

Formby High School

'Determined to Achieve'



Headteacher:
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Formby High School is an 'Outstanding' and heavily oversubscribed 11-19 mixed comprehensive academy with over 1,100 students (250 in the Sixth Form). The school's mission statement 'Determined to Achieve' is the central focus of all our work. The school employs over 110 dedicated and highly effective teaching and support staff who work closely with parents to achieve the best possible outcomes for our students.

Formby High School is committed to safeguarding and promoting the welfare of its young people. The successful applicant will be subject to a DBS check at an enhanced level and personal details will be cross-referenced in line with the school's Safer Recruitment Procedures.

Required to start January 2017

CURRICULUM LEADER FOR MATHEMATICS

Main Pay Scale / Upper Pay Scale + TLR 1b (10,093)

Full time - Permanent

We are looking for a Curriculum Leader who is:

- an experienced leader of Mathematics
- an outstanding teacher with high expectations of pupil attainment and behaviour
- innovative and forwarding thinking in approach
- an excellent communicator and motivational team player

We can offer:

- a large campus located in the leafy suburbs close to Formby Village, the National Trust Red Squirrel Reserve and the Sefton coast
- very welcoming and supportive staff and Senior Leadership Team
- students who are engaged, motivated and very well-behaved
- an excellent CPD programme including preparation for senior leadership (such as NPQSL)
- free tea and coffee in the staff room and a 'free lunch' scheme
- a staff well-being programme, including free health checks, massages and occupational health
- excellent transport links from Liverpool, Preston and Manchester

To apply:

- Apply by using the TES application process
- For further information contact Lisa Kelly, HR Officer on 01704 873100 option 5
- All applications must be received by 9:00am on 29 September 2017
- Final selection will take place during week commencing 9 October 2017





LKE

September 2017

Dear Applicant

CURRICULUM LEADER FOR MATHEMATICS
Commencing January 2017

Thank you for your interest in the position of Curriculum Leader for Mathematics. Formby High School is a thriving community comprising engaged students, supportive parents and Governors, and experienced and very willing staff. To find further information, I would encourage you to browse our website. You are also very welcome to visit the school in advance of submitting an application.

Formby High School is committed to safeguarding and promoting the welfare of its young people. The successful applicant will need to be DBS (Disclosure and Barring Service) checked to Enhanced level and personal details will be cross-referenced in line with the school's Safeguarding Policy.

If you decide to proceed, please complete the TES online application and within your supporting statement include the following:

- your reasons for applying for the position and suitability for the role
- what you will bring to this position if appointed.

All applications must be received by 9:00am on 29 September 2017. The final selection process will take place week commencing 9 October 2017. Applicants called for final selection will be informed by telephone as soon as possible after shortlisting has taken place.

Candidates called for final selection will receive a detailed programme on their arrival, which will include a tour of the school, written assignment, teaching exercise and formal interview. For the teaching exercise, candidates will be required to teach a Mathematics lesson for approximately 30 minutes on a topic of which you will be informed. Following this activity, we will select those candidates called for the formal interview in the afternoon.

The decision of the appointment panel (members of the Senior Leadership Team and a Governor) will be informed by the following:

- application form
- results of the written assessment
- lesson observation
- performance during formal interview

I look forward to receiving your application.

Yours sincerely

D A Mackenzie
Headteacher