematics

E (essential)
D (desirable)
A (application)
I (interview)
T (tasks)

Professional Qualifications

- | | | |
|---|---|-----|
| • Qualified Teacher | E | A |
| • Graduate Status | E | A |
| • Evidence of commitment to continuing professional development | E | A,I |

Experience

- | | | |
|---|---|-----|
| • Record of highly effective teaching in a secondary school | E | A,I |
| • Teaching Mathematics to A Level | E | A,I |
| • Teaching Further Mathematics | D | A,I |
| • Managerial responsibilities within a Mathematics Department | D | A,I |

Knowledge, Understanding and Skills

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|--|---|-------|
| • An excellent classroom practitioner | E | A,I,T |
| • Knowledge and understanding of curriculum Issues and developments relating to Mathematics | E | A,I,T |
| • Knowledge and understanding of effective delivery systems, forms of assessment and recording to meet students' individual needs in Mathematics | E | A,I,T |
| • Ability to plan, organise and manage strategically | E | A,I,T |
| • Ability to lead, motivate and secure effective team | E | A,I,T |
| • Confidence and capability in use of Information Technology | E | A,I,T |

Personal Qualities

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|---|---|-------|
| • Outstanding communication skills | E | A,I,T |
| • Stamina and capacity to work well under pressure | E | A,I,T |
| • Personality to inspire, enthuse and motivate others | E | A,I,T |

Attitude and Commitment

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|--|---|-----|
| • Commitment to the continued development of excellence at Formby High School | E | A,I |
| • Belief in comprehensive education, staff development and a broad and extended curriculum | E | A,I |
| • Commitment to inclusion and achievement for all | E | A,I |
| • Commitment to develop innovative approaches to Teaching and Learning | E | A,I |
| • An ambition to create and lead a successful and dynamic department | E | A,I |
| • An ambition to seek a senior leadership position in the future | D | A,I |

This school is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment.