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|  | **Essential** | **Desirable** |
| **Educational Qualifications** |
| A good honours degree (or equivalent) in History or Politics | **** |  |
| A levels (minimum grade C) | **** |  |
| Qualified Teacher Status | **** |  |
| **Professional Experience** |
| Relevant teaching experience for the post | **** |  |
| a first class teacher  | **** |  |
| proven track record in raising standards of student achievement | **** |  |
| a portfolio of relevant training and CPD | **** |  |
| high professional standards and expectations | **** |  |
| ability to work effectively as a member of a team | **** |  |
| experience in using ICT as a teaching and learning/management tool | **** |  |
| **Professional knowledge and understanding - *The successful applicant will need to demonstrate knowledge and understanding of:*** |
| curriculum developments in History at key stages 3, 4 & 5 | **** |  |
| curriculum developments in Politics at key stage 5 | **** |  |
| Be familiar with Year 6 History curriculum |  | **** |
| current educational trends and thinking including national policies, priorities and legislation | **** |  |
| strategies for raising students achievement | **** |  |
| effective practice and approaches to teaching , learning and assessment | **** |  |
| using data analysis to effect improvement |  | **** |
| the ISI framework for school inspection and self-evaluation |  | **** |
| the components of outstanding teaching/learning  | **** |  |
| the professional standards for teachers | **** |  |
| the importance of CPD | **** |  |
| public examination requirements and assessment arrangements | **** |  |
| how to personalize provision to meet the learning needs of students with a range of needs | **** |  |
| the current legal requirements regarding safeguarding | **** |  |
| the role of independent charity schools within the wider community |  | **** |
| **Personal Qualities and Skills - *We are looking for someone who:*** |
| can lead, motivate, enthuse and inspire students and win the confidence of parents **and governors** | **** |  |
| is able to use ICT confidently | **** |  |
| is reflective, self-critical and motivated | **** |  |
| has a passion for teaching and a love of subject and who believes that every student can succeed | **** |  |
| has the ability to manage student behaviour effectively  | **** |  |
| is a highly effective communicator and presenter, in all forms | **** |  |
| can plan, organise and manage time effectively | **** |  |
| possesses excellent inter-personal skills | **** |  |
| is patient, optimistic and has a sense of humour | **** |  |