



Teacher of Classics

Accountable to the Head Teacher through Assistant Head – Academic and SLT



We require a Teacher of Classics from September 2021. The successful applicant will be a well-qualified, dynamic and enthusiastic teacher who is able to teach Latin from Year 7 to Oxbridge level. The ability to teach Classical Greek and experience of the EPQ would be an advantage.

The School

King Edward VI founded Christ's Hospital in 1552 to take the poor children from the streets of London and provide shelter and education for them. Throughout over 460 years of social and economic change, Christ's Hospital has remained true to its founding principles. It now provides high quality boarding education for children who, but for Christ's Hospital, would not have the chances in life that their potential deserves.

When Christ's Hospital was first founded, male and female pupils were based in what had been the Grey Friars' Priory in Newgate Street and Christ's Hospital retains strong links with the City of London and many City Livery Companies provide financial support to pupils at the School. The School retains many of its ancient traditions, including the everyday use of its unique Tudor uniform, known as 'Housey' and Band Parade.

Around 890 pupils are currently enrolled at Christ's Hospital. Half are boys and half are girls and all are boarders apart from a small number of staff children and day pupils. The main intake each year is at Year 7 with a small number joining at Years 9 and 12. A balanced pupil population is a feature of the School, and children are admitted from a wide range of backgrounds. Selection is based on academic ability, talent in some combination of music, art, drama and sport and the potential to benefit from a first class boarding education. However, the over-riding principle of the admissions process is to help those with need, whether that need be financial, familial or educational.

The School offers a traditional academic education and our expectations of pupils are high. Excellent standards are achieved, with 90% of pupils gaining places at Russell Group universities, art colleges or music conservatoires. Around 10 pupils each year go to Oxbridge colleges.

Currently, over 60% of the cost of running the School is funded by Christ's Hospital's charitable Foundation, with the balance coming from grants from a variety of sources and from fees. Around 75% of pupils receive bursary support; 13% pay no fees at all and just over 20% pay





full fees. The resultant mix of pupils is refreshingly down-to-earth and lacking in pretension, but there is an underlying desire to make the most of the opportunities on offer at Christ's Hospital.

The school has a proud tradition of sporting achievement and runs an active and successful extra-curricular programme that includes CCF and the Duke of Edinburgh Award Scheme. Music is outstanding and in addition to the Marching Band, there is a large and impressive Chapel Choir, plus various orchestras, classical ensembles and jazz groups. Drama flourishes with regular productions in the purpose-built theatre and the Art School produces work of a very high order.

The teaching timetable is spread across six days, with five lessons on Saturday morning and games or activity sessions on three afternoons each week including Saturday. The school works on a three weekly cycle, with a leave weekend or longer break at the end of every three week period. All staff are expected to contribute to the busy co-curricular programme throughout the year and day staff are required to help out in a boarding house for one evening each week.

Job Purpose

- To contribute to providing an outstanding education (academic, pastoral and broader curriculum) for students through own teaching
- To meet and uphold the core Teachers' Standards (DfE)
- To plan and deliver consistently good or high quality teaching and learning across the department
- To actively contribute to the broader curriculum and pastoral aspects of students' education
- To cover for absent colleagues in any of the three strands above
- To support the Head Teacher and Senior Leadership in implementing all aspects of statutory guidance for education and school policy
- To support the ethos, mission and charitable objectives of the School



Key Responsibilities and Accountabilities

TEACHING & LEARNING:

Participate in the development of the curriculum and schemes of work:

- Ensure the teaching environment is safe and any relevant risk assessments have been done
- Comply with all school policies in respect of teaching and learning
- Maintain excellent, up-to-date knowledge of teaching and pedagogy
- Maintain excellent, up-to-date knowledge of subject and curriculum
- Maintain good working knowledge and understanding of a range of teaching, learning and behaviour management strategies
- Use an appropriate range of teaching strategies and resources to plan, prepare and deliver relevant, suitable lessons in line with students' needs and agreed scheme of work
- Use data to ensure students' academic progress is in line with or exceeds their predictions
- Use data and knowledge of individual students to identify, plan and implement relevant interventions
- Ensure, on a regular basis, students know where they are in relation to targets and how they can improve
- Mark and assess students' work in line with departmental/ School policy
- Prepare students' progress reports in line with School policy
- Engage with continuing professional and self-development in a proactive manner
- Participate fully in compulsory and relevant INSET and other training and development opportunities for teaching staff
- Participate fully, with the support of the relevant line manager, in the appraisal process for academic staff
- Participate, as directed, in all ceremonial and public occasions held by the school
- Undertake any relevant administration or organisational tasks.

BROADER CURRICULUM:

Participate in any aspect of the broader curriculum programme as directed including indoor/outdoor competitive and non-competitive sports

- Undertake any role requested in a leading, supporting or supervising capacity, and be clear in what that role may require, including off-site activities and matches away from school



- Enthuse and inspire pupils in the values of the broader curriculum
- Plan and deliver high quality activities
- Actively promote the safety and welfare of students ensuring any safety checks or risk assessments are completed
- Lead/Support/Supervise student participation to ensure all students are appropriately engaged in the activity
- Undertake any relevant administration in relation to the activity.

