



St Bede's School

64 Carlton Road, Redhill, Surrey, RH1 2LQ



Teacher of Music

To Start 01 September 2017

Application Deadline:

09:30hrs 4th May 2017

About St Bede's

At St Bede's we are proud to serve roughly 1,700 boys and girls of all abilities, age 11-18, from the Reigate, Redhill, Caterham, Horley and surrounding areas. This includes over 300 studying academic courses in the sixth form.

The school has an Anglican, Catholic and Free Church foundation and we work hard to create an inclusive ethos. Our aim is to ensure that pupils thrive academically, socially and spiritually within a Christian framework.

Our GCSE results make us one of the highest performing non selective schools in the country. The table below shows key 'headline' figures over the last three years.

Headline Figures	2014	2015	2016
Attainment 8	5.74 (B-)	6.00 (B)	6.06 (B)
Progress 8	0.39	0.41	0.56
% achieving a C grade in both English and Maths	79%	85%	80%

St Bede's is a good place to work. Students are well behaved. There is a strong sense of community and professionalism in a very worthwhile cause. Staff may be of any religion (or none) but the school is built on Christian faith and values, which are reflected in our work and the way that we operate. Our facilities are very good too – staff have free access to fitness facilities, there is very good on-site catering and there are opportunities to be involved in a very wide range of activities and visits. We offer initial Teacher Training through the i2i Partnership, an alliance of Surrey and Hampshire secondary schools.

Our school is committed to the safeguarding of children so all appointments are subject to a satisfactory enhanced DBS check. Only applications made on our School Application Form will be considered; we do not accept CVs or unsolicited testimonials. It is our policy always to request references prior to interview.



"A zest for learning permeates the whole school. Teachers' high expectations mean that pupils are ambitious for their own futures and approach their learning with determination and resilience." Ofsted 2017

Music Department at St Bede's

St Bede's has a vibrant, thriving and extremely successful Music department and is in the privileged position of being able to work with some highly talented musicians. The school was designated a Music Specialist School from September 2008 which brought many opportunities for the students including community outreach. Even though the concept has ended, the department still regularly works closely with its partner Primary and Secondary schools and is a member of the Surrey Music Hub. In 2011 the department had an Ofsted subject inspection and was graded outstanding.

Pupils' participation in music throughout all Key Stages is strong and the school places an extremely important emphasis on music in the curriculum and in the wider life of the school. Students are encouraged to participate in all kinds of music at all levels and examination results are excellent. Both formal and informal concerts are a regular feature of school life.

The Music Department is a strong team and currently consists of 4 members of staff: Hannah Mitchell (Head of Music) Stephen Rodwell (teacher of Music - leaving us at the end of this year to relocate to Abu Dhabi). James Wood (Assistant Headteacher) Sam Pitchfork (teacher of Music Technology, Music, and technician to the department).

The Music department is situated in a purpose built performing Arts block, which was opened at the end of 2004. The facilities are fabulous; comprising three fully equipped teaching rooms. The department is extremely well resourced with a wide variety of electronic and acoustic instruments. The three classrooms are fully equipped with keyboards, sound systems, projectors, interactive whiteboards and computers (2 rooms with Macs running logic and garageband), as well as a full range of tuned and untuned percussion instruments including drum kit. There are 6 practice rooms equipped with upright pianos and a Steinway grand, with the 6th practice room being a recording studio. The main school hall has been fully refurbished to a high standard and contains a lovely Blüthner grand piano. There are currently plans to further extend these facilities.

In both Year 7 and Year 8, Music is taught twice per fortnight to mixed-ability tutor groups of 30 students. In Y9 students opt for two arts subjects from Art, Drama and Music and students receive 3 hours per fortnight: we currently have six classes of Y9 students.

In Year 8 students take part in an 'elective' programme where they can opt for extra lessons in a subject area in the form of a half termly project; currently the department offers a very popular elective in Music technology.

In Key Stage 4 there are 35 pupils studying GCSE Music in Year 10 and 28 students studying the course in Year 11 with 30 from year 9 opting to take GCSE next year. At KS5 Music and Music technology are popular A level options. The Edexcel specification is followed at both KS4 and 5 and a high proportion of KS5 music students go on to study music at a university or college: The retention rate from AS to A2 is high.

Performances are a regular occurrence at the school. The main concerts fall in the Spring and Summer terms and are always sold out. Other events include the Carol service, GCSE concerts, recital evenings, assemblies both at school and at our partner schools, Primary school workshops, performances within the local community and further afield.

Extra curricular Music making is very strong: The groups currently on offer are Senior Orchestra, Wind band, String Orchestra, 'Slide' (senior jazz band), '415 Jazz' (junior jazz band), Lower school band, Y7 singers, Senior Choir, 'Man Up' (Y7 - Y10 all male singing ensemble) and other informal groups. Students are also encouraged to form their own ensembles. These are all run by the music department teaching staff and mean we have excellent relationships with our students.

The whole of year 7 has takes part in a 'Last Choir Standing' competition, which has been an immense amount of fun over the years. Groups have performed regularly both in and outside of school and The senior jazz band 'Slide' will be going on our 8th residential trip to Derbyshire in July.

Surrey Arts provides music instrumental lessons for a significant number of pupils on a wide range of instruments. These take place throughout the school day as well as after school. The school is also a centre for instrumental teaching for the area and welcomes students from other schools in the area for instrumental lessons after school and on Saturdays.



