

Person Specification for Level 2 Teaching Assistant

| Qualifications & Training | Essential / Desirable |
|--|------------------------------|
| Level 2 qualification in Maths/numeracy and English/literacy. | E |
| NVQ 2 for Teaching Assistants or equivalent qualification or experience | E |
| Training in relevant learning strategies e.g. literacy / numeracy. | D |
| Willingness to undertake appropriate first aid training. | E |
| Experience | |
| Minimum 2 years' experience working with and or caring for children of relevant age/subject area, in an educational setting. | E |
| General understanding of national curriculum and other basic learning programmes/techniques. | E |
| Basic understanding of child development and learning. | E |
| Ability to relate well to children and adults. | E |
| General awareness of inclusion, especially within a school setting. | E |
| Knowledge & Understanding relevant to the role | |
| Ability to provide support for pupils, including those with special needs, ensuring their safety and access to learning activities. | E |
| Ability to utilise strategies to support pupils in achieving learning goals | D |
| Promote good pupil behaviour, and deal promptly with conflict and incidents. | E |
| Ability undertake pupil record keeping as requested. | E |
| Ability to provide support for structured and agreed learning activities/learning programmes, taking into consideration pupils learning styles. | E |
| Understanding of how to support Literacy/Numeracy programmes, record achievements and progress and providing appropriate reports and feedback for the teacher. | D |
| Awareness of procedures relating to child protection, health, safety and security, confidentiality and data protection. | E |
| Skills & Abilities : Ability to | |
| Establish good working relationships with pupils acting as a role model. | E |
| Encourage pupils to interact with others and engage in activities led by the teacher. | E |
| Assist with the development and implementation of Individual Education/Behaviour Plans and Personal Care programmes. | E |
| Provide detailed and regular feedback to teachers on pupils' achievements and progress. | E |
| Support the use of ICT in learning activities and develop pupils' competence and independence in its use. | E |
| Work as part of a team appreciating and supporting the role of other people in the team. | E |
| Support the change process, remaining positive during times of change. | E |
| Build and maintain successful relationships with pupils. | E |
| Ability to improve your own practice. | E |



Aspire

Believe

Explore

Achieve