

Post: Teacher of Science

Job Description:



Responsible to:	Head of Faculty and Senior Leadership Team
Responsible for:	
Nature of post:	Full time and permanent.
Core Responsibility	<ul style="list-style-type: none"> To raise standards of student attainment and achievement within the subject(s) and to monitor and support student progress To be an effective professional who demonstrates a thorough knowledge of the curriculum and will respond to national developments in the subject area, teaching practice and methodology. To act as a positive role model for students within the academy and support the culture of high expectations and high aspirations for all
Pupil Performance Standards	<p>To have overall accountability of key stage 3 pupils and to have an effective approach to behaviour management.</p> <ul style="list-style-type: none"> To ensure that all lessons are of a good standard and are well planned, prepared and delivered To ensure lessons demonstrate pace, motivation and challenge To ensure that provision is made for students who have individual learning needs To establish effective classroom management in accordance with academy policy To set homework in accordance with academy policy To ensure consistent student progress is maintained for all groups of students To participate in reviewing and writing schemes of work and teaching materials
Pastoral System:	<ul style="list-style-type: none"> To be familiar with the Academy's Safeguarding Policy and to report concerns to the designated Safeguarding Officer To ensure the Behaviour for Learning system is implemented consistently and fairly To monitor and support the overall progress and development of students within the subject(s) To monitor student attendance together with students' progress and performance and with the class teacher, in relation to targets set for each individual; ensuring that follow-up procedures are adhered to and that appropriate action is taken where necessary To act as a Form Tutor and to carry out the duties associated with that role To contribute to PSHE, SMSC, Citizenship, Enterprise and other cross-curricular activities
Quality Assurance:	<ul style="list-style-type: none"> To follow the academy quality assurance calendar To follow the academy marking policy and mark all student work on a regular basis To assess students on a regular basis and record students' progress systematically. This information is to be used to adapt teaching and support students To meet with department and faculty areas on a regular basis and share best practice To be fully involved in the academy appraisal or NQT programme

Other responsibilities

- To play a full part in the life of the academy, to support its vision, ethos and policies and to encourage and ensure students follow this example
- To continue personal professional development as agreed
- To engage actively in the performance review process
- To undertake any other duty as requested by the Principal

Personal Responsibilities

- Work to a high professional standard and observe confidentiality as appropriate.
- Comply and assist with academy policies and procedures and report all concerns to an appropriate person.
- Set an example to students in all aspects including professional dress, presentation.
- Be prepared to work flexibly, both in and out of the pupils' school day.
- Participate in training and development appropriate to this post, and participate in the school's Appraisal and CPD programmes.

Person Specification

Post: Teacher within Science and Head of Year

In your application, please demonstrate how you meet these criteria.

Attributes	Essential	Desirable	How Identified
Qualifications	<ol style="list-style-type: none"> 1. Degree, teaching qualification in the specified curriculum area. 2. Recent record of appropriate in-service training 	<ul style="list-style-type: none"> • Higher level degree, further educational qualifications 	A
Work Related Experience and Associated Skills	<ol style="list-style-type: none"> 3. Substantial successful classroom experience across the 11 – 16 range, with supporting data demonstrating good student progress against targets at all levels. 4. Effective approach to behaviour management. 5. To strengthen and support existing pastoral system. 6. Experience of being a team player, with good people skills and evidence of the impact of these on raising pupil performance. 7. Experience of leading developments in teaching and learning, with demonstrable impact, demonstrating strategic planning and task completion. 8. Extensive experience in the use of ICT and data to monitor and raise achievement. 9. Promotion of school ethos, including participation and or coordination of extra-curricular and whole school activities. 	<ul style="list-style-type: none"> • Successful classroom experience across the 11 – 18 range, demonstrating excellent student progress against targets at all levels. • Behaviour management experience. • Background of teaching within science. 	A/LO/I/R
Personal Skills/Specialist Knowledge	<p>Learning & Teaching:</p> <ol style="list-style-type: none"> 10. Strategies to improve student’s attainment and achievement. 11. Ability to relate effectively to students, colleagues and parents. 12. Demonstrate good and outstanding classroom practice. 13. Obvious passion for Science. 14. Confident and competent in the use of ICT, literacy and numeracy to enhance learning, monitor progress and communicate, and in the use of complex performance data and intervention strategies. 	<ul style="list-style-type: none"> • Interest of developing collaborative ways of working. • Ability to lead and motivate pupils • ICT literate 	A/LO/I/R

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	<p>Self-Management: 15. Self-critical, awareness of own strengths and development targets, and professional development requirements. 16. Ability to work independently, using initiative, sticking to deadlines, completing tasks accountably.</p> <p>Learning Relationships: 17. Have the ability to set and maintain high standards, and respond to feedback. 18. Excellent subject knowledge, planning and delivery, classroom management and assessment practice. 19. Understand the principles of outstanding learning, independent learning and intervention. 20. Be a role model, promoting the school's values. 21. Ability to articulate, form and maintain appropriate relationships and boundaries with children and young people.</p>		
<p>Personal Qualities</p>	<p>22. Professional, enterprising, personal impact. 23. Outgoing, warm personality, approachable, inclusive. 24. Positive, adaptable. 25. Energetic and enthusiastic. 26. Self-motivated, self-confident, reliable. 27. Calm under pressure, emotionally intelligent. 28. Sensitivity, fairness, tact and discretion. 29. Commitment, generosity of spirit.</p>	<ul style="list-style-type: none"> • Commitment to contribute to academy life 	<p>I/R</p>
<p>A = Application I = Interview LO = Lesson Observation R = Reference</p>			

Staffordshire University Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

An enhanced DBS check is required for all successful applicants.