**Rhyl Primary School**

**Class Teacher**

**Person Specification**

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| **Qualifications** | * Qualified Teacher Status * A relevant degree and evidence of further professional development / studies |
| **Experience** | * Minimum of 2 years as a highly effective class-based teacher, unless NQT |
| **Professional knowledge and Understanding** | * Have the ability to motivate and inspire pupils to learn * Teaching reflects subject knowledge, good pace, Assessment and understanding of children’s strengths and areas for development * Have knowledge and understanding of the EYFS and National Curriculum * Have knowledge of effective teaching strategies to meet the needs of all pupils including SEND, EAL and Higher Achievers * Understand and show a commitment to safeguarding pupils, with an up to date knowledge of relevant legislation and guidance * Understand the principles of Equality and how it may inform whole school policy |
| **Professional Skills and Abilities** | * Be an effective and inspirational teacher with strong behaviour management skills * Be able to plan and deliver sessions and activities appropriate to the needs, interests, experience and knowledge of all pupils * Be able to provide a caring and nurturing learning environment in which all children feel safe and can thrive * Ability to assess own quality of teaching and learning and make improvements as required * The ability to communicate effectively, verbally and in writing * Be well organised and pro-active * Able to manage own work load and keep to deadlines * Confident in using technology across all curriculum areas |
| **Personal**  **Qualities** | * Excellent interpersonal skills and ability to work in partnership with colleagues and teams in order to foster and maintain positive working relationships across the school * Have a passion for teaching children * A learner and good communicator who can motivate and support colleagues * Have a calm and reassuring disposition * A commitment to promote equal opportunity for all staff and pupils * Have high expectations of self and others * Able to provide constructive feedback to support staff * Punctual with very good attendance |