



RECRUITMENT PACK FOR THE ROLE OF
CLEANER - MORNINGS

REQUIRED TO START AS SOON AS POSSIBLE

EMPLOYMENT STATUS	Permanent/Part Time - 18.5 hours per week
SALARY	£11,795 per annum (FTE £23,590 per annum)
CLOSING DATE FOR APPLICATIONS	09:00 on Friday 19 September 2025
INTERVIEW DATE(S)	Wednesday 24 & Thursday 25 September 2025



KEY FACTS

Type of School: Co-educational, boarding and day

Age range: 11 – 18

Number of pupils: Approx. 670

Percentage of boarders: Approx. 54%

Percentage of international students: Approx. 18%

Fees per term: Boarding £12,350 – £15,901 and day £7,010 – £8,154

Memberships: HMC (The Heads' Conference)
BSA (The Boarding Schools' Association)
ISC (Independent Schools Council)

ISI result summary: November 2021 Inspection gave the school the highest rating of 'Excellent' in both categories of the EQI, and the school was fully compliant.

You can read the report here:

royalhospitalschool.org/about/inspection2021



THE ROYAL HOSPITAL SCHOOL



WELCOME

Thank you for your interest in applying to work at the Royal Hospital School (RHS).

RHS is an independent co-educational boarding and day school for 11 to 18-year-olds, providing an outstanding, full and broad education enriched by a unique naval heritage. Founded in 1712 in Greenwich, London, it moved to its spectacular site, set in 200 acres of Suffolk countryside overlooking the River Stour, in 1933.

Today we place a strong emphasis on providing pupils with the knowledge and skills to prepare them for the future. We seek to understand each young person's strengths, to help them make the right choices at the right time and ensure their education becomes the foundation for their happiness and success.

However, RHS is more than just a school and has an important role in this region providing facilities to a wide range of individuals and organisations. Today the school is operational for almost the entire year, as a school in term time but also as a conference facility and residential centre for international schools. As such the school plays an important role in the economy of this region. We are also a community with some colleagues and their families living onsite and this sense of community is strong and encompasses all staff, pupils and parents, creating a warm and supportive environment.

Our employees can access some of the best facilities in the country and are encouraged to contribute to the life of a busy boarding school. There is an extensive range of additional staff benefits, from free lunch during term time to access to various sports facilities.

Situated on a beautiful site in the Suffolk countryside, yet only 55 minutes from Central London by train, RHS is a very special place to work. We welcome applications from the creative, the passionate and the kind and those from ethnic minorities and under represented groups, who are keen to contribute to our warm and friendly community.

I very much look forward to receiving your application.

Irfan Latif
Headmaster

NAVIGATING SUCCESS

The Royal Hospital School (RHS) was founded in London in 1712 by the Royal Naval Crown charity, Greenwich Hospital, to educate the children of the Hospital's pensioners and prepare them for a life at sea. Many went on to become famous admirals, explorers and pioneers. The school is still owned by Greenwich Hospital, whose sole Trustee is the Secretary of State for Defence on behalf of the Crown. We are immensely proud of our historic, royal and naval links, and discovery, exploration and challenge continue to shape our ethos. The traditional values of loyalty, commitment, courage, respect, service and integrity have underpinned the school's core aims and philosophy from the very beginning. Three hundred years later, they are as relevant to the education provided now as they were then.

Divisions remains one of the school's historic traditions, and pupils parade in a whole school event on a small number of occasions each year, complete with guard of honour and marching band. The sense of teamwork, camaraderie, and being part of something bigger than oneself instils feelings of pride and belonging to the whole school community.

RHS inspires pupils to have the courage to be ambitious for their futures and the commitment to pursue whichever path they choose. We challenge pupils of all academic abilities, steering them to look beyond the moment and beyond the confines of the classroom, and to approach life with an open and receptive mind. It is through thinking creatively and taking the initiative that they discover their influence, strengths and ambitions and establish the skills they need to pursue purposeful and fulfilling lives.

Everyone can achieve the most exceptional things but we are all different. That is why we focus on the individual, getting to know every one of our pupils and finding out what motivates them, enabling us to navigate them through their critical and formative years.

It is this focus on personal challenge and individual guidance that enables pupils to develop into self-reliant, socially responsible adults with enviable open-mindedness and resilience, qualities which are so sought-after by employers and important in life.



TEACHING AND LEARNING

Pupils are not educated simply to pass exams but to enjoy the adventure of learning and to develop a lifelong appetite for knowledge. The curriculum is broad and balanced, combining the best of academic traditions with the latest subjects and technologies. Our Sixth Form curriculum includes three Level 3 BTECs sitting comfortably alongside 24 different A Levels, allowing pupils to select a learning path that suits their interests and skill set. Our Lower School curriculum includes 'Compass' lessons: a bespoke course unique to RHS that encompasses elements of education that equip pupils for 21st century living: Personal, Social and Health education, digital literacy, critical thinking, study skills and careers.

