



St Augustine's

PRIORY



Rated
'Outstanding'
In all categories, Diocesan Inspection 2016



Leading Catholic
Independent Day School
for girls aged 3-18 and
boys in the Nursery,
set in 13 acres of
stunning grounds

Peripatetic LAMDA Teacher

(Part-time - Saturdays 8.30am - 1.00pm)

Applicant Information

St Augustine's Priory,
Hillcrest Road,
Ealing,
London W5 2JL



Email: hr@sapriory.com
Tel: 0208 997 2022
www.sapriory.com

Letter from the Headteacher

Dear Applicant,

Thank you for the interest you have shown in the above post of peripatetic LAMDA at St Augustine's Priory and welcome to our inspirational school which is at a very exciting stage of its development. Since my appointment, our priority has been delivering excellence in all aspects of this unique school - we have done this through nurturing and empowering our passionate staff, by fostering a culture of ideas, energy and possibilities and by a relentless focus on developing each girl to the best of her ability.

St Augustine's Priory is a Catholic, independent day school for girls aged 3-18 with boys in the Nursery. We are an all-through school and it is an enormous benefit to girls and parents that pupils who join us in the Junior School are able to move seamlessly up with us through to the Sixth Form years. As a Catholic school we hold the care of the whole person as central to what we do.

The school is set in 13 acres of beautiful grounds with magnificent views. Here girls have the physical, mental and emotional space to grow intellectually in an environment which both supports and provides plenty of challenges. Our results are excellent and we pride ourselves on instilling in girls a love of learning. We are committed to preparing girls for life-long effectiveness and to developing the range of skills they require to achieve long-term happiness and success.

We have been in Ealing for nearly one hundred years and we represent a wonderful continuity of expertise in educating women of the future. Our founders were exceptional, visionary women who strove relentlessly to offer girls the best education possible; we continue in this tradition and are unique in the generations of staff and of families who continue to work and study here. We offer a broad and varied curriculum with rich opportunities for personal development.

Girls are assessed on initial entry and move automatically through to the Senior School. External candidates who join us at 9+, 10+, 11+, 13+ and 16+ sit entrance examinations. Scholarships and Exhibitions are available.

This brochure aims to give you a clear picture of life at our School, as well as give clear and transparent guidance and information about what the post involves, the criteria for selection and the process of selection itself. We encourage your application to join this welcoming community, where we enable girls to achieve academic excellence.

Mrs S. Raffray MA
Headteacher

Mission Statement

We are an all-through, inclusive Catholic girls' school with boys in the Nursery. As a girls' school we are committed to preparing girls for life long effectiveness and success. As part of their journey, girls will learn of intellectual risk-taking and emotional strength, reflection and self-knowledge, persuasiveness and team building as well as a cultural curiosity for an enriched enjoyment of life.

In our stunning 13 acres of grounds, girls have a physical freedom unique in central London. We aim to instil in them the emotional freedom to grow intellectually and spiritually and to understand the truth about themselves, others and our complex world. We will give them the courage to be ambitious and compassionate and we will provide a secure, happy and nurturing community in which to explore all of the above.

To this end we seek, develop and retain the best teachers who value well-being and the individual progress of each girl as much as they are relentless in their pursuit of academic excellence. Their goal is life-long success for each girl and they set the pace of energy and dynamism within which the girls flourish.



Letter from the Head of Drama

Dear Applicant,

Thank you for the interest you have shown in the post of LAMDA Teacher.

This brochure aims to give you a clear picture of life at our School, offer some information about how the teaching of LAMDA is organised, planned and delivered here, as well as give clear and transparent guidance and information about what the post involves, the criteria for selection and the process of selection itself.

Contents

1. Information about Speaking in Public Teaching at St Augustine's Priory
2. The Job Description
3. The Person Specification
4. An outline of the selection procedure

There is a separate application form and applicants should pay particular attention to its accurate completion. I also enclose some information about the school.

Should you have any further queries please do not hesitate to contact the School. You are also welcome to arrange a preliminary visit to the School at a mutually convenient time.

I trust this brochure will be informative and helpful in making the decision to apply for this post, and we look forward to receiving your application.

Kind regards,

C Brown



LAMDA Teaching

St Augustine's Priory has offered LAMDA examinations for seven years. Although we are primarily looking for an Acting and Speaking Verse and Prose Teacher, experience of teaching other LAMDA qualifications would also be beneficial, as we have increasing numbers of girls taking these exams within the school.

LAMDA is one of the UK's oldest and most respected awarding organisations. They have been offering practical examinations in communication and performance subjects for over 130 years. In this time, their qualifications have helped hundreds of thousands of candidates of all ages and abilities to develop lifelong skills.

