

Buxton Community School



WELCOME TO BUXTON COMMUNITY SCHOOL



Welcome to our school which is part of the Embark Federation. We are proud to be part of a family of 19 schools across Derbyshire who believe that by working together as a team we can create schools that 'stand out' at the heart of their communities. Our trust has four core beliefs; **Family, Integrity, Teamwork** and **Success**, which are integral to everything we do.

We have high standards across our schools but want to ensure that the school experience for our children is a magical time. Our purpose is to enable everyone in our Embark family to be able to '**Love Learning, Love Life.**'

We are a successful, supportive and high achieving secondary school based in the heart of the Peak District with over 1,000 students on roll. Student numbers are rising; applications for Year 7 have risen by 25% over the last 5 years as more families want to send their children to us. As an 11-18 provider, we play a key part in providing the highest quality education and support for our students across a broad range of subjects at KS3, KS4 and KS5.

Our approach with the students involves acknowledging and rewarding positive behaviours and achievements whilst challenging and supporting students to be the best version of themselves. Our values, **Ready, Respectful** and **Safe** are instrumental in achieving our vision.

We have a clearly defined plan and commitment to improving learning and support for students. Our outcomes have shown significant improvement over several years as our developments to teaching and learning have taken hold.


Our principles for learning are focused on learning for the long term and developing deep understanding. We have developed a clear strategy that underpins what happens in our classrooms. Teachers who join our school will find well-resourced and planned schemes of learning. However, they are not prescriptive, we believe the professional in the classroom is the subject expert and the champion of the needs of the children in their classes. Staff wellbeing is of utmost importance to me, and we have adopted a number of approaches in order to support in this area of school life. For example, we support all our staff by providing

additional non-contact time above that of most schools to allow them the chance to prepare and assess effectively.

I am keen to appoint subject specialists who are passionate and demonstrate true excitement for their subject. We want staff who are positive, energetic, enthusiastic and deeply committed to supporting our young people, and who are prepared to go that extra mile to contribute to our whole school improvement.

We want the best for our staff and young people, and we will not let it get more complicated than that.

Joining a new school will be a huge decision for you, I am sure you will have worked through our website, read our recent inspection report and looked at our data but you need to know what more there is to our school. I would be happy to talk with you as a prospective candidate before or after you submit an application and talk with you about our ethos and values, our priorities and answer any questions you might have. Please contact sandi.flint@buxton.derbyshire.sch.uk to arrange a call. The recruitment process will also give you every opportunity to learn more about our school. I would like to take the opportunity to thank you for your interest in this post.



Samantha Jones

Headteacher

The Role

Buxton Community School is seeking a dynamic, passionate and inspirational Teacher of History, who has excellent subject knowledge and is able to contribute to continued improvements in progress and student attainment. This role would suit either an Early Career Teacher who is an excellent practitioner, or an experienced practitioner looking for a new challenge.

Experience of KS4 teaching is desirable.

You will work closely and collaboratively with our excellent and experienced History department; be receptive to innovative practices and be an inspirational and motivational practitioner.

The ideal candidate will:

- Have a tangible passion for teaching History and be able to share evidence of enabling students to meet and exceed expectations.
- Have experience in teaching History with experience or ambition to teach to A Level.
- Have excellent understanding of the curriculum and specifically how lesson design can help to deliver this successfully. They will have a keen interest in evidenced based research to inform their teaching.
- Be someone who understands the value of high-quality assessment and feedback to inform lesson design.

What you will get from us.

- The chance to join a forward thinking and ambitious department who are committed to providing the best education to students at BCS.
- Support with regard to your own needs whether they be teaching and learning based or leadership.
- A supportive, collegiate and sociable working environment.

This is a fantastic opportunity for a teacher at any stage of their career and our priority is to appoint someone who is committed to education and being the best teacher they can be. We are looking for someone who can spark an interest in students and fully support them in achieving success in the subject.

Salary: Main/Upper Pay Scale

TLR : N/A

Contract Type and Term: Full time

Temporary Maternity Cover

Start date: December 2024

The Department

The History Department is a thriving area of the school and one where students feel confident and able to succeed. It consists of four specialists with a wealth of experience between them. Classes are taught by extremely competent and experienced history teachers who are driven, motivated, organised and enthused. The subject attracts large numbers at GCSE and A Level and is a popular choice amongst the students with some continuing their studies to degree level.

We follow the Edexcel specification at GCSE and AQA for A Level. The specification suits the needs of our students and outcomes are consistently strong. The team are committed to their own continuing professional development and keep up to date with developments not only in the subject but also related disciplines. This means that we can deliver the best, evidence informed teaching and learning for each student and in turn, unlock their true potential. Staff participate regularly in exam board training and performance evaluation and the HoD is a well-established A Level examiner, alongside members of the department being established GCSE examiners.

We want learning in the classroom to be engaging and evidence informed whilst upholding strong academic values and behavioural standards to ensure that outcomes are strong for all. The department is very friendly and although independent, we work and socialise closely with the other members of the wider humanities team. We have a strong track record of successfully mentoring ECTs and PCGE. If you join us, you will become part of a strong team, supported in your professional development and hopefully, feel a lot of job satisfaction in your role.

Job Description

Post Title: Teacher of History

Grade: MPS/UPR

TLR: N/A

Responsible to: Head of History

Post Objectives: The post-holder will work together with the other members of the department to help students learn to their full potential.

