

Description of the School



The Chase School is situated in the attractive South Worcestershire town of Malvern, with stunning views of the glorious Malvern Hills.

It is a larger than average 11-18 comprehensive school, securing an excellent education for over 1350 students, including 250 Sixth Formers. 75% of our students come from a socio-economic background that can be described as 'Comfortable' to 'Affluent'. 9% of our students claim Free School Meals.

Our aim is to ensure that all of our students, regardless of background or need, can have happy *and* successful lives, today *and* tomorrow.

We believe that our students have a greater opportunity to be happy in the future if they can secure academic success today. To that end, we have high academic expectations for our students. We maintain a curriculum that allows *all* of our students to advance to the next level of education, be that University or Apprenticeships. We use setting in the core subjects of English, Maths and Science, but maintain mixed ability teaching elsewhere. We constantly strive to develop even more effective teaching and learning strategies within a context of supportive experimentation and sharing of good practice. Our examination results over the last few years have exceeded national expectations, both at Key Stage 4 and especially, Key Stage 5.

However, we believe that happiness is the key to success. We place a strong emphasis on the importance of pastoral care for our students. Our Pastoral House System is designed to provide pro-active support in the development of strong mental health. We are introducing increasingly effective programs to improve the confidence and resilience of all of our students. We want our students to have strong emotional attachments to their school and we are striving to provide an ever-growing range of extra-curricular and community opportunities for our students to enjoy.

Ofsted rated the school as being at the top end of 'Good', with an 'Outstanding' Sixth Form in the summer of 2016. The following judgements, in particular, reflect the key objectives that we have identified for ourselves:



- *Leaders and governors have a clear vision for the school and have brought about sustained improvements in leadership, teaching and outcomes*

- *Staff, strongly value the support they get from leadership. They welcome the opportunities to improve their expertise.*
- *The curriculum is well planned and inclusive. Pupils study a broad range of subjects that meet their individual needs, interests and future aspirations.*
- *Leaders have a very strong commitment to equality of opportunity for all pupils*
- *Assemblies, tutorial programmes, enrichment activities and learning opportunities in lessons provide effective and rich experiences for pupils*
- *Pupils have excellent attitudes towards learning due to strong relationships with teachers. Pupils concentrate, support each other's learning, work hard and are keen to succeed.*
- *Leaders ensure a high level of care and support for all pupils*

We want our staff to thrive and feel supported within their workplace. The Chase is emerging from a transitional period of change as we adapt to new commitments and local circumstances. The loyalty of our staff is reflected in the continued impressive examination results of our students both at GCSE and A Level and our recent excellent Ofsted report, secured despite the challenges we have recently overcome. We are committed to reducing the work load of colleagues wherever possible and we are doing so through a range of innovative solutions. All of our staff are involved in the strategic decision-making process and the views of all of our staff, no matter what role they fulfil, are valued.

Further information on the school can be secured by visiting the school website www.chase.worcs.sch.uk.

