

Teacher of Maths September 2019

Information for Candidates about the role and the School: A Guide to Nottingham High School

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# Nottingham High School

The High School is an independent day school (HMC), founded in 1513, which relocated to the Arboretum in 1867 and which became co-educational in 2015. A Junior School was established in 1905, and admitted infants in September 2008.

The Infant and Junior School (ages 4-11) has over 250 students. The Senior School selects for entry at age 11+ and 16+. There are roughly 800 students in the Senior School and a vibrant Sixth Form of over 200. The school’s move to co-education has been a great success with 280 girls in School during the fourth year of co-education and with further significant growth planned in future years.

The High School is a school of national reputation, the Headmaster having membership of HMC; the Infant and Junior Head membership of IAPS. Staff from cluster groups of local independent schools and national large day schools meet annually.

The High School has a very strong academic reputation, achieving the best examination results in the region last summer and has recently been awarded East Midlands Independent School of the Year.

The School has an extensive pupil catchment and is first choice for much of Nottinghamshire, Derbyshire, Lincolnshire and Leicestershire. The School operates a number of coaches to transport students.

Students come from a wide range of backgrounds and the School is committed to maintaining a representative entry, supporting this with generous bursary and scholarship funds. Together, these mean that about a fifth of students receive some form of financial assistance.

Entry is by competitive assessment in the Spring Term.

**The Future**

The person appointed will be joining a dynamic innovative school. Staff are keen to embrace new methods and technology. The website [www.nottinghamhigh.co.uk](http://www.nottinghamhigh.co.uk) contains links to Twitter accounts for various parts of the school.

Each of the parts of Nottingham High School has a comprehensive development plan for the future focusing on teaching and learning, pastoral care and co-curricular activities, as well as building developments. A first class Sixth Form Centre and a modern dining facility was completed in 2009 adding to new and refurbished facilities across all parts of the School. A major extension to the Junior School was completed April 2018.

# Maths at Nottingham High School

The Department is the largest single department in the School and currently comprises of 11 well-qualified mathematicians. It has an excellent record over many years in public examinations and prides itself in helping every student to achieve their potential. The atmosphere in the Department is one of open friendliness and students are encouraged to speak with anyone in the Department about mathematics at any time. All members of the Department take an active part in extra-curricular activities offered by the School.

There are eight maths teaching rooms, fitted with interactive projectors as well as ‘normal’ white boards. In addition, there is a mathematics work and resources room, which contains an extensive maths library, worksheets and many other useful resources. The rooms are located in the vicinity of the Common Room making them very easily accessible for both staff and pupils. The staff are equipped with individual laptops are encouraged to use appropriate software in their lessons such as Autograph, Geogebra, Cabri-Geometry and many other packages which are readily available.

**Junior Mathematics**

Year 7 pupils are taught in forms initially, with setting sometimes taking place from January. Year 8 and Year 9 pupils are set according to ability, with all sets following the same course and sitting the same assessment tests; lower sets benefit from a slightly slower pace of working and usually smaller groups. All year groups have regular homework and assessments set every half-term to assess progress. Extended investigational tasks and ICT tasks are integrated into each year’s programme. At the end of each year an exam is set to measure overall progress.

Throughout Years 7 and 8 a small group of students who are identified as having difficulties with mathematics join our Buddy Scheme. This is a weekly session where help is given on a one to one basis by Sixth Form students and staff. Year 9 may attend a Maths Clinic which is a drop-in session offering support.

A weekly problem sheet is produced internally and students are encouraged to tackle the monthly UKMT mentoring problem sheets.

**GCSE Mathematics**

We have five or six sets in Years 10 and 11, with slightly smaller numbers of students in the lower sets so that they can be given more help in class. We follow the Edexcel Maths specification. Some Year 11 pupils will enter for the OCR Free Standing Maths Qualification (FSMQ) Additional Mathematics. Examination results are excellent. We extend our pupils, especially those in A sets, by covering a number of topics beyond the GCSE syllabus. A weekly drop-in clinic is available for those wanting extra support.

**A Level Mathematics**

A significant number of our Year 11 students progress into the Sixth Form to study A level Mathematics [Edexcel]. Just over half of the students in Year 12 study Mathematics. This includes approximately 30 students who study Further Mathematics.

Most of our students have an impressive record of success and progress on to a wide variety of courses at university, illustrating how useful an advanced grounding in mathematics is in many careers.

We offer a twice-weekly drop-in workshop to sixth formers to come along and discuss any problems that they may be having with any part of their mathematical studies and to receive individual help from a member of staff.

Our Further Maths students are encouraged to enter for AEA and for the STEP [written by Cambridge University] in Mathematics and to tackle the Student Problems in the Mathematical Gazette magazines.

**Maths Challenges**

The Maths Challenges, set by the UKMT, are sat by Years 8, 10 and sixth form mathematicians. Students routinely gain certificates in these challenges. A select few do well enough in these challenges to qualify for the follow-up Olympiad rounds.

