



WELCOME TO
Blenheim

WORK ETHIC | RESILIENCE | INNOVATION | IMPROVEMENT

PROSPECTUS 2025-2026

www.blenheim.surrey.sch.uk

WELCOME



Blenheim is a dynamic, innovative and supportive secondary school which opened in September 1997 with one year group and has grown to its current size of over 1400 students on roll including c. 200 in the Sixth Form.

Blenheim is a co-educational comprehensive academy and in the recent past has become very popular. The intake comprises of students from all surrounding areas with ability levels being favourable; over 40% of students boast high prior attainment at the end of Key Stage 2.

Year 7 Admissions 2018-2025

Year	2025	2024	2023	2022	2021	2020	2019	2018
Number of Year 7 Students Recruited	248	248	248	248	248	248	234	209

Blenheim revolves around a growth mindset where all members of the school community are encouraged to value and develop the characteristics of hard work, resilience, innovation and improvement and to be the best version of themselves every day.

As a community, with British values at its heart, we strive to ensure that Blenheim students are afforded every opportunity to reach their potential both inside and outside the classroom. Inside the classroom, rigorous monitoring of the quality of teaching, quality of assessments and the impact of feedback ensure that students flourish. Outside of the classroom, sporting, musical, artistic, dramatic and other co-curricular activities, of which there are over 70, including the Duke of Edinburgh Award and an extended day for years 11 and 13, ensure that students not only achieve 'great grades' but also develop into 'good people'.

Blenheim sets high standards in terms of uniform and there are clear expectations regarding behaviour and conduct. Ofsted recently described Blenheim students' conduct as 'excellent in lessons and social time'. Staff, parents and carers, and pupils are positive about the school's calm and orderly environment.

As we prepare our students to take up their place in society we actively encourage them to make good choices, take personal responsibility and develop into independent learners. Part of this process involves the integration of iPads across the curriculum. Over 99% of Blenheim students own their iPad as part of our iPad for Learning Scheme. Technology is insatiable and we believe this approach is key to ensuring that Blenheim students develop attributes that will allow them to adapt in a rapidly changing world. The iPad and the bespoke Blenheim exercise book complement daily teaching and allow students to easily access a multitude of interactive and innovative resources both in and away from school. Parents enjoy the safety that the iPad brings due to it being firewalled by Blenheim software, both in school and at home.

Choosing a secondary school is a crucial decision-making process and I hope the information in our prospectus, at our Open Mornings and Open Evening, along with a tour of the school helps you make a genuinely informed decision.

Should you wish to arrange a tour outside of the scheduled dates that can be found on the Blenheim website, please contact Blenheim's Admissions Officer, Mrs Kann, at: admissions@blenheim.surrey.sch.uk. In the meantime, thank you for considering Blenheim.

Mr A. A. Bodell, Headteacher

STUDENTS' LEARNING

A balance of traditional, well researched teaching practices coupled with innovative ICT based opportunities ensures that the learning experience is both secure and personalised.

The curriculum is well balanced, effectively designed and regarded as a strength by Ofsted. A six-period day and a comprehensive 'extended day' for Year 11 and 13 students combined with ten typical best Teaching and Learning practices contribute to a varied and engaging student learning experience.

'Satchel One' and 'Showbie' software coupled with iPad technology ensure students and parents have clear sight of student progress, homework tasks and expectations. Termly reports highlight both progress and attitude to learning, providing praise to students not just for their results, but for their work ethic, behaviour and homework.

“ Pupils study a broad and balanced curriculum from Year 7 to Year 13. Pupils are eager to rise to teachers' high expectations. Consequently, they achieve well, both in school and in public examinations. This includes pupils with special educational needs and/or disabilities (SEND). ”

Ofsted 2024-25



CO-CURRICULAR & ENRICHMENT

During their time at Blenheim, students acquire a variety of qualifications, but also lifelong skills and talents. An extensive Co-Curricular programme of activities and clubs allows students to explore their interests outside of the curriculum.

The Duke of Edinburgh Award provides an excellent platform for students to experience and benefit from sustained individual and group challenges. Students are actively encouraged to enrol onto this excellent character-building pathway which is looked upon favourably by Employers and Universities.

The Performing Arts thrive at Blenheim providing an abundance of opportunities for students to engage their imagination, nurture their creativity and harness their artistic talents. Blenheim's whole school Drama production staged at Leatherhead Theatre allows students the unique opportunity to be part of a schoolwide family building a genuine sense of belonging, self-assurance and confidence.

The Blenheim Ambition Dance Academy, delivered by IDTA professionals, offers a variety of classes for all year groups. The highest quality Dance teaching results in excellent levels of student learning and performance on both GCSE and BTEC pathways. The annual Blenheim Dance Show showcases over 100 students and benefits from being staged at Leatherhead Theatre.

Blenheim students benefit from a significant range of sporting enrichment activities. The Physical Education Department, benefitting from the new floodlit 3G and multi use games area pitches, encourages students to choose from a range of traditional competitive team-based sports, together with other popular activities such as Gym, Trampolining and Table Tennis. Full fixture lists and Co-Curricular timetables can be viewed on the Blenheim website under 'School Life'.

The Music department is the latest Performing Art to blossom at Blenheim and students continue to benefit from the opportunities of clubs such as Choir, Music Technology, Orchestra and Band. The department also offers individual tuition on the following instruments: guitar, bass guitar, voice, piano and drum kit; as well as group and individual Disc Jockey tuition.



