

The School

St Paul's Juniors, previously known as Colet Court was founded in 1881 and shares its site with the Seniors. It is fortunate to have an attractive 45-acre site adjacent to the River Thames. The Juniors has its own separate teaching blocks which include an assembly hall/theatre, library, ICT suites, music school including drama studio, three fully-equipped science laboratories and two art rooms.

There are currently 450 boys in the school between the ages of 7 and 13. There are two Year 3 classes and four forms per year group from Years 4 to 6. From this September there are six forms in Year 7 and Year 8. Boys join the school at 7+ and 8+ and there is an entry at 11+ for boys from both maintained and independent schools. Entry is by examination and interview, and there are considerably more applicants than places available.

St Paul's Juniors is recognised for its high academic standards but there is also great scope for non-academic pursuits. Our aim is to give every pupil the opportunity to enjoy a broad education and a wide range of activities.

Music, Drama and Art are very strong. There is an impressive variety of concerts, workshops, and plays throughout the year. Parents are invited to many of these events and members of staff are encouraged to attend.

The extensive programme of clubs and activities includes Aikido, Art, Badminton, Basketball, Bridge, Chess, Choirs, Coding, Cookery, Debating, Drama, Engineering, Fencing, French, Green Team, Orchestras, Photography, Running, Squash, Street Dance, Swimming, Technical Theatre, and Water Polo.

There is a highly successful and active sports department and the sporting facilities are first-class. In addition to a sports hall and gymnasium, the school has tennis courts, squash courts, fives courts, rackets court, fencing salle, dojo, fitness room, swimming pool, rowing club and extensive playing fields. All boys play rugby, football and cricket, and a wide range of other sporting activities and options are also on offer.

Great emphasis is placed on pastoral care and support for individual pupils. Form tutors play an important role and help to maintain channels of communication between school and home. There is an active house system with competitions and events, in which boys of different ages are encouraged to work together. All members of staff are affiliated to a house. A dedicated Junior School nurse looks after the medical welfare of the pupils and the School offers the services of a Counsellor and Learning Support teacher to boys where appropriate. Outdoor education, charity work, links with the community, and spiritual, moral, social and cultural education are all important aspects of the wider curriculum.

There is close consultation with St Paul's in academic and pastoral matters to ensure the benefit of continuity. Some members of staff teach in both schools.

Further details can be found at www.stpaulsschool.org.uk.

The Position

We are looking for a dynamic and enthusiastic teacher of Mathematics for January 2018. Currently, there are four graduate specialists teaching Maths to boys in Years 5 to 8. In Years 3 and 4 the subject is taught by form tutors. This additional appointment is needed to meet the demand of an increase in the curriculum demand for Maths in Years 7 and 8.

The position affords the opportunity to explore the subject in depth with bright pupils who are enthusiastic and eager to learn. Success in national competitions such as the Primary Maths Challenge and the Junior Maths Olympiad and cross-curricular work with subjects such as Geography and Science help bring Mathematics to life.

An ability and willingness to be involved in our games programme would be an advantage but not essential.

Person Specification

Essential

- A degree in Mathematics or a related discipline
- A passion for teaching Mathematics and the ability to enthuse and inspire bright boys
- Motivation to work with children and a high regard for their happiness, safety and wellbeing
- Good organisational skills and a capacity for hard work
- The ability to work as part of a team
- A commitment to the extra-curricular life of the school.

Desirable

- A teaching qualification
- Good ICT skills
- Interest/skill in games coaching

Job Description

- To plan, prepare and deliver lessons that are stimulating and appropriate, inspiring children with enthusiasm for the subject and a love of learning.
- To teach the pupils assigned to you, according to their educational needs, and to set and mark work according to agreed guidelines and schemes of work.
- To assess, record and report on the development, progress and attainment of pupils.
- To promote the general progress and wellbeing of pupils and to provide guidance and advice, making records and liaising with colleagues and parents as appropriate.

- To maintain good order and discipline among the pupils and to have due regard for their health and safety both on the school premises and when engaged in authorized school activities elsewhere.
- To be an effective member of the departments in which you work, cooperating with the Heads of Department and other colleagues in the development of programmes of study, schemes of work, teaching resources, and methods of teaching and assessment, as appropriate.
- To attend department meetings, staff meetings, assemblies, house meetings and other school meetings as required.
- To review from time to time your own teaching methods and use of resources.
- To participate in arrangements for the appraisal of your performance and that of other teachers.
- To participate in arrangements for your further training and professional development as a teacher.
- To communicate and consult with the parents of pupils and to attend parents' meetings.
- To supervise and, so far as is practicable, to teach any pupils who are assigned to you by the teacher in charge of cover arrangements.
- To show a commitment to and be actively involved with the extra-curricular life of the school.
- To be aware of and to abide by all the school's policies and the guidelines for staff published in the Staff Handbook, noting in particular the Staff Code of Conduct and the Safeguarding & Child Protection Policy.
- To undertake such other tasks as may reasonably be assigned by the Headmaster from time to time.

Terms of Appointment

St Paul's School and St Paul's Juniors are committed to safeguarding and promoting the welfare of children and the successful applicant will be required to submit to an enhanced disclosure through the Disclosure & Barring Service. The appointment will be subject to satisfactory references, verification of identity and proof of qualifications.

Remuneration

St Paul's Juniors has its own salary scale which is substantially above the national scale and the successful applicant's salary will be based on experience. The School operates the teachers' pension scheme. A subsidised accommodation scheme is available to eligible staff. Fee concessions are currently offered to children of established members of staff, subject to competitive entry procedures, at St Paul's Juniors, St Paul's School and St Paul's Girls' School.

References

References of shortlisted candidates will be taken up before interview and current or former employers may be contacted. Referees will be asked to submit a written reference

and may also be contacted by telephone. Any discrepancies or anomalies in the information provided by applicants or any issues arising from references will be taken up at interview.

The names and contact details of two referees should be provided. One referee should be your current or most recent employer. If you are not currently working with children but have done so in the past, one referee should be the employer by whom you were most recently employed in work with children.

Interview

Interviews will be held at St Paul's Juniors on Thursday 21st/Friday 22nd September. In addition to candidates' ability and motivation to perform the duties of the post, issues relating to safeguarding and promoting the welfare of children will also be explored, including:

- ability to form and maintain appropriate relationships and personal boundaries with children and young people;
- attitudes to use of authority and maintaining discipline.

As part of the interview process, candidates will be asked to teach a Maths lesson. Further details will be provided.

Application

Those interested in the position should complete the application form and email it to Mrs Gill Gallagher, PA to the Head on spjheadpa@stpaulsschool.org.uk

Closing date for applications:

Monday, 18th September 2017