# Job Description and details

**Teaching Responsibilities**

The Headmaster appoints all Teachers. The following lists the general responsibilities of all teachers, although there will be differences between individual teachers responsibilities.

**Responsibilities**

* Teaching the subject at Key Stage 3-5.
* Planning and preparing relevant material and activities to teach the classes allocated, according to the policies of the department(s) to which the teacher is accountable.
* Setting and marking students’ work regularly and appropriately for the subject(s) taught in line with School and Departmental policy: recording marks, monitoring progress and writing reports as required.
* Participating in the arrangements for preparing and assessing students’ work for public examinations.
* Cooperating with colleagues in operating mark schemes, researching materials, participating in training and developing new courses.
* Participating in the Staff Appraisal Scheme and cooperating with the appraiser. Ensuring subject knowledge and teaching skills are kept up-to-date.
* Being available at all reasonable times during the school day and during school holidays when necessary at pre-arranged times. Covering for absent colleagues.
* Sharing in the pastoral responsibility for all students in the School and especially for those in the teacher’s tutor, house or teaching group, liaising where appropriate with Tutors, Heads of Year and senior staff.
* Maintaining good order and discipline among students, safeguarding their welfare, health and safety at all times when they are the responsibility of the School. Being familiar with the School and Departmental policies on child protection, discipline and health and safety.
* Sharing in supervisory duties and general duties; upholding good standards of behaviour, dress and punctuality among students.
* Ensuring, where appropriate, that work is well displayed in teaching rooms and a high standard of tidiness is maintained.
* Attending Departmental Meetings and general Staff Meetings, and participating in smaller working groups as appropriate.
* Attending Assemblies and, as often as is reasonable, other School and Departmental activities, events and trips, playing an active part in wider aspects of School life. Attending Parents’ Evenings, Prize givings and Open Days.

# Benefits of Service

**Professional Opportunities and Career Development**

The High School believes in, supports and resources an extensive system of continuing professional development and all teachers and non-teaching staff participate in it throughout their careers. The School has developed an Appraisal Scheme for teaching staff. Each member of staff has a Line Manager with whom they have Professional Review or appraisal meetings for their individual personal development. In this case, the Head of Department is the Line Manager.

**Working Environment**

This is an enjoyable and stimulating place to work. Staff Rooms and Staff Common Room areas are provided where complimentary tea and coffee is provided during the day. Members of the Staff Common Room organise a series of social events during the year for teaching and support staff including an annual Christmas event. Many of the facilities of the School are open to staff and their families, including the Gym and swimming pool.

The School is on the Nottingham Tram system with its own ‘High School’ tram stop. Employees who have children in the School currently benefit from some remission of fees in accordance with School policy, at the discretion of the Governors and are subject to amendment or withdrawal at a calendar year’s notice.

**Living in Nottinghamshire**

Good quality housing in Nottinghamshire and the surrounding counties is affordable and as a result many of our teaching staff have a good choice of areas to live in and experience a good quality of life. Most live within a twenty-minute commute of school. There are many attractive villages surrounding the city in which staff choose to live as well as a good stock of suburban housing in the city. In the centre of the city there has been considerable development of high quality apartments.

As well as the facilities which would be expected of a city with two universities, Nottingham boasts the Royal Concert Hall and two theatres.

**Conditions of Service**

This is a full-time post. The successful candidate will be expected to contribute to the full programme of co-curricular activities at the School.

# Safeguarding and Child Protection at Nottingham High School

Nottingham High School is totally committed to doing all it can to ensure the safety and wellbeing of all its students.

A comprehensive policy document, ‘Safeguarding and Child Protection at Nottingham High School’ is published on the school website via the following link:

<http://www.nottinghamhigh.co.uk/about-us/school-policies>

All adults who work at the School must recognise that there is an absolute duty to respond to any issues that are brought to their notice and as such, this post is subject to an enhanced DBS check. The post holder’s responsibility for promoting and safeguarding the welfare of children for whom s/he is responsible, or with whom s/he comes into contact will be to adhere to and ensure compliance with the School’s Child Protection and Safeguarding Policy at all times. Any safeguarding concerns must be reported to the School’s Designated Senior Lead.

Training in safeguarding children is given to new members of staff and covers essential issues such as:

1. Definition of Child Abuse.
2. Typical Indicators of child abuse.
3. Details of what an adult must do if a child wishes to make a disclosure of abuse.
4. The procedure for recording a disclosure.
5. The need to discuss any Child Protection concerns with the appropriate Designated Senior Lead (DSL) without delay.
6. The requirement to lodge any ‘Record of Child Protection Concern’ with the (DSL) immediately.
7. An outline of how the work of the DSL relates to the City and County Safeguarding Children Boards.

