



# Information for Applicants Appointment of Sports Graduate For September 2021





# A message from the Headmaster

Many thanks for your interest in the Leicester Grammar School Trust. I hope that the following introductory notes will give you an impression of this thriving and ambitious school, and will help you to decide whether or not to submit an application. You will gather from the school's remarkable history that it is an inspiring and vibrant place both to learn and to work, with a commitment to preparing young people for a lifetime of challenge and fulfilment. Staff share high expectations not only of what children can achieve but, above all, of who they can become – when enthused through dynamic teaching, provided with outstanding opportunities and supported through attentive pastoral care.

As the school and the Trust embark on a new phase of planning and development, it is an exciting time to join us. I hope you may wish to be part of this warm and happy community as it goes from strength to strength. Put simply, we are determined to give the best possible preparation in life to our young people.

John Watson  
Headmaster and Principal of Leicester Grammar School Trust



# Leicester Grammar School

## Background, History and Context

Leicester Grammar School was founded in 1981 in response to the demise of the maintained grammar schools in the area. In 1992 the Junior School was added, which broadened the educational offering of the Trust. The defining milestone in the Trust's development was then the bold and inspired decision in the mid-2000s to move the two schools from the heart of Leicester to the edge of Great Glen, a rural village some seven miles to the south of Leicester. The two schools moved onto a very attractive, state-of-the-art campus on 75 acres in September 2008, which was latterly officially opened by Her Majesty, The Queen.

The purchase of nearby Stoneygate School in 2016 has brought a third educational institution under the umbrella of the Trust, offering greater choice to parents in Leicestershire and surrounding areas who seek an independent education for their children.

The schools in the Trust have a Christian foundation but welcome pupils of all faiths and none, with enormous importance being placed on the moral, spiritual and mental well-being of children under their care. Situated on the outskirts of one of the most multicultural cities in the UK, we are proud to draw children from city and country, and to welcome pupils from a rich range of cultural and religious backgrounds.

The pupil body is socially quite diverse too and there is a strong desire to provide more bursaries in the future. The Trust as a whole is financially strong and led by a very committed senior team and an open, collaborative and well-qualified Board of 14 local Trustees. We attract positive, polite and 'grounded' children, who display a strong sense of respect for one another and for staff. Concerns over behaviour are rare; our pupils thrive in a calm and purposeful community, well supported and guided by staff.

## The Trust's mission statement is:

*The Leicester Grammar School Trust seeks to be an inspiring centre for co-educational excellence in academic and personal development, within a Christian ethos.*

In order to fulfil this mission, the Trust aims to:

- Promote intellectual curiosity and academic excellence.
- Provide a broad, balanced and stimulating curriculum.
- Offer a rich range of co-curricular opportunities which enhance pupils' physical, cultural and personal development.
- Equip pupils with the self-belief, consideration and skills required for a principled and fulfilling life.
- Create a happy and mutually-supportive community of learners and staff, in which each individual is encouraged and enabled to do and be their best.
- Care for the mental and emotional well-being of pupils, and be proactive in the promotion of a healthy lifestyle.
- Welcome pupils of diverse backgrounds and faiths, nurturing their social and spiritual development.
- Foster a generous contribution to charity, community service and society.



## Campus and Facilities

The new-build scheme, completed in 2008, provided Leicester Grammar School and the Junior School, which is housed in the same building, with excellent facilities, outstanding equipment and a beautiful and practical space in which to learn and work together.

The Junior School occupies a large self-contained section of the main building and the open-plan Refectory, used by pupils from both schools, acts as a link between the two schools. Nearby, there is the 850-seat St Nicholas Hall, which hosts assemblies, chapel services, school concerts and outside performances and is accessed from the main entrance foyer. An extension was added in 2015, providing additional science and lecture facilities, meeting and office space and an enhanced Sixth Form common room.

In addition, there is an indoor sports complex which offers multi-use courts for Badminton, Basketball and Netball. Indoor Cricket nets and Table Tennis are available, along with a well-equipped and supervised fitness suite, a Gym/Dance Studio and a 25-metre, 6-lane, heated swimming pool. With 75 acres of land, including several full-sized rugby pitches, cricket pitches and nets, two all-weather artificial hockey pitches, eight floodlit hard tennis and netball courts, it is no wonder that the site has been used as a team training base for numerous national teams, including the Canadian rugby team and the West Indies Ladies' Cricket teams.

Stoneygate School has extensive established grounds that lend themselves to great Cross-country routes. In addition, there are two netball courts and a mini AstroTurf pitch, plans are also in place for a new cricket square. Pupils also benefit from access to the facilities at the Leicester Grammar School site.

The schools have excellent local transport links, with both London and Birmingham under an hour away by train. Market Harborough, situated 10 miles south of Great Glen, was recently voted as one of the 'Best Places to Live' by the Sunday Times.

## Opportunity, achievement and community

Our pupils enjoy exceptional opportunities within and beyond the classroom; we have high expectations, but the success of our community stems above all from a culture of aspiration and care.

Examination results in 2019 (the last year of external results) were typically excellent, with over 50% of A levels graded A\*/A and 81% A\*-B. At GCSE, a very impressive 57% of grades were at 9/8/A\* and the school was ranked 19th co-educational independent school nationally in the Times. Eight students have recently received Oxbridge offers for 2021 entry.

Leicester Grammar School won the accolade of Sunday Times East Midlands Independent Secondary School of the Year 2020.

## The PE and Games Department

The Department is committed to providing pupils with worthwhile and educative experiences in as many activities as possible in the hope that they will pursue any interests through participation outside school and into later life. PE and Games enjoy a very high profile across the Trust, which has been further enhanced with the development of academic study in PE and Sport for both LGS and SS.

