

join us

Teacher of Maths

Closing Date: 12pm Monday 28th April 2025

Interview Date: Friday 2nd May 2025





Headteacher's welcome

Thank you for your interest in Archer Academy. This pack is intended to give you information about this exciting role and our school's vision and ethos. Further information is available on our website and I would also encourage you to explore the school's social media channels.

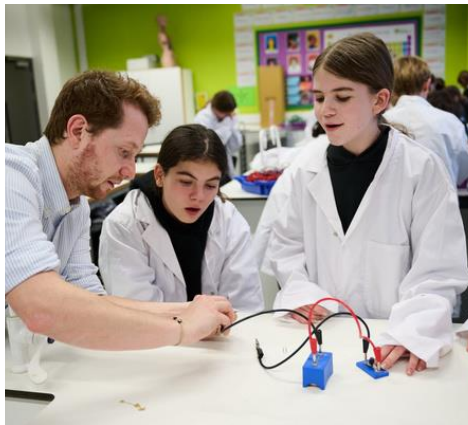
As Headteacher one of my greatest responsibilities and priorities is the recruitment and development of staff. At Archer Academy, we want to go beyond our Ofsted outstanding rating and to do that, of course, we need an exceptional, fulfilled staff team. I ask a lot from my staff, but in return I promise extensive support and development opportunities, and the space and freedom to extend your skills which would be hard to find elsewhere.

Our vision for Archer Academy is rooted in our desire to provide an outstanding, inclusive and aspirational education for our students that will prepare them for adult life. We are consistently placed in the top 10% of schools nationally and were graded outstanding in all areas by Ofsted in 2019.

Archer Academy is a popular, co-educational school and is significantly over-subscribed with applications each year. We are a year 7 - 11 school and have a strong 6th form partnership with Woodhouse College. We offer exceptional opportunities for staff and students.

This is undoubtedly an exciting time to join Archer Academy. We very much look forward to hearing from you and thank you for your interest in our school.

Lucy Harrison
Headteacher



WHY JOIN OUR SCHOOL?

1

High aspirations for staff and students

Our school is a place where every member of the community is supported and challenged to do their best. We have created a can-do culture in which staff are encouraged to be creative, try new ideas, and take a few risks, with the safety net of a supportive SLT. And we encourage students to be brave, get stuck in, and lean into every opportunity we offer. We help everyone open doors for the future – whilst making sure they enjoy the here and now.



Working with the Head is an absolute joy. She listens and is receptive to ideas. And it's clear that the SLT's goal is not just that students achieve their very best, but staff as well.

Director of Maths

2

Extensive CPD opportunities

The value we place on our staff means we prioritise their personal and professional development. We offer a wide-ranging CPD programme, including partnerships with external organisations and a clear internal mentoring process, led by a designated member of SLT. We love it when our staff stay and grow with us, while also celebrating with them when they find new opportunities elsewhere.



Community is a big thing here, and a lot of time is taken to discuss how to improve the experience of staff members and make it a lovely place to work. We feel the impact all the time.

Director of Social Sciences and Personal Development



3

A strong focus on staff wellbeing

Our school is a happy community, and that doesn't happen by accident; we work hard to make it, and keep it, that way. Our Wellbeing Committee meets regularly to explore ways to make life better for us all, and our wellbeing offer includes sabbatical opportunities, free weeks and a specialist staff wellbeing platform. We are also open to flexible working, with a number of part-time staff, and are continuing to evolve the flexibility we can offer.

4

A supportive environment and culture

Our campus school set-up has allowed us to create two distinct atmospheres that match our students' life stages. Lower School is home to years 7, 8 and 9, allowing our younger students to find their feet in a caring, supportive and creative space. Upper School has a more college-like atmosphere, with a greater focus on scholarship and individual study, and more adult-to-adult relationships between staff and students.

5

A rich, imaginative curriculum with excellent outcomes

We have designed a curriculum that blends subject specialism with the richness of wider learning and skills, and offers the chance to explore knowledge and skills that go beyond the national curriculum. We are fiercely proud of the achievements of our non-selective students, which place us consistently in the top 10% of schools nationally. They are a testament to both the environment we have created and the professionalism and determination of our staff team.



Leadership is exceptional. The headteacher's clear, unwavering vision focuses on supporting pupils' high achievement across the curriculum. Leaders at all levels are very skilled.

Ofsted 2019



WHY YOU SHOULD CHOOSE ARCHER ACADEMY

Archer Academy puts staff wellbeing at the heart of school life. Ensuring all staff members are equipped with the conditions to thrive personally and professionally lies at the centre of our school. Because our staff are well supported, students are able to achieve the very best, make excellent progress, and enjoy a plethora of experiences and opportunities throughout their journey at our school.