Duties and Responsibilities:

Classroom Management

Students learn best in an orderly environment where work is sufficiently challenging to motivate and stimulate them. They also need to be given clear objectives for their learning and regular feedback. All teachers should promote the school's Aims and Values and implement school policies and procedures to establish a sound learning environment. They should always aim for the highest possible standards of work and behaviour. This will involve:

- preparing and teaching lessons which are appropriate, challenging and stimulating
- employing procedures for encouraging good behaviour and dealing with poor behaviour
- assessing students' work in line with department and school policies
- implementing the school system for rewards
- setting and marking homework.

Assessment

The teacher will fulfil all requirements of the school policy on Assessment, Recording and Reporting. They will assess regularly as a means of monitoring progress, diagnosing weakness, informing future teaching and as a basis for target setting.

This will involve working within department and school policies to:

- establish record keeping procedures
- complete all reports
- carry out such assessments as required by the National Curriculum
- pass on to other staff who may teach the students, appropriate assessment data, (e.g. at end of year)
- carry out end of Key Stage assessments
- prepare students for internal and external tests and examinations
- report to more senior staff and parents as required.

Special Educational Needs

The postholder will be aware of the range of student abilities within each class and endeavour to ensure that all students can, and do, make progress. This will involve:

- being aware of the individual needs of the students in the teaching group
- ensuring that teaching materials are appropriate and allow students access to the learning
- employing a range of activities so that students can succeed
- liaising with Special Needs staff over individual students
- planning with support staff to clarify roles and responsibilities
- contributing to Individual Education Plans

Curriculum

This will involve:

- sharing in the production of resources with others in the department and in the school
- keeping abreast of current developments in the subject and related areas
- sharing in the development of teaching strategies and approaches
- developing a good classroom environment through display

General

All teachers will:

- be expected to keep themselves up to date with recent education developments and to participate in Inset
- take part in break duty rotas and cover
- participate in the school system of lesson observations

Please note that this document should be read in conjunction with the Conditions of Employment of School Teachers as outlined in the current DfE School Teacher's Pay and Conditions Document.



Person Specification

(To be read in conjunction with the National Standards for Classroom Teachers)

Post Title: **Teacher of History**

Grade: **MPS/UPR**

	Essential Criteria
Qualifications	QTS (when taking up post)
	Relevant Degree
	Relevant practical experience
	You are committed to teaching and learning in a comprehensive school
	You have high expectations of all the students you work with
	You can articulate clear educational values and apply these to your teaching
	You understand the barriers that can affect students' learning and show commitment to overcoming these
	You can develop and maintain positive relationships with all students
	You actively encourage all students to develop and maintain positive relationships with each other
	You approach problem-solving positively and creatively
	You are well-organised in your planning and use of classroom resources
	You work effectively with colleagues to develop and improve learning
	You use good communication skills (speaking, writing and listening) with the whole school community
	You are committed to the personal development of the young people you work with
	You constantly strive to analyse, refine and develop the learning in your classroom
	You demonstrate high levels of commitment, enthusiasm and motivation
	You are hard-working and dependable
	You have an excellent record of attendance and punctuality
	Outline of clear educational philosophy linked to post requirements
	You have effective and positive behaviour management skills.
	You are an effective team worker with a 'can do' attitude that embraces change and creativity.
	You show clear evidence of on-going professional development.

A Great Place to Work

We care passionately about our staff, their well-being and their professional development and this is reflected in the fact that we are an enthusiastic team, committed to working collaboratively and sharing the very best practice.

We can offer:

- a strong team environment that takes staff well-being seriously
 - a dedicated Senior Leadership Team who want to see their staff progress and flourish in their career
 - an active teaching and learning research and development group
 - very supportive parents and a high standing in the community
- close and successful working relationships with other schools within the High Peak area

Diversity & Inclusion

At Buxton Community School we hire the best, give them first-class training and if you are driven to perform, you'll fit right in. We approach our work fearlessly, learn quickly, improve constantly, and celebrate our wins at every turn.

We are passionate about creating an inclusive workplace which promotes and values diversity in age, gender identity, race, sexual orientation, physical or mental ability and ethnicity. More importantly, creating an environment where everyone, from any background, can do their best work is the right thing to do. Everyone is welcome—as an inclusive workplace, our employees are comfortable bringing their authentic whole selves to work.

The Town of Buxton

Buxton Community School is a school truly at the heart of the town and the area is a beautiful part of the country.

At 1,030ft above sea level, Buxton is said to be the highest market town in England. Tourists have been coming to Buxton and the Peak District since the 14th Century and it's not surprising that Buxton is today one of the most popular tourist destinations in the Peak District. Within an hour's drive of Manchester, Sheffield, Derby and Stoke, its famous Georgian and Victorian architecture with buildings such as The Crescent, The Pavilion Gardens and The Opera House it provides an impressive backdrop to a rich and vibrant range of music, theatre and festivals.

The Buxton Festival of World Cinema takes place around March/April, with the Big Session Festival of folk music in April/May. July brings the Buxton Festival of Opera, Music and Literature, the Buxton Well-Dressing Festival, Buxton Fringe Festival and the Buxton Military Tattoo. In August the Family Festival provides fun for all the family.

The Application Process

Applicants should download the application form and send the completed form along with a covering letter of application to Mrs Sandi Flint, Headteacher's PA at recruitment@buxton.derbyshire.sch.uk or to Buxton Community School, College Road, Buxton, SK17 9EA.

Closing date for applications is Monday 14th October 2024 at 09.00am

If you are short-listed for interview, you will be contacted in advance to discuss arrangements for the interview. Unfortunately, if you have not been contacted prior to the interview day, your application has not been successful on this occasion.

Buxton Community School is committed to safeguarding and the process of safer recruitment. As a result, this post is subject to an enhanced Disclosure and Barring Service check, and all shortlisted candidates will be expected to prove their identity at interview. The successful candidate will be expected to show original copies of qualifications and further proof of their identity.

