

GLF	Schools -	ob Descri	ption

	<u>GLF Schools - Jo</u>					
Job Title	Part time Class/Cover	Job Reference				
	Teacher					
Location	West Sussex/Surrey cluster	Travel Required	No			
Core purpose	cluster					
• To deliver	r high quality lessons that me	et the educational need	ls of the children,			
ensuring outstanding learning and teaching.						
Key Accountabilities						
Planning, teaching & class management						
<ul> <li>To identify clear teaching objectives and learning outcomes, with appropriate</li> </ul>						
challenge and high expectations with a clear vision on assessment criteria.						
• To set tasks of which are challenging to children and maintain high levels of						
interest.						
• To organise & manage groups or individual children ensuring differentiation of						
learning requirements, reflecting all abilities and identifying SEN.						
• Setting clear targets and building on prior attainment.						
• Maintaining discipline in accordance with the school's procedures and encourage						
good practice with regard to punctuality, behaviour, standards of work and						
homework.						
• Effectively using ICT to support learning and teaching.						
Reflection on own teaching practice to ensure development of teaching.						
• Ensuring	• Ensuring the effective and efficient deployment of classroom support.					
• Encourage children to think and talk about their learning, develop independence						
and take pride in their work.						
• Have a regard to the curriculum for the school, with a view to promoting the						
developm	nent of the abilities and aptitu	ides of the children in a	ny class or group			
assigned.						
Pastoral						
	g the general progress and w	ell-being of individual c	hildren and of any			
0	class or group of children assigned.					
_	<ul> <li>Making records of and reports on the personal and social needs of children.</li> </ul>					
	icating and consulting with th					
	ing in meetings arranged for	any of the purposes de	scribed above.			
Monitoring, assessments and reports						
	w well learning objectives ha	ve been achieved and u	ise them to improve			
•	spects of teaching.					
	monitor children's work and					
-	or contributing to oral and w	•	orts and references			
-	o individual children and grou	-				
	and present informative repor	rts to parents.				
Appraisal						



• Participating in arrangements in line with school performance management procedures.

# Review, induction, further training and development

- Periodically reviewing the methods of teaching and programmes of work.
- Participating in arrangements for further training and professional development, including undertaking additional training identified in performance management objectives.
- Work as a member of strong staff based team to contribute effectively to working relations within the school.

## Staff meetings

• Participating in meetings at the school which relate to the curriculum or administration and organisation of the school, including pastoral arrangements.

### Administration

- Participating in administrative and organisational tasks related to such duties as outlined above, including the direction or supervision of persons providing support for teachers within the school.
- Attending assemblies.
- Registering the attendance of all children.

## Accountable to

- Headteacher
- GLF Schools expects its employees to work flexibly with the framework of the duties and responsibilities above. This means that the post holder may be expected to carry out work that is not specified in the job profile but which is within the remit of the duties and responsibilities.

# Safeguarding

• GLF Schools is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and will be required to apply for a DBS disclosure. We particularly welcome applicants from under- represented groups including those based on ethnicity, gender, transgender, age, disability, sexual orientation or religion.