



Person Specification

Teacher of English

Essential Qualities	Evidenced*		
Knowledge and Experience	A	I	R
<ul style="list-style-type: none"> Graduate, with a good degree from a recognised university QTS Excellent subject knowledge An understanding of all current educational initiatives Experience of monitoring, evaluation and review that can be used to improve the quality of learning and teaching Ideas for innovative curriculum development Knowledge and experience of the use of differentiation strategies 	✓ ✓ ? ? ? ?	✓ ✓ ✓ ✓	
Skills and Abilities	A	I	R
<ul style="list-style-type: none"> A proven track record as an outstanding classroom teacher A commitment to celebrating student's achievement, skills and talents Ability to lead and manage own work effectively and take responsibility for own professional development Strong communication and presentation skills. Ability to carry out the job description Strong written and oral communication skills □ An ability to tackle problems effectively. 	✓ ✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓
Personal Qualities	A	I	R
<ul style="list-style-type: none"> Enthusiastic and committed teacher, with a track record of excellent results Role model for students in terms of positive attitude, high levels of commitment, constructive communication, high standards of behaviour and appropriate dress. Willing to keep abreast of new developments both within subject and within teaching and learning Flexible, adaptable, results orientated and able to prioritise, resilient under pressure. Willingness to work hard Record of excellent attendance and punctuality Creativity and enthusiasm to promote a positive school image to the local, national and international community. 	✓ ✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓

*Evidenced in

A = application

I = interview

R = reference