Mathematics Teacher – Person Specification

Please include the following in your letter of application (which should be no longer than two sides of A4):

- a clear, succinct statement of your educational philosophy and practice;
- demonstrate how this philosophy relates to the personal specification and job description of the Mathematics Teacher role at Knightsbridge School.

Essential	*Desirable*
Qualifications	
• Degree or equivalent in Mathematics; • Teaching degree or equivalent (BA, BEd, PGCE etc.).	• Evidence of additional further educational qualifications; • QTS in Mathematics. • Qualified Teacher status;
Experience	
• An up-to-date and working knowledge of the teaching of Mathematics and appropriate resources which delivers outstanding teaching and learning opportunities; • Good knowledge and understanding of learning and teaching at Upper Key Stage 2 and Key Stage 3; • Experience of Assessment for Learning; • Excellent knowledge and experience of 13+ Common Entrance process; • Excellent subject knowledge of Mathematics; • Excellent classroom management skills.	• Substantial knowledge of the UK Independent Pre-Prep and Prep School system; • Knowledge of ISEB syllabus & exams as well as those of the London Day Schools; • At least 2 - 3 years successful teaching experience of teaching Mathematics to 11+ and 13+ CE requirements; • Experience of intervention processes to raise achievement; • Experience and understanding of the 11+ process in London day schools; • Experience of teaching across the age and ability range at Key Stage 2 and Key Stage 3. • Ability to teach KS2 Science if required.
Knowledge & Understanding	
• Confident use of ICT communication skills; • Understanding of how children learn and effectively apply their learning	• Good ICT and interactive whiteboard knowledge and skills; • An understanding of scholarship and the Pre-tests for CE.
Skills	

Personal quality: • The ability to communicate clearly and take into account, where appropriate, the views of others; • Excellent personal organisational skills; • A flair for teaching and the ability to contribute and work as a member of a strong team; • Well-organised, with good time management skills; • An inspirational, committed and highly effective classroom practitioner who is dedicated to achieving the best outcomes for each individual child; Professional quality: • Effectively communicate orally and in writing to a range of audiences • Negotiate and consult • Maintain a calm level of professionalism at all times	• Experience using APP as an assessment tool. • An ability to create a warm, positive and motivating learning experience for children; • A commitment to raising attainment
School Ethos	
• Capacity to work well with others both within the Mathematics department and the Senior School (Year 4 – 8) • Fully supportive of the aims & ethos of the school • Ability to ensure that the school atmosphere is welcoming and that parents are encouraged to take an active part in the life of the school and their child's education	• Ability to support the vision for high quality education which promotes spiritual, moral, social and cultural development
Personal Attributes	
• Adaptability to changing circumstances & ideas • Energy and enthusiasm • Reliability and integrity • Excellent record of health, punctuality and attendance • A commitment to the ethos of the school; • Commitment to continuing professional development for all staff • An ability to create a rapport with our staff; • An ability to maintain an high level of communication with parents, staff and children both written and orally • Approachable • Empathetic • Organised • Patient • Resourceful	• Enthusiasm and willingness to go 'above and beyond' by contributing and participating in the wide range of extra-curricular activities on offer;
Safeguarding	
The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.	