



# BRECKNOCK PRIMARY SCHOOL

Brecknock and Torriano Schools Federation

Class Teacher Brecknock School September 2025

**TOGETHER,  
OUR FUTURE  
STARTS**



**BRECKNOCK**  
PRIMARY SCHOOL

**TORRIANO**  
PRIMARY SCHOOL



**North London  
Alliance**  
Research School

Supported by the Education Endowment Foundation

Vacancy for Class Teacher – Brecknock Primary School, with potential for middle leadership, ECTs welcome

To start: September 2025

Contract type: Permanent Full Time

Salary: Main Pay Scale

The Executive Headteacher and Governing Body of the Brecknock and Torriano Federation are seeking to appoint a dedicated and dynamic class teacher to join our team; the successful candidate will work at Brecknock Primary School. We require an excellent teacher who is passionate about improving the life chances of the children in our community. The successful candidate will be a committed team player, determined to make a positive difference.

Brecknock is a happy, ambitious and inclusive one form entry school, serving a vibrant and diverse community. As a Rights Respecting school, children's rights and active citizenship are placed at the core of our ethos and values. We are committed to being an anti-racist organisation, promoting racial and gender equality. We believe in a diverse staff body to truly reflect our community and enrich our children's educational experiences. The Brecknock and Torriano Federation shares a vision to ensure that all children achieve the highest standards academically and socially. They are taught in a way which challenges their thinking, simulates their interests and promotes active citizenship. Brecknock primary is a member of the EEF North London Alliance Research School, providing local and regional support to use evidence to improve teaching practice and educational outcomes for children.

We offer:

- Enthusiastic, hardworking and responsive children who love learning.
- Passionate, caring and dedicated staff.
- The opportunity to work in a Gold Rights Respecting school, with a deep commitment to global education.
- The opportunity to work within a federation, as part of a dynamic professional learning community and benefit from our instructional coaching offer.
- A strong commitment to staff development and evidence-based practice with excellent curriculum professional development opportunities within a federation and Research School training offer.
- A federation inclusion team and expert provision for language and communication through the Camden Kids Talk initiative.
- Engagement with Camden Learning and other national networks, e.g. Teaching for Mastery in Mathematics with NCETM, Voice 21 for Oracy, STEAM, Enthuse Partnership, STEM Learning and Crick Institute.
- A caring school with a commitment to the DfE Education Staff Wellbeing Charter and a flexible working strategy focused on work-life balance.
- A member of the Camden Anti-Racist Hub, focusing on decolonising the curriculum and deficit thinking.
- A strong commitment to the arts working with Artists in Residents and performing arts experts across the partnership.

In return we ask for someone who is / has:

- a love for teaching.
- Is an ambitious, flexible classroom practitioner.
- Is able to inspire and motivate pupils and colleagues.
- Is committed to obtaining high standards of achievement and behavior.
- the vision, energy and enthusiasm for making learning exciting.
- committed to their own professional development and the development of others.

Visits to the school are encouraged and welcome by appointment. Please contact the School Office to arrange a time on Brecknock: 0207 485 6334

[admin@brecknock.camden.sch.uk](mailto:admin@brecknock.camden.sch.uk)



To apply for the post please complete the online application via the TES website <https://www.tes.com/jobs/>

Closing date for applications: Thursday 1st May at 5pm

Shortlisting: Friday 2nd May (only shortlisted candidates will be notified)

Interviews: From week beginning Monday 5<sup>th</sup> May onwards

The Brecknock and Torriano Schools Federation is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. All posts are subject to an enhanced DBS check, satisfactory references and proof of legal working in accordance with the Asylum and Immigration Act 1996. The school is committed to the principles of equal opportunities for all in terms of service provision and employment. In line with KCSIE 2022 and safer recruitment practices, the school will conduct an online search for all shortlisted candidates. The online search is part of our safeguarding checks and will seek publicly available information on candidates' suitability to work with children.

## **JOB DESCRIPTION**

Post Title: Class Teacher  
Level: Mainscale  
Salary: M1-M6  
Responsible to: All staff are responsible to the Head of School and Executive Headteacher  
Your immediate teaching responsibility is to the relevant Leader of Learning  
Responsible for: Own Teaching Assistant and any other relevant support staff.

