

The Littlehampton Academy

Applicant Information Pack



Student Support Mentor

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From the Principal

Thank you for your interest in The Littlehampton Academy. This is a great time to become part of our community as we continue to make progress following the first 'good' Ofsted grading for the academy in March 2022.

The Littlehampton Academy has a long-standing reputation as a busy, vibrant school where staff and students work together with an unrivalled sense of commitment to enable the best possible outcomes - in all senses - for all students during their time with us, ready for the adventures and opportunities they embrace throughout their lives. Our students join us as children, but we aim to ensure they leave us as accomplished young adults, kind, confident and resilient, having developed strong relationships during their time with us.

Our mission is encapsulated in the Woodard Academy Trust motto: **'opening minds, raising expectations, transforming lives'**. Staff at The Littlehampton Academy, in all roles and at whatever stage of our working lives, have an essential part to play in this mission. Every role at TLA supports and contributes to the day-to-day experience and ultimate happiness and success of our students. This is not only a huge privilege for those of us who choose to work in education, but also a great responsibility.

As a member of the TLA team, you will have opportunities to develop and grow both professionally and personally, enabling you to achieve your very best both in your time with us and in future roles, wherever they take you.

If you think you like the sound of TLA, we invite you to come and see for yourself. Please contact our HR Department on 01903 711120 or via personnel@tla.woodard.co.uk

Introduction to the Woodard Academies Trust

The Woodard Academies Trust is a collaboration of six schools across England working together to meet ambitious goals for students and staff and to deliver the vision:

- Opening minds: igniting a curiosity about the world, nurturing spiritual and cultural growth and developing a love of learning for life.
- Raising expectations of everyone in the Trust, staff, pupils and governors, of the standards we can reach and the outcomes we can achieve, irrespective of background.
- Transforming lives: a successful education will transform the lives of young people into adulthood so they have rewarding careers, strong relationships, and make positive contributions to their community and society.

The Trust has an impressive heritage as part of the Woodard family of schools, founded by Nathaniel Woodard in 1848 with the aim of providing an education based on Christian values. The Trust's main focus is school improvement, drawing on the skills and expertise across the Trust to ensure every school is at least 'good' and all pupils achieve well.

The Littlehampton Academy

The Littlehampton Academy is a large academy recently designated by Ofsted as "Good" in all categories.

Situated on the beautiful West Sussex coast and with views of the South Downs, our academy has state-of-the-art facilities - including ample staff parking and a fitness suite. We are close to good transport links to surrounding towns, including Worthing, Chichester and Brighton.

Why is The Littlehampton Academy a great place to work?

- An improving school with high expectations and high standards in all we do
- Staff who are completely committed to the academy and its students, who provide support and advice to colleagues, and whose morale is high
- A school with a strong sense of community
- A strong team of highly-skilled support staff who work together to ensure that teaching staff can deliver their lessons in a calm and well-maintained environment conducive to learning
- A growing school, attracting students from surrounding areas
- Excellent on-going CPD and career development opportunities

Benefits

- A competitive salary
- A contributory pension scheme - Local Government Pension Scheme
- Occupational Sick Pay in line with local authorities
- Wellbeing support through free access to an Employee Assistance Programme
- Cycle to work salary sacrifice scheme (offers tax and NI savings)
- Free on-site parking
- Free access to Fitness Suite

About the Role

For September 2024, we are looking to appoint a Student Support Mentor to our inclusion team, providing specialist interventions for both vulnerable and challenging students. This role will suit individuals with either a school pastoral/SEN background or with experience within an EBD educational setting.

This permanent position is 35 hours per week and is term time only (including INSET days). The initial rate of pay is the equivalent of £13.41 per hour, paid monthly over 12 months. The pay scale has six spinal points and increments are awarded in September until the top of the pay scale is reached. The actual starting salary is £20,961 per annum.

The successful candidate will be working with colleagues who are passionate about the contribution they make to the school and its students in a very motivating, forward-thinking environment.

Closing Date: midday on 31 August 2023 . *We reserve the right to close the vacancy before the closing date so please apply early.*

About You

The successful candidate will

- Have the highest expectations and standards
- Be flexible and resilient, with a positive, "can do" attitude
- Have good communication skills, with the ability to deal with students, parents and colleagues in a professional manner
- Be committed to personal and professional development

The Littlehampton Academy

Job Description - Support Staff



Student Support Mentor

Work Pattern	35 hours per week Term Time including INSET Days Monday-Friday 0800-1530
Reporting to	Compass Centre Manager
Grade	Grade F (6 spine points)

Role Context and Purpose:

Based in the Compass Centre, the Student Support Mentor (SSM) team improves attitudes to learning by engaging with individual students to remove barriers to learning.