The DSL for the Senior School is the Deputy Head (Pastoral), Miss Lisa Gritti.   
Phone: Direct 0115 845 2206 or internal 206  
Email: gritti.l@nottinghamhigh.co.uk

The DSL for the Infant and Junior School is the Head, Mrs Clare Bruce.  
Phone: Direct 0115 8452211/2283 or internal 211/283  
Email: [bruce.ca@nottinghamhigh.co.uk](mailto:bruce.ca@nottinghamhigh.co.uk)

# Selection Process

**Equal Opportunities**

The High School seeks to recruit individuals of the highest calibre. We welcome applications from all sections of the community. The High School recognises its responsibility to treat equally each person who comes into contact with the School.

All members of the School are equally valued so that they can develop a sense of self-esteem. No-one is discriminated against because of actual or imagined differences.

This policy applies to both staff and students, and it is the responsibility of all staff to promote practices which overcome prejudice in our society.

**The Application Process**

Candidates should complete their application form electronically and email it to [teach@nottinghamhigh.co.uk](mailto:teach@nottinghamhigh.co.uk) addressed to Kevin Fear, Headmaster.  There is no need to submit a CV.

**Application Form**

* Applications will only be accepted from candidates completing the enclosed Application Form in full. CVs will not be accepted in substitution for such forms.
* Candidates should be aware that all posts in the School involve some degree of responsibility for safeguarding children, although the extent of that responsibility will vary according to the nature of the post. Accordingly, this post is exempt from the Rehabilitation of Offenders Act 1974 and therefore all convictions, cautions and bind-overs, including those regarded as ‘spent’ must be declared.
* The successful applicant will be required to complete a Disclosure from the Disclosure and Barring Services at the appropriate level for the post.
* We will seek references on shortlisted candidates and may approach previous employers for information to verify particular experience or qualifications, before interview.
* If you are currently working with children, your current employer will be asked about disciplinary offences, including disciplinary offences relating to children or young persons (whether the disciplinary sanction is current or time expired), and whether you have been the subject of any child protection allegations or concerns and, if so, the outcome of any enquiry or disciplinary procedure. If you are not working with children but have done so in the past, that previous employer will be asked about those issues. Where neither your current nor previous employment has involved working with children, your current employer will still be asked about your suitability to work with children, although a current employer may, where appropriate, answer not applicable if your duties have not brought you into contact with children or young persons.
* You should be aware that provision of false information is an offence and could result in the application being rejected or summary dismissal if the applicant has been selected and possible referral to the police and/or DfE Children’s Safeguarding Operation Unit.

**Invitation to Interview**

If you are invited to interview this will be conducted in person and the areas which it will explore will include suitability to work with children.

* The interview process for this role may include the requirement to teach a lesson and to undertake relevant activities.
* All candidates invited to interview must bring documents confirming any education and professional qualifications that are necessary or relevant for the post (e.g. the original or certified copy of certificates, diplomas etc.) Where originals or certified copies are not available for the successful candidate, written confirmation of the relevant qualifications must be obtained from the awarding body.
* We will provide full information about the documents to confirm identity required for those invited to interview. Please note that originals of these documents will be required. Photocopies or certified copies will not be sufficient.

**Conditional Offer of Appointment: Pre-Appointment Checks**

Any offer to a successful candidate will be conditional upon:

* receipt of satisfactory references (if these have not already been received)
* verification of identify and qualifications
* evidence of the right to work in the UK
* a Barred Check List
* a satisfactory Enhanced DBS disclosure (original certificate must be shown to school staff) and Staff Suitability Self-declaration
* verification of professional status such as QTS Status (where required)
* (for teaching posts), verification of successful completion of statutory induction period (applies to those who obtained QTS after 7 May 1999)
* a check of the list of teachers prohibited from the profession
* where the successful candidate has worked or been resident overseas in the previous five years, such checks and confirmations as the School may require in accordance with statutory guidance
* verification of medical fitness in accordance with DfE Circular 4/99 Physical and Mental Fitness to Teach of Teachers and Entrants to Initial Teacher Training
* satisfactory completion of the probationary period

**Warning**

Where a candidate is:

* found to be on DfE list 99 or the Barring List, or the DBS disclosure shows s/he has been disqualified from working with children by a Court: or
* found to have provided false information in, or in support of, his application or
* the subject of serious expressions of concern as to his/her suitability to work with children the facts will be reported to the Police and/or the DfE Children’s Safeguarding Operation Unit.

Applications should sent electronically to [teach@nottinghamhigh.co.uk](mailto:teach@nottinghamhigh.co.uk) no later than **9am on Monday 29 April 2019,** with interviews most likely taking place during that or the following week. **Please note however, that early applications may lead to early interviews.**

**Applications (by email) to:**

[teach@nottinghamhigh.co.uk](mailto:teach@nottinghamhigh.co.uk)

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| Nottingham High School Waverley Mount Nottingham NG7 4ED |  | 0115 978 6056 |  | info@nottinghamhigh.co.uk  www.nottinghamhigh.co.uk |