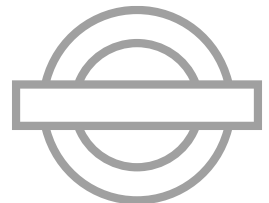
CPD PACKAGE FOR
LEADERSHIP AND
PROGRESSION



PENSION SCHEME



FLEXIBLE WORKING
POLICY



EAST FINCHLEY TUBE,
FREE PARKING AND
CYCLE SCHEME



STUDENT PLACES FOR
CHILDREN OF STAFF



EMPLOYEE ASSISTANCE
PROGRAMME



ADDITIONAL LEAVE/
SABBATICAL
PROGRAMME



WELLBEING
COMMITTEE

**FULL DETAILS OF STAFF WELLBEING POLICY AVAILABLE ON
WEBSITE**

Pupils and staff live and breathe the school's values of
'achievement, respect, curiosity, hard work and
enjoyment'



**Ofsted,
2025**

DEPARTMENT AND ROLE

Our vision for Maths at the Archer Academy is that students learn to think and act as real mathematicians, developing exceptional creativity and resilience in tackling challenging mathematical problems, deep conceptual understanding of the curriculum underpinned by rich imagery, and most of all, a love of learning mathematics.

Mathematics is a specialism of our school and to date the department has secured outstanding results for students in relation to both attainment and progress.

The school teaches the EdExcel Maths specification at GCSE. In 2024 40% of students secured Grade 7+ in Maths, with 71% at Grade 5+ and 85% at 4+. These results reflect excellent progress over time, with results consistently above national averages year on year.

Maths is highly regarded by students and parents. A large number of students have decided to take the optional Further Maths GCSE during the school Enrichment slots, and our results in these subjects are outstanding. This reflects Archer students' commitment to and enjoyment of Mathematics, across the full prior attainment spectrum, and the strong parental support we enjoy as a department. Mathematics and Further Mathematics are two of the popular subjects chosen by students for A Level and we work closely with Woodhouse College, our partner college, and the Imperial College Maths School, in joint pursuits surrounding the profile and teaching of Mathematics.

Our department benefits from outstanding leadership, provided by the Senior Director of Maths, supported by a Deputy Director. The wider team comprises highly qualified professionals who work collaboratively on planning and curriculum development. Additionally, we are affiliated with the NCETM London Central and North West Maths Hub, further enriching our teaching practices.

Equipped with state-of-the-art resources, our Maths department is committed to delivering ambitious teaching and learning experiences. We strive to support our students in a variety of ways, and we are proud to have recently received the HSBC Smart Money Award, recognising our efforts in enhancing students' understanding of Personal Finance.

This post is advertised as a full time position but there are opportunities for part time and flexible working.

JOB DESCRIPTION
Teacher of MATHS

DEPARTMENT
MATHS

LINE MANAGER
SENIOR DIRECTOR OF MATHS

SALARY SCALE
MPS/ UPS

START DATE:: SEPTEMBER
2025



PURPOSE

To inspire young people through the expert teaching of Maths. To teach a range of classes across the 11–16 age and ability range and use available resources to maintain the highest possible standards of teaching and learning in the subject; enabling every student to realise their potential.

PRINCIPLE RESPONSIBILITIES

- To implement and deliver an appropriately ambitious, broad, balanced and relevant curriculum
- To monitor and support the overall progress and development of students as a teacher and Form Tutor
- To facilitate and encourage a learning experience which provides all students with the opportunity to realise their potential, within the context of the school's vision and ethos
- To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth
- To contribute to the effective self-evaluation of the school at all levels and commit to the development of one's own teaching within the context of the school's and department's priorities

RESPONSIBILITIES AS A TEACHER

- To set high expectations which inspire, motivate and challenge students
- To promote good progress and outcomes by students
- To demonstrate good subject and curriculum knowledge
- To plan and teach well structured lessons
- To adapt teaching to respond to the strengths and needs of all students
- To make accurate and productive use of assessment
- To manage behaviour effectively to ensure a good and safe learning environment
- To fulfill wider professional responsibilities
- Promote effective collaborative learning
- To take part and contribute to the school's Thematic Learning curriculum
- To take part contribute to the school's Enrichment curriculum
- To attend and participate in meetings at the school which are likely to include the following: Whole Staff meetings, Year group meetings, Departmental meetings, Working party committees

