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| JOB DESCRIPTION | |  |
| **JOB TITLE** | **Teacher of History** |
| **REPORTS TO** | **Head of Humanities** |

**PURPOSE OF THE POST**

To support the Academy’s vision by leading all aspects of the work of a subject team, including collaborative working with other teams, to create and deliver an innovative curriculum which meets the needs of learners and enables them to achieve outstanding success.

**THE ACADEMY VISION**

Our vision is:

* To have high expectations and enable everyone to achieve success
* To celebrate high quality learning experiences in all areas of school life
* To be at the heart of the community, and prepare everyone fully for their future lives

**SUBJECT TEACHER RESPONSIBILITIES**

Every single member of staff at the Academy is employed to translate this vision into effective action. For subject teachers, this means their prime responsibilities are as follows:

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| **EXPECTATIONS** | * to promote a positive ethos of achievement for all * to make effective use of praise and rewards * to maintain a determined optimism about the capacity of students to change and improve * to model positive behaviour, embracing change with enthusiasm and a determination to make it succeed |
| **CURRICULUM; TEACHING AND LEARNING** | * to contribute to the development of an innovative and rigorous curriculum including through writing schemes of work * to teach students according to their educational needs planning consistently high quality and appropriately differentiated lessons so that all students can succeed and achieve * to promote students’ literacy, numeracy, ICT and enterprise skills as appropriate * to assess work in line with published Academy and exam board requirements and use the outcomes of this assessment to ensure that future teaching meets students, needs * to provide students and their parents and carers with regular feedback in accordance with the Academy’s Assessment for Learning policy * to ensure the safety and well-being of students at all times through the implementation of the Academy’s Health and Safety policy and safeguarding procedures and through the completion of risk assessments as appropriate |
| **ACTIVELY PROMOTING EQUALITY AND DIVERSITY** | * to set challenging targets for every single student taught * to ensure that learning activities enable every student to make progress towards the timely achievement of their targets * to keep progress against these targets under constant review * to plan appropriate interventions when students are at risk of falling below these targets, liaising with parents and other colleagues as required * to ensure that all exam board requirements for the delivery, assessment, moderation and administration are met for all courses taught |
|  | * to ensure that materials used for learning and display promote diversity * to treat all students fairly irrespective of their gender, background or ability * to monitor the progress of groups of students, especially those known to be vulnerable to underachievement at national, Academy or subject level and plan appropriate interventions if necessary |
| **HAVING HIGH EXPECTATIONS** | * to model assertive, respectful and ethical behaviour * to set high standards of behaviour for students and maintain these through effective behaviour management * to apply whole school behaviour management procedures consistently, effectively and fairly |
| **PROFESSIONAL DEVELOPMENT** | * to innovate and experiment in the use of teaching and learning methodologies and approaches and support other colleagues in doing the same * in particular, to keep up to date with developing technologies for learning and make innovative use of them in teaching programmes * to undertake training and study to keep pace with the most innovative practice elsewhere * to engage in the Academy’s Performance Management process, setting yourself challenging targets which will stimulate innovation and development * to write innovative teaching and assessment materials for other members of the subject team * to contribute to the self-evaluation and development of the subject team and the Academy as a whole |
| **SUPPORT** | * to contribute to all aspects of the work of the subject team, including providing support to other team members as required * to deploy classroom support staff effectively and imaginatively * to liaise effectively with other school staff and outside agencies to meet the needs of all students taught * to contribute to “taster” activities for children from partner primary schools either at the Academy or in their own school |
| **GENERAL** | To undertake any other duties as may reasonably be expected by the Head Teacher commensurate with grade |

**EATON BANK ACADEMY**

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| PERSON SPECIFICATION |

**JOB TITLE: Teacher of History**

The Governors are seeking to appoint a graduate who can demonstrate the following qualities and experience:

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| **CRITERIA** | **ESSENTIAL** | **DESIRABLE** | **METHOD OF ASSESSMENT** |
| **Qualifications** | * Well qualified History graduate * Qualified teacher * Ability to teach to A level |  | Application form |
| **Experience** | * Excellent classroom teacher. * Experience in using ICT. |  | Application form  Interview  Lesson observation |
| **Knowledge** | * Excellent subject knowledge and flair in classroom teaching. * Knowledge of current developments in Teaching and Learning. * Understanding and use of strategies to raise achievement. * Understanding of importance of pastoral role of every teacher. * Familiarity with health and safety procedures | * Understanding of Assessment for Learning and Behaviour for Learning from the Secondary Strategy. | Application form  Interview  Lesson observation |
| **Skills and Aptitudes** | * Commitment to safeguard and promote the welfare of children. * Good communication skills. * Energetic and committed. * Effective team member. * Play role in departmental development and in writing schemes of work. * Commitment to achieving high standards | * Ambitious. * Keen to undertake professional development. * Keen to make a significant contribution to curriculum development. | Application form  Interview  Lesson observation |
| **Personality** | * Good sense of humour. * Ability to inspire and motivate students and peers. * Pleasant manner and resilience under pressure. * Ability to work collaboratively in an effective and harmonious department. * Keen to learn from own experience and that of others. | * Willingness to contribute to extra-curricular activities | Application form  Interview  Lesson observation |