Job Profile

Context

St Bede's is a voluntary-aided school in which staff are employed by the Governors and are firmly expected to work within the policies approved and adopted by the Governing Body and under the direction of the Headteacher. We expect all staff to support the Christian ethos of the school, maintain the highest professional standards and contribute to the development of St Bede's as a thriving community. The contractual basis of this post is the current School Teachers' Pay and Conditions Document

Purpose: To serve the mission of St Bede's as an ecumenical Christian school by teaching Music within the Music department.

Salary: Main Pay Scale / Upper Pay Range

Responsible to: The Head of Music

Key Accountabilities

- To teach Music within the age range 11 – 18
- To assist in the development of programmes of study, materials and schemes of work and participate in professional development programmes
- To follow school policies and procedures in respect of the duties of a classroom teacher and form tutor.
- To perform the duties of a Form Tutor
- To contribute to the cultural and community life of the school, particularly through leadership of agreed activities within the extra-curricular programme

Key Tasks

Teaching

- To form effective relationships with students, teaching staff, non-teaching staff, parents and other professionals
- To teach NC and other programmes of study effectively, mindful of the needs and responses of the young and the school's Special Needs policy
- To provide a stimulating classroom environment
- To foster good working and learning habits in students
- To assess and record students' work, progress and attainment
- To make full use of a variety of resources, materials, books and equipment
- To ensure the supply from stock and to take care of such materials

Curriculum

- To contribute to the planning of programmes of study and schemes of work appropriate to the needs of all students
- To ensure that appropriate text-books, materials and approaches are recommended
- To keep abreast of professional and subject developments
- To participate in professional meetings and training programmes and to share the benefits with colleagues
- To participate in arrangements for performance management

Pastoral Care and Discipline

- To support the Christian life of the school
- To perform the duties of a Form Tutor as a member of a Year Team
- To contribute to the life of the community according to your talents and skills, particularly by leading and contributing to extra-curricular activities.
- To help exercise responsibility for the conduct and behaviour of students within the departments and the school as a whole
- To participate in arrangements made for the supervision and safety of students between lessons and at the start and end of the school day
- To attend scheduled meetings with parents
- To record students' progress and complete reports
- To maintain an up to date teaching record/diary
- To assist as required with arrangements for public examinations
- To contribute to the evaluation and effectiveness of administrative routines

Meetings in which you will be involved

- Department meetings (All Music department meetings)
- Staff and Year team meetings by arrangement



Person Specification

	Essential	Desirable
Christian Commitment	Able to support the aims and mission of an ecumenical Christian school	Personally committed Christian, member of any denomination served by the school.
Education and Training	Graduate or equivalent in music Fully or newly qualified teacher	Office and other relevant software skills (not necessarily Microsoft) Confident in using IT/experience of Music Technology. Ability to use Apple Macs.
Curriculum Experience	Able to teach music across all key stages age and ability range	Successful experience in teaching music. (Including teaching practices) Other involvement in music education (e.g. helping at a summer school, instrument tuition, coaching etc.). Successful experience of running extra-curricular music activities.
Pastoral Experience	Able to relate to students across age and ability range, building appropriate and effective relationships Able to implement and support school policies to provide effective pastoral care	Successful experience in leading or assisting in a form group. Other work with young people (e.g. youth work).
Personal Qualities	Talented and enthusiastic musician, able to motivate and involve students at all levels of interest and skill Commitment, patience, reliability Good sense of humour! Good team worker Willing and able to learn Flexible	Ability to share musical enthusiasm with wide range of staff and students, in and beyond lessons.

How to Apply

If you would like to apply please complete our application form for teaching posts and send it to us with a supporting statement which explains what attracts you to the post as well as detailing the skills and experience you would bring to it.

Your completed application can be emailed to:

jobs@st-bedes.surrey.sch.uk

or sent by post to:

Mrs C. Whybra
Personnel Officer
St Bede's School
64, Carlton Road
Redhill
Surrey
RH1 2LQ

If you have any queries please ring Carole Whybra on 01737 214048 or send an email to jobs@st-bedes.surrey.sch.uk

The deadline for receipt of completed applications is

09:30 hrs on 22nd March 2017

We intend to hold interviews on 4th May 2017.

We look forward to hearing from you.





Quotes from our Ofsted Report

January 2017

"Pupils conduct themselves impeccably in lessons and around the school. They are polite and welcoming to visitors and wear their uniforms with pride".

"Teaching in the sixth form is consistently challenging. As a result, students are motivated to learn and achieve excellent outcomes".

"Teachers go the extra mile to meet pupils' individual needs exceptionally well. Their detailed subject knowledge, clear explanations and expert use of questioning ensure that pupils make rapid progress in their learning".

"Pupils are exceptionally well prepared for their next steps. A higher than average proportion of pupils, including disadvantaged pupils and those who have special educational needs and/or disabilities, progress to further education, employment or training. These destinations match pupils' career paths closely".

The headteacher has created an open, tolerant and ambitious culture, underpinned by the Christian ethos of the school. He is a highly visible and approachable figure, well respected by staff, pupils and parents alike. Consequently, relationships between staff and pupils are exceptionally strong, and there is a purposeful and scholarly atmosphere throughout the school.

"Parents are overwhelmingly positive about the school. They value the school's nurturing climate, the range of opportunities available to their children and the visible and approachable leadership of the headteacher".