“The school provides a raft of inclusive and ambitious experiences to help all pupils to ‘achieve their full potential’ as set out in its vision. Staff offer an impressive range of extra-curricular activities. The school takes care to break down any barriers to participation. These activities help to develop pupils’ character and nurture new and existing interests. They contribute to most pupils being happy and proud of their school.”

Ofsted 2024-25



The co-curricular programme also offers an array of activities for those students interested in Science, Technology, Engineering and Maths (STEM) ensuring that students are well-versed in STEM both from a theoretical and practical standpoint.

One of the most popular clubs offered at Blenheim is the STEM Car Club. Students enter the Greenpower Challenge and are tasked each year with building an IET Formula 24 car to a set specification.

They put their work to the test during 90-minute races at some of the country's top motor racing circuits including Goodwood.

Another flourishing Co-Curricular area is debating and Model United Nations (MUN). Whilst debating club has been in operation for some time, it has recently been complemented by the creation of MUN.

MUN allows students to develop their debating skills through the representation of different countries as part of a debate, in a format similar to the UN. Blenheim students take part in local MUN events and have successfully argued for amendments to resolutions. Debating and MUN are excellent ways for students to develop confidence, oracy, annunciation and public speaking skills.

“The school’s systems and high expectations for behaviour mean that pupils’ conduct is excellent in lessons and social time. Generally, pupils are positive and respectful with each other and with staff. They are confident that staff will resolve any issues very swiftly. Pastoral staff know pupils very well. Staff, parents and carers, and pupils are positive about the school’s calm and orderly environment.”

Ofsted 2024-25



COMMUNITY & TEAMWORK

Blenheim has a strong sense of community which creates an environment where students can thrive and be the best version of themselves every day.

Mental Health and Wellbeing have never been more important, and Blenheim holds the Carnegie Silver Award for Mental Health, reflecting Blenheim’s commitment to pupils, staff and the wider community.

Blenheim boasts an excellent pastoral system including dedicated SEND, EAL and Pupil Premium support. The British values of democracy, the rule of law, tolerance, mutual respect and liberty are central to the Blenheim community.

The Union flag flies outside the school each day and is flown at half-mast on Remembrance Day when the entire Blenheim community observe a short but symbolic commemorative service in recognition of all those that made the ultimate sacrifice so that we can enjoy the freedoms we do today.

Blenheim is also part of the Arete Partnership which is a collaboration of four single academy secondary schools, providing natural opportunities for teacher networking and co-operation as well as student interaction and friendly competition.

LIFE AT BLENHEIM

At Blenheim, relationships are prioritised. The community comprises of many stakeholders with a common belief in the British values of tolerance, mutual respect, liberty, democracy and the rule of law.

Teachers get to teach throughout their careers but students get one chance to ensure they achieve the qualifications needed to protect their futures and to learn the values and characteristics to cooperate and compete in an everchanging and smaller world. Strong, trusting relationships help inform quality teaching and meaningful learning.

Clear, frequent and straightforward communication with parents is vital so that students, parents and staff understand where students are in their learning. Clear 'next steps' advice is routinely communicated to students and parents via regular assessments. This allows parents to be kept 'in the loop' regarding student progress.

Parents' Evenings, the Headteacher's weekly bulletin and 'Parentmail' ensure that communication is alive and well.

Curriculum and pastoral practices are constantly reviewed and improved. In the curriculum, students are in receipt of bespoke branded exercise books, communicating clear well researched practices. They also receive a diet of consistent teaching and learning practices including clear 'next steps' advice after key assessments. At the same time the student experience is complemented by iPads which help ensure a well-resourced and individualised learning experience.

A pastoral team comprising of a Senior Pastoral Lead, Heads and Deputy Heads of Year, Safeguarding Leads, Pastoral Facilitators, Counsellors, Child Welfare Practitioners and an Attendance Officer co-operate to ensure the best deployment of resources, ensuring that students' academic progress, well-being, safety, health and attendance are prioritised.

A comprehensive rewards system recognises high levels of attendance, punctuality, commitment, effort and achievement.

Termly rewards assemblies are a reminder of just how many engaged, motivated and talented students there are at Blenheim. Almost all rewards are based on 'attitude' rather than 'ability'.

It is never too soon to begin thinking about the future. Blenheim offers a structured careers education programme, individual careers interviews, mentoring, employer led events, a school online careers information portal and a range of activities and trips throughout the academic year. One of our sayings when it comes to careers is that, whatever the future holds, 'you will never regret a great set of examination results.'

“ Personal, social, health and economic education is very thoughtfully organised. Pupils learn how to manage relationships and keep themselves safe, including online. They explore questions of equality and fundamental British values. They are positive about these sessions. The high-quality careers programme is enhanced by partnerships with a wide range of local education and training providers and employers. ”

Ofsted 2024-25

— THINKING —

By Walter D. Wintle

If you think you are beaten, you are,
If you think you dare not, you don't,
If you like to win, but you think you can't,
It is almost certain you won't.

If you think you'll lose, you've lost,
For out of the world we find,
Success begins with a fellow's will,
It's all in the state of mind.

If you think you are outclassed, you are,
You've got to think high to rise,
You've got to be sure of yourself before,
You can ever win a prize.

Life's battles don't always go,
To the stronger or faster person,
But sooner or later the one who wins,
Is the one who thinks they can.

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