The Compass Centre provides a safe, structured environment where key worker staff offer trusting and caring relationships within our clear, professional parameters. A key part of the role is to provide support across all areas of the individual needs of a student, remove barriers to learning and improve attitude towards school.

Each SSM is accountable for delivering agreed intervention programmes to nominated individuals or groups of students.

Main Duties and Responsibilities:

This is a description of the main duties and responsibilities of the post at the date of production and may change over time as requirements and circumstances change. **These responsibilities are not exhaustive and the post-holder is expected to carry out any other related reasonable duties commensurate with their skills, abilities and grade.**

- Delivering planned/structured nurture interventions, following curriculum/EHCP and pastoral intervention/behaviour strategies for all students
- Delivering planned/structured 1:1 and small group SEMH workshops to groups of students referred by year teams
- Reporting safeguarding concerns to the line manager and recording in CPOMS
- Supporting the behaviour incident process, including taking student statements, accurately logging them on the behaviour database and making home contact as appropriate
- Effectively utilising key worker time to monitor desired improvements
- Supporting assigned students in the classroom during mainstream lessons
- Supporting removal responses for mainstream lessons
- *Break and lunch duties as required*

- Other responsibilities that may reasonably be required (working as part of the Academy Team and providing a flexible resource)

This job description will be reviewed regularly and any changes will be made in consultation with the post-holder.

Additional Expectations

All staff are expected to

- promote the Woodard Christian ethos that embraces all faiths and none
- take responsibility for their own professional development and support that of colleagues where appropriate
- engage in the academy appraisal process and support colleagues in achieving their own targets where appropriate
- have regard to guidance on keeping children safe in education
- follow Trust policy and procedures
- observe health and safety requirements and play their part in ensuring a safe working environment

The Littlehampton Academy Person Specification



Student Support Mentor

A = Application R = Reference I = Interview or assessment E = Essential D = Desirable

A	Qualifications	Essential or Desirable	Assessed via
1	Good general education to level 2, including English and Maths	E	A/I
2	Evidence of training and/or qualifications relevant to the role	D	A
B	Experience and knowledge	Essential or Desirable	Assessed via
1	Experience of working with young people with behavioural needs	E	A
2	Experience of working with secondary-age young people	D	A
3	Knowledge of a range of behaviour management strategies	D	I
C	Skills and abilities	Essential or Desirable	Assessed via
1	Ability to motivate students and engage them with their learning	E	I
2	Ability to maintain data and other records accurately, including electronically	E	I/R
3	Ability to manage conflict and demanding situations	E	I/R
D	Motivation	Essential or Desirable	Assessed via
1	Commitment to continuing personal development	E	A/I
2	Supportive of principles of equality and diversity	E	A/I/R
E	Personal qualities	Essential or Desirable	Assessed via
1	Emotional resilience in working in a challenging environment	E	I
2	Willing to support the Christian ethos of the Trust, although not necessarily share the beliefs and worship practice which underpins it	E	I

Safer Recruitment Declaration

Schools are now required, as part of their shortlisting process, to carry out an online search as part of their due diligence. If shortlisted for the role, an appropriate online search will be undertaken on your name(s). Any information highlighted will be treated as confidential and will only be used in relation to the post for which you have applied.

The successful applicant will be required to undergo full safeguarding and vetting checks, including references and an enhanced Disclosure and Barring Service check, and will be subject to a period of probation.

Other Pre-employment Checks

In addition to safeguarding checks, all offers of employment are subject to the following:

- Pre-employment health check
- Receipt of two satisfactory references, including one from a recent employer
- Overseas checks where necessary
- Presentation of appropriate qualification certificates
- Proof of right to work in the UK
- Prohibition of management checks for any leadership posts

Equality, Diversity and Inclusion

The Littlehampton Academy is committed to the promotion of equality of opportunity in its employment policy, practices and procedures. No applicant will receive less favourable treatment on the grounds of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation.

To help us monitor equal opportunities, please complete the separate Equal Opportunities form. This will be used only for statistical purposes and will not be available to those involved in the selection process, so will make no difference to how the application is treated.

How to Apply

All applications should be submitted using the on-line application form through our Career Site: <https://www.eteach.com/careers/littlehamptonacademy/>

Please note, we do NOT accept curriculum vitae as the sole means of application as they do not meet the requirements of safer recruitment.

When applying for a role, it is important to demonstrate how your qualifications, skills, knowledge, and experience match the person's specification. You will have the opportunity to provide examples in the personal statement section of the application.

You must complete each section of the online form. We cannot accept applications with missing information.

Deadline for receipt of applications	Thursday 31 August 2023 (midday)
Interview Date	w/c 11 September

For queries or to arrange a visit to the Academy, please contact the HR department on:

Tel. **01903 711120**
Email personnel@tla.woodard.co.uk