| Agency | Department of Education | Work unit | Quality Teaching and Learning - Nhulunbuy Education Office |
| --- | --- | --- | --- |
| Job title | Teaching and Learning Coach | Designation | Senior Teacher 1 |
| Job type | Full Time | Duration | Fixed to 31/12/2022 |
| Salary | $122,220 | Location | Nhulunbuy |
| Position number | 29750 | RTF | 207309 | Closing | 03/03/2021 |
| Contact | Chantal McAllister, Senior Manager Differentiation and English as an Additional Language/Dialect on 08 8944 9323 or chantal.mcallister@education.nt.gov.au  |
| About the agency  | <https://education.nt.gov.au/>  |
| Apply online  | <https://jobs.nt.gov.au/Home/JobDetails?rtfId=207309>  |
| Information for applicantsApplications must be limited to a one-page summary sheet and detailed resume.The NTPS values diversity and aims for a workforce that represents the community. The NTPS encourages people from all diversity groups to apply for vacancies. For more information about applying for this position and the merit process, go to the [OCPE website](https://ocpe.nt.gov.au/employment-conditions-appeals-grievances/applying-for-and-filling-jobs/information-for-applicants).Under the agency’s Special Measures Recruitment Plan eligible Aboriginal and Torres Strait Islander (Aboriginal) applicants will be granted priority consideration for this vacancy. For more information on Special Measures, go to the [OCPE website](https://ocpe.nt.gov.au/employment-conditions-appeals-grievances/special-measures). |

# Primary objective:

As a member of the Differentiation and English as an Additional Language/Dialect team you will lead practises and coordination of differentiation and English as an Additional Language/Dialect activities. This position uses knowledge, skills and understanding of curriculum, differentiation, and pedagogy to provide advice, professional learning and to build teacher capability to support student outcomes.

# Context statement:

Early Years and Education Services provide policy advice and support across the Northern Territory to Government and non-Government schools so that students engage, grow and achieve. Staff in Early Years and Education Services use differentiated approaches providing evidence based strategies to support schools in meeting the needs of students. Advice is provided to the Minister, Department of Education senior executive, regional personnel and school principals on issues of policy, procedure and performance as it relates to community; teaching, learning and assessment; vocational education and training; and cross agency and intergovernmental relations.

# Key duties and responsibilities:

* Provide support to teachers to differentiate teaching and learning of English as an Additional Language or Dialect learners and coordinate Science, Technology, Engineering and Maths activities to improve student outcomes.
* Use data literacy practices to inform and implement professional learning.
* Develop and maintain comprehensive and effective professional networks and collaborative partnerships to achieve outcomes.
* As a member of Quality Teaching and Learning provide accurate and expert information and contribute to service delivery through a collaborative approach.
* Build capacity of school staff to differentiate the Australian Curriculum through programs that are flexible and responsive to school contexts with a focus on English as an Additional Language or Dialect learners and coordinate Science, Technology, Engineering and Maths activities.

# Selection criteria:

## **Essential:**

1. Registration or capacity to be registered with the Teacher Registration Board of the Northern Territory with a demonstrated commitment to own professional learning and holder of a Working with Children Clearance.
2. Qualifications and/or significant experience in differentiation of learning and knowledge of teaching EAL/D and/or STEM.
3. Demonstrated experience in coordinating initiatives that enable effective differentiation and an ability to work effectively and collaboratively in order to achieve agreed outcomes.
4. Demonstrated high level of interpersonal, communication and negotiation skills including demonstrated cross-cultural skills, to build and maintain effective networks with a range of stakeholders including those in urban and remote school contexts, to maximise organisational performance.
5. Experience in delivering and evaluating professional learning for curriculum, teaching, learning, differentiation and assessment.
6. A sound knowledge and understanding of the national and local strategic policy and practice issues associated with the delivery of differentiation, EAL/D and STEM programs and/or initiatives.

## **Desirable:**

1. Experience in coaching and/or mentoring.

# Further information:

* This position is offered under office-based conditions. This position will involve extensive travel to remote communities across the Northern Territory.

**Approved:March 2020 Executive Director Early Years and Education Services**