PASTORAL:

Create a positive culture of student welfare and share in the corporate commitment to the safety and welfare of students

- Ensure the safety and welfare of students at all times
- Have a thorough understanding of statutory and School safeguarding requirements and ensure appropriate action and compliance at all times
- Ensure timely and accurate registration of students in all lessons/tutor time
- Take an active role in all relevant pastoral matters
- Undertake tutor duties, liaising with House Parents, Assistant Head (Pastoral) and Head of Year/Department as appropriate and attend pastoral and other relevant meetings as required
- Participate in Chapel Services as directed
- Participate in assemblies and lead as directed
- Undertake any relevant administration or organisational tasks relating to this area of School life.

Remuneration

Christ's Hospital has its own pay scale, starting at £26,346 and reaching £40,803 depending on teaching experience.

A substantial remission of fees is available for the successful applicant's children at Christ's Hospital, assuming that: a) they meet the normal academic criteria for entry; and b) a place is available.

Safeguarding and Personal & Professional Conduct



All staff are required to follow published statutory guidance and the School's Child Protection and Safeguarding Policy at all times and to share in the corporate commitment to promoting the safety and welfare of students.

In addition to a thorough understanding of safeguarding procedures, staff are expected to demonstrate consistently high standards of personal and professional conduct.

This job description is not intended to be comprehensive. It will be reviewed regularly and may need to be modified. It should be read in conjunction with Teachers' Standard published by the DfE which "*set a clear baseline of expectations for the professional practice and conduct of teachers and define the minimum level of practice expected by teachers in England.*"

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/665522/Teachers_standard_information.pdf

Person Specification – Teacher of Classics

Essential	Desirable
Qualifications	
Honours degree or equivalent in Classics or related subject	PGCE (secondary phase) Qualified Teacher Status (secondary phase) Evidence of further professional development/ study e.g. Masters, PhD
Experience / Abilities	
Prior experience of working successfully with young people ages 11 to 18 Successful specialist subject teaching experience, with evidence of impact, across Key Stages 3 to 5 Prior experience of tutoring, mentoring or coaching Evidence of strong organisational ability Able to set and model high expectations for learning and behaviour Able to develop and share resources Able to work in a pastoral team as a tutor	A proven record of outstanding classroom practice Evidence of using a range of teaching and learning strategies successfully Experience of using data perceptively to inform teaching and plan appropriate interventions. Able to organise assessment data and track progress towards targets Evidence of integrating literacy, numeracy and SMSC elements effectively into teaching Previous experience of working in the boarding sector



<p>Able to uphold the ethos, policies etc. of the school</p> <p>Clear evidence of a willingness and ability to participate positively and fully in the whole life and work of the school including broader curriculum, pastoral and ceremonial aspects</p> <p>Ability to respond flexibly and adapt to changing and challenging circumstances</p>	<p>Previous pastoral experience</p>
<p>Knowledge, Skills, Aptitudes</p>	
<p>Evidence of an understanding of different teaching methods</p> <p>A reflective practitioner, ensuring culture of continuous improvement with clear strategies for dealing with professional setbacks/disappointments</p> <p>Evidence of ability and willingness to make a clear and active contribution to the broader - curriculum</p> <p>Able to use ICT effectively to support learning and administration</p> <p>Secure subject knowledge</p> <p>A clear understanding of how learning develops in your subject area</p> <p>Awareness of new qualifications and requirements in your subject</p> <p>A good understanding of how to use data for planning and monitoring</p> <p>A clear and confident communicator</p>	<p>Understanding of the main issues in education today</p> <p>A clear understanding of the National Curriculum and its application</p> <p>Willingness to develop subject knowledge beyond specialism</p> <p>Dynamic and willingness to learn</p>
<p>Personal Qualities</p>	
<p>Effective time-management skills.</p> <p>Resilient and able to meet deadlines and work with sustained pressure and periods of stress and challenge</p> <p>Generally able to achieve and bring balance between professional and personal life</p>	



<p>Personable and able to work well with a diverse range of personalities and those with differing experiences</p> <p>Able to offer help/support to others and open to accepting help.</p>	
Statutory / Policy	
<p>Evidence of:</p> <ul style="list-style-type: none"> • Eligibility to work in the UK • Full understanding of safeguarding requirements and how teachers promote the welfare of children • Commitment to implementing whole school/staff policies relating to the safeguarding of children <p>Able to obtain satisfactory:</p> <ul style="list-style-type: none"> • Enhanced DBS • validated references • fitness for work • overseas police checks (where applicable) 	

The above will be evidenced by a variety of means including: Application Form; Letter of application/ Personal Statement; References; Interviews; Relevant Testing; Documentation required upon interview; checks done via the Teaching Regulation Agency and other statutory pre-employment checks.