



Queen Elizabeth's High School

An 11-18 Grammar School. Original Charter 1589.

Vacancy Information Booklet *Teacher of Science*

Full time, permanent - MPS/UPS

To commence 1 September 2025

Queen Elizabeth's High School is entirely committed to safeguarding and promoting the well-being of all of its students. Each student's welfare is of paramount importance. Successful candidates are therefore required to reveal information concerning all convictions and offers of employment will be subject to an enhanced background check by the Disclosure and Barring Service (DBS)

Closing Date: 08.00am on Friday 25 April 2025

Interviews to be held on Thursday 8 May 2025

The school reserves the right to end the recruitment process early in response to applications received.

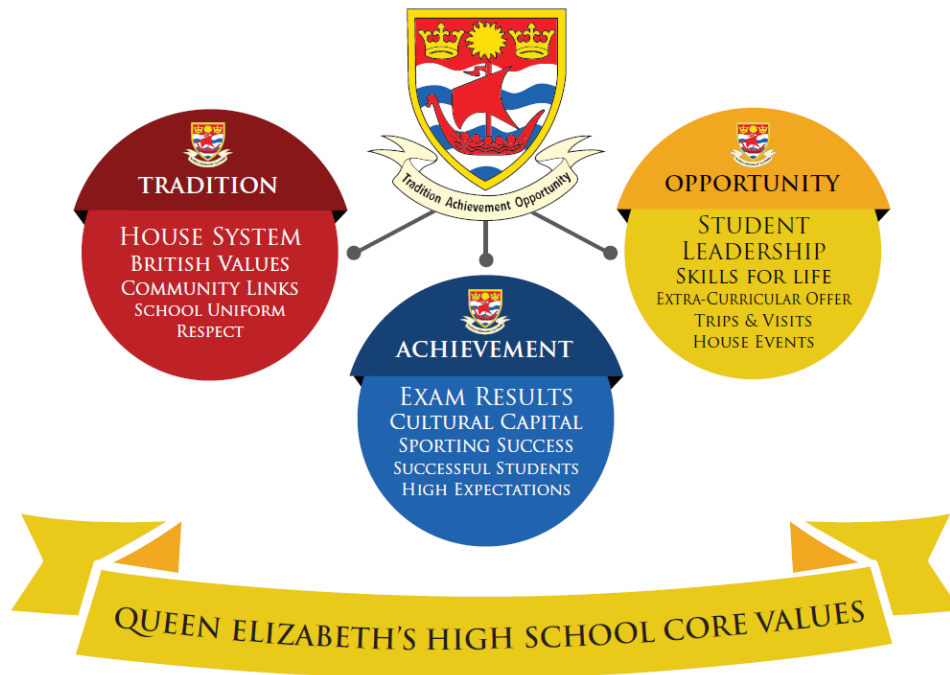


School Vision

At Queen Elizabeth's High School, we aim to offer an outstanding education and to be the destination of choice for academic excellence. This is achieved by providing an environment in which students are academically challenged, well cared for, and are afforded access to a broad range of fulfilling and enriching co-curricular activities.

School Motto and Values

Tradition Achievement Opportunity



At Queen Elizabeth's High School we aim for high standards in all we do.

- We strive to fulfil the potential of each student.
- We aim to achieve this through a carefully planned, broad education in which enthusiastic teachers use a variety of teaching styles in activities inside and outside the classroom.
- We aim to maintain a friendly and caring atmosphere in which students and staff share a mutual respect.
- When they leave Queen Elizabeth's High School we want students to be well-balanced adults, inspired to continue their learning and able to contribute positively to society.
- Queen Elizabeth's High School is committed to the highest possible standards of child protection.

The selection criteria for student admission to QEHS in Years 7-11 benefits children of staff who have worked at our school for more than two years, or who are recruited to fill certain key posts. See the full Admissions Policy on our school website (www.qehs.lincs.sch.uk).

What Ofsted said.....

In December 2023, the school was inspected by Ofsted. QEHS has been graded as 'Good' in all five of the inspection categories: The Quality of Education, Behaviour & Attitudes, Personal Development, Leadership & Management, and Sixth Form Provision. Therefore, the overall effectiveness of the school is a strong 'Good'.

The inspection team rightly noted that QEHS is a school where expectations around what students can achieve are high, and that students thrive on this challenge and are successful in their academic studies. Just as importantly, it is recorded that students '*...get on well together and enjoy each other's company*' and that interactions with their teachers are similarly positive and productive. Above all, students attending QEHS were seen to be benefitting from an ambitious curriculum and '*...a rich educational experience*' that serves to develop their confidence, character and to broaden horizons.