Digital devices have been embedded in our teaching and learning since 2013 and we are committed to this approach, with every pupil and teacher now using a Microsoft Surface in classrooms and for planning. The school has consistently been recognised as a beacon for education technology having previously been an Apple Regional Training Centre, and being recognised as a member of the EdTech 50 in 2019-20 and 2021-22.

In August 2024, the school achieved an exceptional set of results at A Level and BTEC. 39.1% of grades were A* or A (or Distinction* and Distinction), and 59.6% of grades were A* to B. At GCSE, 97.1% of grades were 9 - 4 with 50.4% of grades at 9 - 7 - the school's best grades on record. Pupil success comes in many forms and post-school options for the leavers of 2024 range from top UK universities to higher degree apprenticeships to direct entry into the armed forces.



CO-CURRICULAR

Great importance is placed on pupils balancing their academic work with interests and achievements outside the classroom and every child is encouraged to become fully involved in school life, to challenge themselves and to try something new. This involvement helps to produce confident, interesting, well-rounded individuals who will contribute to society in life beyond school.

Sport is a key feature of the RHS co-curricular programme, with pupils gaining success in an increasingly diverse range of sports. As well as high degrees of pupil performance in the main team sports, RHS is renowned for its sailing. All Year 7 pupils learn how to sail and our Sailing Academy attracts sailors from around the world, and consequently the school community contains many pupils who are world and national leaders in their class and age group.

The school is well-known for its musical excellence and music is embedded in the school's wider culture and ethos. Over 400 pupils learn to play at least one instrument and there is an orchestra, 80-strong chapel choir, chamber choir, ceremonial marching band, concert band, big band and numerous ensembles, including many rock and pop groups.

All teaching staff contribute to our co-curricular programme, and as a result pupils can choose from over 80 activities and clubs each week. From our strong CCF and Duke of Edinburgh's Award programmes, to cooking, climbing, music, sport, art and design, STEM and so much more, there really is something for every child (and teacher!).



FACILITIES

Staff often remark on the enviable location and wonderful facilities available at RHS. The school was purpose-built in 1933 and its progressive design enables us to benefit from fantastic light and spaces, with some of the most inspiring views.

Over the last 90 years, the school has continued to invest in its infrastructure, providing modern, well-equipped classrooms alongside other impressive teaching spaces. Classrooms are all equipped with modern technology and the school recently invested in upgraded Wi-Fi, to ensure seamless digital access for pupils and teachers in and out of lessons.

The investment in larger projects in recent years has focused on aspects that will benefit the most pupils: our indoor sports facilities, including a new climbing wall, refurbished fitness suite and weights room; the library, a beautiful modern study and learning space at the heart of the school; and a new social hub for the entire community.



WELLBEING



As a school we prioritise the importance of wellbeing in our whole community, including that of pupils, staff and parents, and are committed to promoting and protecting positive emotional wellbeing and mental health. Our aim is to help our pupils build strong foundations that foster good wellbeing for life.

The school is fortunate to have a large and well-resourced Health Centre that operates 24/7. Fully staffed by registered nurses, it also accommodates a daily doctor's surgery, a dental surgery and a wide range of specialist medical services including counselling and physiotherapy.

ENVIRONMENTAL SUSTAINABILITY



Staff and pupils actively identify and put into practice more environmentally sustainable ways of living and working, supporting and encouraging this both within and outside the school community. We have a proven track record of environmental responsibility and aim to further reduce our carbon footprint and renew our Gold Carbon Charter Award.



JOB DESCRIPTION

CLEANING STAFF	
Employment status	Part Time (0.5) Permanent
Salary band / pay point	Minimum wage pro rata
Hours per week / weeks per year	18.5 hours per week/52.2 weeks per year. Usual hours: 0900-1300 Mon – Thur 0900 – 1230 Fri but may be flexed as required according to the School’s business needs.
Purpose and objectives of role	<ul style="list-style-type: none"> To actively maintain a high level of cleanliness throughout all areas of the working environment. Deep cleaning of areas of the School as directed by the Domestic Services Manager/ Cleaning Supervisor when required. Provide cleaning services to School activities, events and functions when required.
Accountability	Domestic Services Manager
Key areas of responsibility, tasks and duties	<ul style="list-style-type: none"> Work under the direction of the Domestic Services Manager and Supervisors. Work cooperatively and collaboratively with other RHS staff and/or contractors. Ensure efficient/safe completion of allocated work to standard within designated timelines, and advise Line Management of any issues that may impact upon achieving standards or timelines Work flexibly, as part of a team, providing cover when needed. Work independently at times to cover all areas of the job role as required. Maintain and ensure that all hazardous and other waste is stored and disposed of correctly Operate cleaning machines including rotowash & vacuum cleaners. Ensuring the respective Cleaning Cupboard is kept adequately stocked & tidy at all times Carry out such other duties (subject to safety and competence) in support of the school as directed by management. Be prepared to attend personal development or collective team training To adhere to School policy on safeguarding and updating training as required. To ensure the safeguarding and well-being of children and young people at the School in accordance with School policies. <p>The Royal Hospital School is committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Services.</p>
	<p>Provide support to cleaning services as required, to include:</p> <p><i>When assigned to a Boarding House:</i></p>

JOB DESCRIPTION

- Clean in dormitories, recreational areas, kitchens and ablution areas as directed by the Domestic Services Manager or House Staff. This will include the cleaning of walls and windows to just above head height, unless suitable stepladders are provided.
- Be available to work on Speech Day, assist the House Matron with preparation and serving of tea and subsequent cleaning.

