

Primary SEND Teacher Person Specification



ALEC REED ACADEMY
PROUD TO LEARN



Knowledge, Skills and Experience

- Suitable degree and UK recognised teaching qualification (i.e. QTS, PGCE), or currently studying towards this to be completed by the time to role commences
- Relevant SEND teaching experience in EYFS/KS1/KS2
- Knowledge and understanding of the assessment objectives, specifications and Curriculum in the subject at the relevant Key Stages
- Ability to enthuse and effectively communicate the subject to students both written and orally
- Effective classroom practitioner with both personal impact and presence
- A clear grasp of teaching and learning issues within SEND
- An excellent classroom practitioner with a track record of raising the progress and attainment of students with SEND
- Experience of working with pupils with a broad range of needs, including high levels of need
- Able to demonstrate a thorough knowledge of innovative approaches to teaching students with complex needs
- Knowledge of successful strategies for raising the attainment of complex needs students.
- Determination to raise achievement of students with complex needs
- The drive and determination to maintain high standards of engagement and learning within your subject and across the wider academy
- Familiarity and experience with the concept of target setting and of developing and employing criteria for measuring progress and success
- Appropriate ICT skills including those directly related to transference of subject knowledge in a classroom context
- Is committed to maintaining high standards across the Academy
- A team player
- Adaptability and contributor to changing circumstances and new ideas
- A desire to succeed
- Commitment to working in an urban, multi-cultural school
- Ability to develop and maintain good professional relationships with students, staff and parents
- A strong commitment to one's own professional development
- A willingness to become involved in wider Academy initiatives and activities
- The ability to work in a way that promotes the safety and wellbeing of children and young people including having an awareness of the safeguarding requirements of the Academy along with Child Protection Policy