Following on from two consecutive years of outstanding examination results and a top ten regional placing in *The Sunday Times Parent Power Survey*, the findings of this Ofsted inspection serve to demonstrate just how amazing the students of QEHS truly are and the extent to which they thrive and blossom by committing wholeheartedly to the utterly unique Queenies offer.

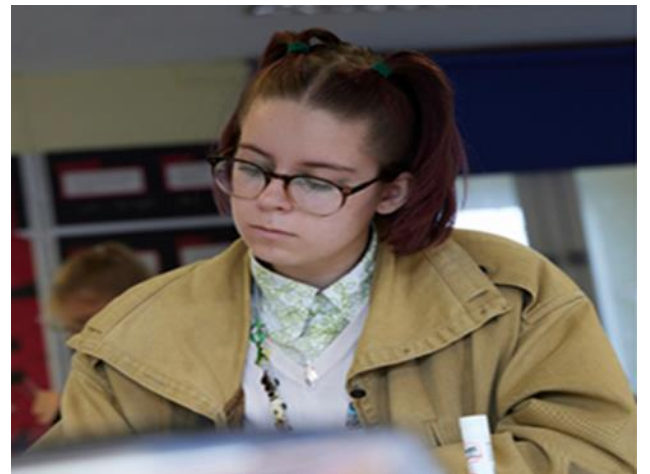
The QEHS Learner Standards

We are committed to working together as a school to ensure that students enjoy and achieve in all of their endeavours. Learning is at the heart of our thinking as a community and we encourage students to grasp opportunities in order to broaden their knowledge, skills and understanding.

To support this we have developed the QEHS **Learner Standards**. These set out to identify three key areas of focus for learning and are used as a framework for all that we do.

The **Learner Standards** are as follows:

1. **Behaviour for Learning**
2. **Leadership for Learning**
3. **Learning to Learn**



The Vacancy

We are seeking a Teacher of Science who is dedicated, enthusiastic and able to work in the Science team here at Queen Elizabeth's High School from 1 September 2025. The ideal candidate will be a specialist in Chemistry or Biology with the ability to teach up to and including A Level. This is a rare and exciting opportunity for someone to join an already successful department and to continue to raise and develop the profile of science, and to contribute to the development of this flagship curriculum area of QEHS. The role would ideally suit an individual who, along with the appropriate qualifications, is extremely motivated and enthusiastic with highly developed teaching skills.

The Science Department

The QEHS Science Department is a large, forward-thinking team with a shared commitment to delivering high-quality science education. Our teaching staff work both within and across the three disciplines of Biology, Chemistry, and Physics, and benefit from the expertise and support of a highly professional team of Science Technicians.

The department is led by the Head of Science, supported by Heads of Biology, Chemistry, and Physics. This leadership structure enables collaborative planning in small subject teams, while fostering a strong sense of unity across the wider department. We are proud to offer specialist teaching across all year groups, supported by a friendly and experienced staff body that includes both seasoned practitioners and colleagues earlier in their careers.

Our facilities include twelve well-equipped laboratories, many of which have undergone significant renovation as part of an ongoing investment in state-of-the-art learning environments. Three new labs were added in 2022, and we are well resourced for both practical science and digital learning.

We plan strategically to support all learners and to sustain a collaborative and reflective professional culture. New staff benefit from a comprehensive induction programme that supports both subject knowledge and integration into wider school life. Planning and policy are shaped by regular review, open dialogue, and a clear consideration of staff wellbeing and work-life balance.

Teaching and learning across the department are consistently recognised as good or better, and we are proud to have recently been awarded the Platinum Science Mark in recognition of our excellence and impact.

The Science Curriculum

At QEHS, our science curriculum is designed to provide students with the foundational knowledge and understanding to make sense of the world around them through the distinct disciplines of Biology, Chemistry, and Physics. Our Schemes of Learning are built around the following principles:

- Embedding challenge, awe, and wonder into every lesson.
- Encouraging students to take ownership of their learning and experience the excitement of discovery.
- Balancing substantive knowledge with disciplinary thinking, allowing time and space for students to develop the skills and habits of a scientist.