### **Generic responsibilities**

1. Knowledge and Understanding
  - a) Demonstrate a thorough and up-to-date knowledge of primary teaching and the Early Years framework and take account of the wider curriculum developments that are relevant to your teaching and learning.
  - b) Demonstrate an understanding of speech, language and communication needs and their impact on a child's learning and access to the curriculum.
2. Teaching and Assessment
  - a) Demonstrate that you consistently and effectively plan lessons to meet individual learning needs and to include cross-curricular learning experiences.
  - b) Demonstrate that you consistently and effectively use a range of appropriate strategies for effective teaching, learning and classroom management, including the use of IT to support and engage learners at school and at home.
  - c) Demonstrate that you consistently and effectively use information about prior attainment to set appropriate high expectations for pupils, monitor progress and give clear and constructive feedback.
3. Pupil Progress
  - a) Demonstrate that, as a result of your teaching, your pupils achieve well relative to their prior attainment, making progress as good or better than pupils nationally.
4. Wider Professional Effectiveness
  - a) Take responsibility for your professional development and use outcomes to improve your teaching and pupils' learning.
  - b) Make an active contribution to the policies and aspirations of the school.
5. Professional Characteristics
  - a) Demonstrate that you are an effective professional who challenges and supports pupils to do their best.
  - b) Inspire trust and confidence in pupils, colleagues and parents.
  - c) Build team commitment.
  - d) Engage and motivate pupils.
  - e) Use analytical thinking to take positive action to improve the quality of learning for all pupils.

### **Principal Accountabilities**

The teacher will work within the framework of:

- national legislation, including School Teachers' Pay & Conditions;
- school policies and guidelines on the curriculum and school organisation;
- LA policies and guidelines, in particular those relating to curricular aims and principles, and to race and gender equality
  
- The teacher will
- support the school's aims and vision.
- Work as part of a team to plan, implement and assess the curriculum, in line with school policy and practice

## PERSON SPECIFICATION

The candidates are required to address the selection criteria in their letter of application. Candidates must show evidence of the following criteria which will be used as part of the selection procedure:

Category	Essential
Qualification and Experience.	<ul style="list-style-type: none"> <li>• QTS and evidence of appropriate subsequent in-service training</li> <li>• Up to date experience, knowledge and understanding of good practice in KS1</li> </ul>
Knowledge and Understanding.	<ul style="list-style-type: none"> <li>• Good knowledge of the National Curriculum and of promoting the social, moral, spiritual and cultural development for all pupils</li> <li>• Knowledge and understanding of the Early Years framework to support transition into Key Stage 1</li> <li>• Knowledge and understanding of Early Reading and Systematic Synthetic Phonics and Early Number</li> <li>• Knowledge and understanding of teaching children who are learning English as an additional language and of children with SEN within a mainstream classroom</li> <li>• Knowledge of a range of effective strategies for inspiring and motivating pupils to achieve their full potential.</li> <li>• An understanding of speech, language and communication needs and their impact on a child's learning and access to the curriculum.</li> </ul>
Skills and Abilities	<ul style="list-style-type: none"> <li>• Proven track record of good teaching</li> <li>• Ability to work effectively as a team member and make a contribution to the overall development of this school</li> <li>• Ability to work on own initiative, organise personal workload and meet agreed deadlines.</li> <li>• Ability to communicate effectively with pupils, staff, parents and the wider community</li> <li>• Ability to learn and grow professionally and commit to your own professional development</li> </ul>
Personal Qualities	<ul style="list-style-type: none"> <li>• Commitment to the school's CPD opportunities, and own personal development</li> </ul>
Equality Policies	<ul style="list-style-type: none"> <li>• Commitment to implementing the school policies on race, gender, disability and equality both in the curriculum and the school organisation</li> </ul>

## SELECTION PROCESS

### Application Deadline

Completed application forms must be **received by 5.00 pm Thursday, 1<sup>st</sup> May 2025.**

To do this:

Apply online at TES <https://www.tes.com/jobs/>, Camden Learning <https://camdenlearning.org.uk/jobs/>

### Completing Your Application

Candidates are asked to complete all the standard information required on the application form addressing all of the essential criteria on the person specification in turn. Reference should also be made to any of the desirable criteria.

### Visits

Visits to the school are encouraged and welcome by appointment. Please contact the School Office to arrange a time on:

Brecknock: 020 7485 6334 [admin@brecknock.camden.sch.uk](mailto:admin@brecknock.camden.sch.uk)

### References

Candidates are advised that references will be taken up immediately after shortlisting. Candidates are asked to ensure that their referees are notified of the need to respond within the timescale set.

### Safeguarding

Prior to appointment, formal checks will be made in accordance with the current statutory requirements relating to child protection.

The post will be offered subject to satisfactory completion of pre-employment checks.

### Interview Process

In order to make our recruitment process as effective as possible, we will follow the procedure outlined below:

- All candidates are asked to prepare a **30-minute lesson** which will be observed. The focus and year group will be provided once shortlisted. A whole lesson does not need to be compressed into 30 minutes - the focus of this will be on candidates' skills when working with pupils – such as delivering direct instruction, modelling, pace, questioning, the facilitation of learning behaviours, pupil engagement and classroom management skills.
- Following this, there will be a panel interview (lasting approximately 30 minutes), including a discussion about the observed lesson.