When assigned to classrooms, laboratories, offices, Chapel, Health Centre, Design Centre, Music School, swimming pool, gymnasium, 6th Form Centre, CCF/Sailing Centre, administration block or any other area within the School:

- Clean and polish floors and furniture
- Vacuum carpets as required.
- Clean windows and walls up to just above head height, unless suitable stepladders and training are provided.
- Clean ablution areas as required.
- Specialist cleaning as required, for example, in the Swimming Pool, after a suitable period of 'on the job' training.

PERSON SPECIFICATION

The person specification highlights the skills, experience and qualifications that are required for this role. If you feel that although you do not meet all of these requirements you would still perform well in the role, we encourage your application.

CLEANING STAFF		
	Essential	Desirable
Education and qualifications		
Specialist knowledge and skills	<ul style="list-style-type: none"> • Ability to carry out general cleaning duties to a high standard • Adaptability; proven ability to adapt to new techniques and technology • Ability to complete the manual lifting and carrying and dexterity required • Enthusiasm; highly motivated • Commitment to work in an environmentally friendly manner • Flexibility; the role demands some weekend and early/evening work to support school activities • Resourcefulness; be prepared to take on additional duties • Show initiative and be proactive in improving efficiency • Ability to use communicate by email and complete online training. 	<ul style="list-style-type: none"> • Show initiative and be proactive in improving efficiency • Previous experience
Interpersonal and communication skills	<ul style="list-style-type: none"> • Ability to develop and maintain professional and effective working relations with colleagues. • Ability to communicate clearly and confidently with a wide range of people. • Tact, diplomacy and discretion. • While at work wear provided identity badge, look smart, and be readily identifiable as a member of the RHS Operations Team 	<ul style="list-style-type: none"> • Ability to provide motivation and support to co-workers
Relevant experience	<ul style="list-style-type: none"> • Able to provide evidence of successful work experience or 	

PERSON SPECIFICATION

	previous employment	
Additional requirements	<ul style="list-style-type: none">• Reliability and punctuality• Ability to multi-task, take on additional tasks/responsibilities• Willingness to work flexible hours to support the school and business needs	

THE BENEFITS



PENSION

A matched defined contribution pension scheme is available for support staff to join, with the School contributing up to 7.5%.



SCHOOL FEES REMISSION

Generous fee remission, subject to the normal admissions criteria (pro rata for part-time staff).



DEATH IN SERVICE

The school has a Death in Service benefit of 3 x basic salary.



HEALTH PROVISION

Opportunity to join BUPA scheme through the school. There is an NHS dentist on site. You will also have access to an Employee Assistance confidential helpline.



USE OF FITNESS FACILITIES

Fitness suite, swimming pool, 9 hole golf course, tennis courts and other sports facilities. Opportunity to engage in staff sports activities including weekly 5-a-side football, staff cricket team and staff climbing sessions. Why not make the most of our beautiful setting and go for a lunchtime walk?



MEALS

A complimentary 3-course lunch is provided during term times.



COMMUNITY

You are joining a ready-made community where people are more than just colleagues. From the RHS staff bar, *The Clubhouse* (Opening in 2025), to events arranged by to events arranged by Common Room members such as yoga, wreath making, wine tasting, quiz nights, safari suppers, and more (additional costs may apply) - this is a wonderful community to be a part of. Subsidised on-site accommodation may be available (subject to availability and the nature of your role).



CYCLE TO WORK

Access to the Cycle to Work scheme.

Full details and terms & conditions are available on request.

HOW TO APPLY

APPLICATION PROCEDURE

Please follow the link on our website to complete a job application form and submit a covering letter (no more than two sides of A4), including details of two referees.

Applicants should provide within their personal statement an explanation of how and where they have experience in the areas and skills listed in the person specification.

If you have any queries regarding this role, or require any assistance with the application process, please contact the HR Manager on recruitment@royalhospitalschool.org or 01473 326200.

The Royal Hospital School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be subject to a DBS check and references.

“ The school realises its aim to enable pupils to grow into the person they wish to become, fulfilling their potential and leaving very well prepared for life. ”

ISI SCHOOLS
INSPECTORATE (ISI) 2021

NOTE: Although this document is designed to give a fair picture of the nature of the role and conditions of employment, it does not represent a legally binding contract. A separate contract of employment will be submitted for that purpose upon receipt of references and acceptance of a verbal offer made to the successful candidate.