LAMDA exams are about achievement – recognising and rewarding the endeavours of each individual – but they are also about empowerment. By offering these qualifications, our ultimate aim is to provide girls with the opportunity to develop the life skills they need to be a success: attributes such as self-confidence and the ability to communicate clearly and performance skills.

At the heart of LAMDA examinations is the recognition that their qualifications are for everyone. Across the globe, their examinations unite learners of all ages, abilities, backgrounds and cultures in enthusiasm for the English language and a desire to develop skills for life.

LAMDA examinations in Acting and Speaking Verse and Prose showcase good performance and communication skills.

They also help learners to develop conversation and listening skills. The requirement to perform monologues or poetry and prose also helps the development of practical presentation skills, including knowing how to speak clearly and audibly, how to use physicality to convey characters, meaning and mood. From Grade 6 and above, scripts are chosen from a range of time periods and styles encouraging a broad appreciation of reputable literature.

See more at: <http://www.lamda.org.uk/examinations/about-examinations#sthash.Wp2gqB56.dpuf>



St Augustine's Priory

Job Description: Part-time Peripatetic LAMDA Teacher

Line of Responsibility:

The LAMDA Teacher is directly responsible to the Head of Drama

Job Content:

Strategic Purpose

- The basic duties of a teacher are outlined in the staff handbook.

Operational Responsibilities

To deliver the LAMDA syllabuses on Saturdays to solo and/or pairs of internal and external pupils wishing to partake, in a series of thirty minute lessons.

Conditions of employment:

The post-holder is required to support and encourage the School's ethos and its objectives, policies and procedures as agreed by the Governing Body.

The post-holder must uphold the School's Policy in respect of all matters related to safeguarding and Child Protection.

This Job Description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so constructed.

Person Specification

We are looking to appoint a committed, enthusiastic individual who is able to work well as a member of a team. They will have a genuine interest and enjoyment of children and be able to respond to them professionally with a quiet authority.

The table below identifies the essential and desirable qualities and qualifications we seek.

Person Specification		
Applicants should:	Essential or Desirable	Primary means of assessment
Hold a recognised qualification	Essential	Application Form Certificates

Excellent literacy skills	Essential	Application Form Certificates
Experience of communicating with people from different backgrounds	Essential	Interview
Experience of delivering the LAMDA qualifications within a school environment	Desirable	Application Form
Experience of delivering the LAMDA qualifications	Essential	Application Form
Positive experience of working as part of a team	Essential	Application Form/Interview
Ability to develop positive relationships with young people, valuing their diversity, in order to enhance their learning and social development	Essential	Interview
Ability to develop an understanding of the educational, welfare and social needs of the pupils with whom he/she is working	Essential	Interview
Possess effective oral and written communication skills	Essential	Interview/Application Form
Possesses the ability to stay calm and objective when presented with unusual or challenging behaviour	Essential	Interview
Possess the ability to form good working relationships with teachers, pupils and parents	Essential	Interview
Be able to become familiar with and contribute to whole school policies, procedures and standards and be willing to implement them in a consistent manner	Essential	Application form/Interview
Be committed to own professional development	Essential	Application Form Certificates
Have a sound understanding of safeguarding, able to recognize signs of abuse and a readiness to report concerns appropriately	Essential	Interview
Be able to work as part of a team –working collaboratively with others, acting on advice, sharing good practice with others	Essential	Interview
Be flexible – demonstrate an ability to work with a	Essential	Interview

variety of situations, individuals or groups, understanding and appreciating a variety of perspectives and to adapt an approach as requirements change.		
Have firm and fair disciplinary skills – creating and maintaining a purposeful, orderly and safe learning environment, maintaining consistent rules and understandings about behaviour, offering appropriate rewards and sanctions to foster motivation	Essential	Interview



The Application and Selection Process

Candidates should:

- (a) Write a letter of application, detailing how your skills, knowledge and experience match the school's requirements for the post of LAMDA Teacher.

Please send this letter to Jay Sathananthan - HR@sapriory.com **by midday, Monday 23rd September 2019.**

Interviews will be held 2nd October 2019, subject to change.

On the day of the interviews all applicants will be required to complete a written task, teach a lesson and there will be a formal interview before the appointments panel.

The successful candidate will be asked to accept the post by telephone or in person, but only once a contract has been signed will unsuccessful applicants be informed. All applicants should be aware that this is a normal part of our selection procedure and should make no assumptions based on a short delay.

For an informal confidential discussion about the role please contact our HR and Office Manager Mrs J Sathananthan at St Augustine's Priory by email or telephone.

020 8997 2022 or hr@sapriory.com

All applications will be acknowledged by email. If you have not received acknowledgement that your application has been received within five working days of sending it, please contact St Augustine's Priory by telephone (020 8997 2022).