

Lead Practitioner Person Specification

	Essential	Desirable
Education/Qualifications:		
- Relevant degree, ideally 2:1 or higher	✓	
- Qualified teacher status or equivalent	✓	
Knowledge, skills and understanding		
- Ability to teach good and outstanding lessons to 11-16 students	✓	
- Ability to motivate colleagues	✓	
- Ability to contribute to the development, communication and implementation of a shared vision and values	✓	
- Ability to coach colleagues to support their development and improve outcomes	✓	
- Ability to clearly set, monitor and achieve challenging targets	✓	
- Ability to develop good relationships with parents to improve student progress	✓	
- Clear understanding of the principles of effective teaching and learning	✓	
- Current knowledge of local and national subject developments	✓	
Leadership experience:		
- Experience of leading an activity, year groups or key stage		✓
- Experience of setting, monitoring and reviewing standards at subject level		✓
- Ability to set a clear vision for the Teaching & Learning within a subject	✓	
- Commitment to high expectations and high achievement in all areas	✓	
- Commitment to continuous professional development for all colleagues	✓	
Personal and Interpersonal Qualities:		
- Good written and verbal communication skills	✓	
- Good listening skills and personal empathy for students and staff	✓	
- Commitment to the Academy's journey of improvement	✓	
- High levels of initiative and self-motivation with a capacity for hard work	✓	
- Ability to work under pressure and meet deadlines	✓	
- Energy, a sense of perspective and a good sense of humour	✓	

Safeguarding and protecting our children and young people from harm is central to the Academy's ethos. We want to make sure that children and young people feel safe and secure.
All posts are subject to an enhanced DBS check