Our teams are highly respected and enjoy considerable success both within the County and in National competitions. Teams from all age groups are regular winners of County Championships. Students of outstanding sporting ability graduate to centres of excellence and academies of sport - both locally and nationally. A large number of pupils represent Leicestershire in a wide range of sports, and regularly achieve selection at Midlands and International level. Sporting tours are regularly undertaken.





# The Posts

We are looking for up to three graduates to assist within the PE department of the Leicester Grammar School Trust for the fixed period September 2021 to July 2022. These posts will provide an ideal training and development opportunity for a graduate looking to progress into a sports or education related role. The successful candidates will have a degree-level qualification in a relevant subject, coaching experience and an interest in working within a school environment.

The Sports Graduate at LGS will generally be working with pupils aged 11-18, the position at LGJS will be working with pupils aged 3-11 and the Sports Graduate position at SS will be working with pupils aged 4-16. The role will include assisting in the teaching of core PE and in the School's major games of rugby, hockey, netball or cricket and will play a full part in the life of the PE and Games Department.

If you have a preference to which school within the Trust you would prefer to be working with, please make this clear as part of your application.

## Person Specification

The successful candidate will:

- have a good honours degree in a relevant subject.
- have experience in coaching/teaching sport to children.
- be proactive in their approach to the role, seeking new ways to be creative and inspire our pupils to engage in sport.
- have good ICT skills, and the willingness and ability to learn new systems, as required by the post.
- have strong written and oral communication skills, and relate very well and sensitively to pupils and staff.
- have a positive and enthusiastic outlook.
- be entirely trustworthy and appropriately discreet.
- be capable of displaying independence and initiative whilst also enjoying working as part of a mutually supportive team.
- be committed to her/his own professional development.
- work well under pressure and be able to manage conflicting priorities.

- be wholly supportive of school aims, ethos and policies/procedures.
- have an understanding of the benefits of co-education.
- enjoy involvement in the pastoral and co-curricular life of a busy and ambitious school community.
- exercise her/his responsibility for the safeguarding of young people.

Above all, the successful candidate will have an infectious enthusiasm for the value and relevance of Sport in young people's lives.

These qualities and competencies will be assessed via the candidate's application, interview and professional references and, where relevant, will be verified via copies of qualifications and successful safeguarding checks (including enhanced DBS clearance).



# Job Description

The role of a Sports Graduate is to assist in the teaching of PE lessons, coaching teams, assisting with fixtures and administrative tasks under the guidance of the Head of PE and Games. Our Sports Graduate will be required:

- to coach and assist with PE lessons, games and extra-curricular sporting activities throughout term time for pupils of all ages and abilities, across a wide variety of different sports and disciplines.
- to referee/umpire, coach and/or assist in the smooth running of school fixtures.
- to promote professional standards of punctuality, presentation, discipline and sportsmanship with all pupils, taking appropriate action where necessary.
- to assist the Head of PE and Games with administrative tasks as required.
- to ensure the safe set up of sports equipment and that areas are left in good condition.
- to assist in the development of resources and share best practices with colleagues.
- to assist with the theory and practical elements of academic PE lessons.
- to co-operate with the school in all matters concerning Health and Safety, following the School and PE department handbooks and support all of the School's policies.
- (LGS only) ensure the Fitness Suite is kept clean, tidy and machines are in working order, reporting and faults or damage to equipment.
- assist in the upkeep of all sporting facilities and equipment.
- to prepare equipment and team lists for away fixtures





# Working at Leicester Grammar School

The salary for this fixed term post will be £13,500 for the period 1 September 2021 to 6 July 2022. For our support staff, the Trust participates in the Standard Life Pension Scheme.

Other benefits enjoyed by our staff include:

- Daily lunch provided by Sodexo Catering during term-time
- Provision of LGS Trust sports kit
- Access to Medicare health plan
- Free on-site parking
- Green Commute initiative
- First class sports facilities, including gym and pool (based at LGS site)
- Thriving staff common room
- Excellent pastoral care; permanent School Nurse, Counsellor and Chaplain
- Rural walking trails around the School site
- Regular theatre trips & social events
- Wide range of musical and singing groups
- On-site coffee house (LGS site)

Please refer to our website [www.leicestergrammar.org.uk](http://www.leicestergrammar.org.uk) for a fuller description of the Trust and our latest news.

## Child Protection

The post-holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom he/she is responsible, or with whom he/she comes into contact will be to adhere to and ensure compliance with the school's Safeguarding Policy at all times. If in the course of carrying out the duties of the post the post-holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, he/she must report any concerns to the school's Designated Safeguarding Lead or to the Headmaster.

## Safeguarding

Leicester Grammar School Trust is committed to safeguarding and promoting the welfare of children and young people, and this is reflected in its recruitment procedures. Successful candidates for posts are required to undergo an enhanced DBS disclosure.

## Appointment Process

A completed application form and curriculum vitae should reach the school as soon as possible, and no later than **9am on Monday 8 March 2021**. Interviews will take place shortly afterwards on a date to be arranged.

**Applications should be emailed to Mrs Naomi Cresswell, [cresswelln@leicestergrammar.org.uk](mailto:cresswelln@leicestergrammar.org.uk). There is no need to send a hard copy at this stage.**





# LEICESTER GRAMMAR SCHOOL

Independent Co-educational Day School  
for children aged 3-18

Leicester Grammar School, London Road,  
Great Glen, Leicestershire LE8 9FL

0116 2591900

[lgsreception@leicestergrammar.org.uk](mailto:lgsreception@leicestergrammar.org.uk)

[www.lgs-senior.org.uk](http://www.lgs-senior.org.uk)

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