KEY PERSONAL QUALITIES

- Possess an excellent subject knowledge and understanding of underlying pedagogy in order to deliver the subject successfully
- Possess strong interpersonal and communication skills
- Have a passion and love for their subject
- The ability to inspire and motivate students to achieve high standards of academic achievement in their subject
- Have energy, commitment and attention to detail
- Hold high expectations and aspirations of all students
- Have a good sense of humour and the ability to work in challenging situations
- Show an understanding of how their subject contributes towards the success of the school
- Possess excellent organisational skills and an ability to meet deadlines under pressure
- The ability to manage their own workload and maintain a healthy work-life balance

MANAGEMENT OF RESOURCES

- To establish resource needs for the subject and advise Head of Department of likely priorities for expenditure
- To manage available resources to meet the objectives of school and subject plans
- To implement all whole school policies relating to the teaching environment and health and safety

COMMUNICATION

- To establish and maintain lines of good communication within the Department and with other staff, students, parents, Governors and appropriate outside agencies

GENERAL DUTIES

- To carry out any pastoral support roles (including being a tutor and delivering Lifelong Learning) as required
- To contribute to the extra curricular offer
- To play a role in ensuring effective safeguarding and wellbeing of our students
- To provide clear and useful feedback to students and parents/carers as required
- To complete school duties, as outlined in the timetable
- To check your email regularly and respond in a timely manner
- To take an active role in your own professional development and the appraisal programme
- To contribute articles to the newsletter as appropriate
- To complete any other reasonable tasks as required by the Headteacher

SAFEGUARDING

The post-holder will:

- Adhere to the requirements outlined in the current KCSIE
- Attend and complete all required training in relation to safeguarding
- Report all safeguarding concerns in a timely manner as specified by the school
- Ensure there is a culture of safeguarding within all areas of the role

Notwithstanding the detail in this job description, the jobholder will undertake such work as may be determined by the Headteacher from time to time, up to or at a level consistent with the principal responsibilities of the job.

In addition, all teachers at the Archer Academy will carry out the professional duties of a teacher (as set out in the Teachers' Pay and Conditions document) including those duties particularly assigned to the teacher by the Headteacher.

RESPONSIBLE TO: DIRECTOR OF SUBJECT

In addition, all teachers at the Archer Academy will carry out the professional duties of a teacher (as set out in the Teachers' Pay and Conditions document) including those duties particularly assigned to the teacher by the Headteacher.

PEOPLE, RELATIONSHIPS & COMMUNICATION

- Be committed to maintaining the distinctive and inclusive ethos of the Academy
- Be able to relate to all students in a positive and constructive way and inspire them to achieve more than they think possible
- Have qualities which earn the trust and respect of students, staff, parents, governors and the wider community
- Possess integrity, optimism, credibility, resilience and calmness
- Possess excellent written and verbal communication skills
- Have the ability to relate positively to parents and other stakeholders and engage them successfully in the life of the Academy
- Be able to build constructive working relationships with local schools and colleges, employers, the local community and the local authority
- Appreciate the balance between the academic, social and emotional development of young people, needed to create an outstanding school.

DIVERSITY & INCLUSION

Archer Academy is committed to promoting equality and diversity, challenging discrimination and developing community cohesion. We welcome applications from all sections of the community.

SAFEGUARDING

The Archer Academy is committed to safeguarding all children. Candidates must be suitable to work with children and young people.

This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974 and a criminal record disclosure will be required prior to appointment- DBS/CRB check.



I love being part of the Archer community as I feel a sense of belonging. It is wonderful to be greeted with a smile every day. As teachers, we all have unique talents and skills that we are good at. I feel our work at Archer is meaningful and what we do makes a difference for others, this gives motivation for us to keep doing it even though there may be times when the going gets tough.

Miss Ashraf, art teacher



PERSON SPECIFICATION

Skills, Qualifications and Training	Essential	Desirable
Qualified Teacher Status	√	
Good degree in the relevant subject	√	
Courses of further study relevant to the post		√
Evidence of active involvement in professional development		√
Excellent organisational skills	√	
Excellent ICT skills	√	
Teaching Quality & Experience	Essential	Desirable
Have experience of teaching a range of year groups including examination classes	√	
Possess thorough understanding of the requirements and opportunities of the secondary curriculum	√	
Be an excellent teacher with the ability to inspire students to become effective, independent learners	√	
Ability to plan lessons effectively and have sound understanding of strategies to raise attainment	√	
Have the skills and experience necessary to achieve outstanding examination results	√	
Good awareness of current educational developments	√	
Be an enthusiastic and effective form tutor	√	
Personal Qualities	Essential	Desirable
High levels of integrity and professionalism	√	
Ability to work well in a team	√	
Ability to think originally and creatively	√	
Enthusiasm, energy and commitment	√	
Possess excellent written and verbal communication skills	√	
An understanding of and commitment to the Archer Academy vision	√	
Have the ability to relate positively to students, parents and other stakeholders to engage them successfully in the life of the Academy	√	
Be committed to maintaining an inclusive ethos in the Academy	√	
Appreciate the balance between the academic, social and emotional development of young people needed to create an outstanding school	√	

