**THE STREETLY ACADEMY**

**Job Description: Lead Practitioner**

**Responsible to: Assistant Headteacher (AHT) – Teaching, Learning & Technologies**

**This job description should be read as an addition to the requirements of the School Teacher’s job description**

**Key Accountabilities in addition to those of a School Teacher:**

* To contribute to the school’s Teaching & Learning group and support the AHT with responsibility for Teaching & Learning in developing a range of activities and strategies to strengthen teaching and learning across the school
* To ensure that their own lessons consistently model best practice.

**Specific tasks in addition to those of a School Teacher:**

* Assist the AHT Teaching & Learning in the development of teaching and learning by contributing to the staff development, induction, NQT and ITT programmes
* Work with curriculum leaders on the development of consistently good pedagogy across the school
* Support and coach staff in developing and extending their pedagogic repertoire
* Contribute significantly to the development of course outlines, syllabuses and schemes of work within the specified curriculum area
* Model best practice in ensuring that lessons are well differentiated, including providing for the least able and for the most able and gifted students
* Model best practice in the setting of homework on a regular basis and ensure that students’ work is marked promptly
* Model best practice in the effective use of student performance data and student and staff target-setting, so that this impacts on classroom practice and contributes to raising achievement.
* To be trained in observing lessons and in giving constructive and formative feedback

**Additional areas of responsibility:**

* Provide support to both new Key Stage 4 teachers, and those under-performing
* Research Teaching and Learning ideas to be shared with teachers at all Key Stages
* Support staff on delivering exam specifications at Key Stage 4 and Key Stage 5
* Take a lead role on the implementation and embedding of recognised teacher development programmes (e.g. TEEP, SSAT Framework for Exceptional Education etc.)

Any other duties which may be deemed appropriate by the Headteacher for the smooth running of the school.

This is a description of the job, as it has been constituted. It is the practice of this school periodically to examine employees’ job descriptions and to update them to ensure that they relate to the job as then being performed, or to incorporate whatever changes are being proposed. This procedure is jointly conducted by each manager in consultation with those working directly to him or her. You will, therefore be expected to participate fully in such discussions. It is the school’s aim to reach agreement to reasonable changes, but if agreement is not possible management reserves the right to insist on changes in your job description after consultation with you.

All posts at the school are subject to a 6 month probationary period. Confirmation of the position is subject to satisfactory completion of this period.

jobs/lead practitioner