

JOB DESCRIPTION

Agency	Department of Education		Work Unit	Student Wellbeing and Inclusion
Job Title	Teacher Positive Learning Centre		Designation	Classroom Teacher
Job Type	Full Time		Duration	Fixed to 10/04/2020
Salary	\$75,168 - \$107,801		Location	Palmerston
Position Number	26702	RTF	183272	Closing 16/02/2020
Contact	Senior Psychologist and Manager Positive Learning Centres, Jenny Ward on 08 89011313 or jenny.ward1@nt.gov.au			
Agency Information	https://education.nt.gov.au/			
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached resume/cv. For further information for applicants and example applications: click here			
Information about Selected Applicant's Merit	If you are selected and accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here			
Inclusion & Diversity	The NTPS values diversity and aims for a workforce which is representative of the community we serve. We strongly welcome and encourage people from all diversity groups to apply and strive to accommodate people with disability by making reasonable workplace adjustments when required. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer.			
Special Measures	Under an approved Special Measures recruitment plan, Aboriginal and Torres Strait Islander applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level.			
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfId=183272			

Primary Objective: Work as part of a team and utilise a case management approach to provide short-term intensive support to students with challenging behaviours in the Positive Learning Centre (PLC) program and during their transition back into mainstream school.

Context Statement: The Student Wellbeing and Inclusion (SWI) works collaboratively with schools, students and their families to strengthen a whole of system approach to assist students to develop into healthy, resilient young people who can maximise their learning and wellbeing opportunities. SWI is part of Education Policy and Programs, which is focused on quality teaching and ensuring all children and students (from birth to Year 12) can learn to their potential.

Key Duties and Responsibilities:

1. Develop individual case management plans for students placed within the program and to report and evaluate their progress.
2. Collaborate with the school, family, relevant staff from SWI and across the Department of Education to ensure appropriate case management for all students in the PLC.
3. Teach and coordinate the delivery of programs appropriate to the individual student and groups where relevant
4. Develop and implement strategies for successful transition back into the mainstream school for each student.
5. Contribute to the strategic improvement of the PLC's across the NT.

Selection Criteria

Essential:

1. Registered, or ability to register, with the Teacher Registration Board of the Northern Territory
2. Proven record of initiative and flexibility in the management and teaching of young people with challenging behaviours, including the ability to work effectively within a team and independently
3. Demonstrated highly developed communication and interpersonal skills.
4. Proven ability to develop effective collaborative partnerships between key stakeholders within the school and wider community
5. An ability to interact effectively with people from diverse cultures.

Desirable:

1. Post graduate qualification or other formal training in a discipline relevant to the position.

Further Information

1. School based conditions apply.
2. A Working With Children Notice (Ochre Card) and current NT Drier License, or the ability to obtain, are required in this position.

Approved: January 2020

General Manager, Student Wellbeing and Inclusion