HOW TO APPLY

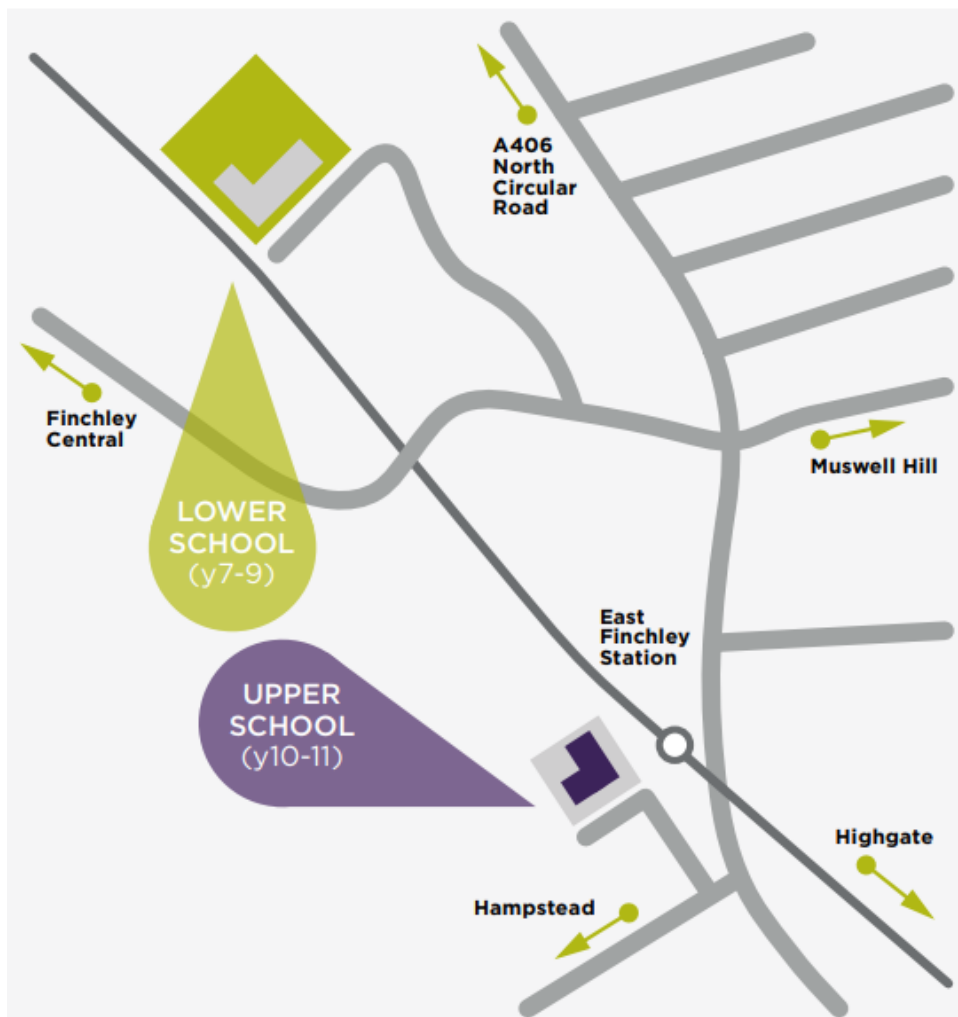
If, after reading the enclosed information, you would like to apply, please complete the application form which can be found at www.thearcheracademy.org.uk within the Join us tab.

Please submit your application by email to Ellie Yates, HR Administrator and do not hesitate to contact Ellie on 020 8365 4110 ext 727 with any questions. Email: recruitment@thearcheracademy.org.uk



We were particularly struck by very well-behaved students who barely gave us even a cursory glance, so engrossed were they in their literature books.

Good Schools' Guide



Lower School (y7-9)
Eagans Close
London
N2 8GA

Upper School (y10-11)
3 Beaumont Close
The Bishops Avenue
London
N2 0GA