Years 7 & 8

Students follow Schemes of Learning that have been developed and resourced in-house to meet the aims and objectives of the National Key Stage 3 Programme of Study and to build strong foundations for success at GCSE. All students are taught in mixed ability groups and study Biology, Chemistry, and Physics, predominantly with subject specialist teachers. Lessons are underpinned by a knowledge-rich curriculum and regular opportunities to revisit and secure prior learning.

Years 9-11

Students follow the AQA Trilogy or Separate Sciences GCSE courses through bespoke in-house Schemes of Learning. Our curriculum is deliberately sequenced to build deep understanding of core concepts while regularly reviewing prior knowledge. Students are taught by subject specialists and grouped by attainment, with the most enthusiastic scientists typically following the Separate Sciences pathway. Teaching is grounded in evidence-informed practice to ensure that all learners are supported and challenged effectively.

Sixth Form

We offer A Levels in OCR Biology, Chemistry, and Physics. Science is a consistently popular choice at post-16, with strong uptake across all three disciplines. Many of our students go on to study science-related degrees at leading universities. Classes are taught by subject specialists and are typically shared between two teachers, allowing students to benefit from a range of expertise. Our curriculum is built around depth, challenge, and the development of analytical and practical skills essential for future success.

Extra-curricular

The Science Department leads a wide range of extra-curricular STEM opportunities, primarily through our thriving and inclusive STEM Society. Students are encouraged to deepen their scientific understanding beyond the classroom by engaging in a broad variety of activities that promote curiosity, collaboration, and creativity. These experiences complement our curriculum and help foster a lifelong interest in science. A sample of what we offer is summarised below:

Competitions	Visits
Biology and Physics Challenge	Annual STEM Fair (hosted in-house)
Biology, Chemistry and Physics Olympiad	Ogden Trust work with local primary schools
Lego Mindstorm Robot Challenge	Outreach to local primary schools to deliver STEM sessions
CREST awards	CERN visit to Geneva
University essay writing competitions	Science Lab Live
EDF Energy competition	

Results

	2023	2024
GCSE		
Biology	9-4 100% 9-7 61%	9-4 100% 9-7 81%
Chemistry	9-4 100% 9-7 67%	9-4 100% 9-7 86%
Physics	9-4 99% 9-7 63%	9-4 100% 9-7 85.5%
A Level		
Biology	A*-C 74% A*-E 98%	A*-C 70% A*-E 98%
Chemistry	A*-C 70% A*-E 95%	A*-C 60% A*-E 91%
Physics	A*-C 69% A*-E 92%	A*-C 68% A*-E 86%

HOW TO APPLY

We believe that QEHS is a great place to work. Please read the information in this booklet, the relevant job description and have a look at our website. Should you wish to apply, application details are available on our school website (www.qehs.lincs.sch.uk) or by emailing a request to recruitment@qehs.lincs.sch.uk.

A letter of application is required to accompany the formal application form. This letter must be limited to one side of A4 paper and is an opportunity for you to explain how you believe your own experience equips you for the post and for you to outline how you would approach this role at QEHS.

You are also welcome to telephone 01427 612354 if you have any questions about the post / and or you would like to arrange a visit to the school.

Completed applications should be submitted by email to recruitment@qehs.lincs.sch.uk by **08.00am on Friday 25 April**. We will contact your referees for a reference before the interviews and, for shortlisted candidates, the references will be taken into account in deliberations at the conclusion of the final panel interviews. **Interviews will be held on Thursday 8 May 2025.**

Candidates are required to bring to interview evidence of all relevant qualifications listed on their application as well as certificates for A Level, degree, teaching and other qualifications acquired. Please also bring proof of identity, including at least one item of *photographic* evidence (current passport or new style UK driving license with associated counterpart licence). A list will be provided detailing which documents can support your application. Please be aware that at least one document should include your National Insurance number. Candidates will also be provided with a self-disclosure form. This will allow them the opportunity to disclose and fully explain any information with regard to disciplinary sanctions, and/or anything they are concerned might appear on their DBS, etc.

Queen Elizabeth's High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be subject to an enhanced DBS check.

Queen Elizabeth's High School is committed to equal opportunities and staff development. We aim to ensure that no job applicant or employee receives less favourable treatment because of race, colour or nationality, gender, marital status, religion, disablement or criminal record. Members of staff are expected to set a good example in their appearance and smart office dress is a good guide for all staff.

QEHS and Lincolnshire Children Services are committed to the highest standards of child protection and staff development.



QUEEN ELIZABETH'S HIGH SCHOOL

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HEADTEACHER: Mr R M Eastham, BSc (Hons), MEd, NPQH

