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|  JOB DESCRIPTION  |  |
| **JOB TITLE** | **Teacher of History** |
| **REPORTS TO** | **Head of Humanities** |

**PURPOSE OF THE POST**

To support the Academy’s vision by leading all aspects of the work of a subject team, including collaborative working with other teams, to create and deliver an innovative curriculum which meets the needs of learners and enables them to achieve outstanding success.

**THE ACADEMY VISION**

Our vision is:

* To have high expectations and enable everyone to achieve success
* To celebrate high quality learning experiences in all areas of school life
* To be at the heart of the community, and prepare everyone fully for their future lives

**SUBJECT TEACHER RESPONSIBILITIES**

Every single member of staff at the Academy is employed to translate this vision into effective action. For subject teachers, this means their prime responsibilities are as follows:

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| **EXPECTATIONS** | * to promote a positive ethos of achievement for all
* to make effective use of praise and rewards
* to maintain a determined optimism about the capacity of students to change and improve
* to model positive behaviour, embracing change with enthusiasm and a determination to make it succeed
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| **CURRICULUM; TEACHING AND LEARNING** | * to contribute to the development of an innovative and rigorous curriculum including through writing schemes of work
* to teach students according to their educational needs planning consistently high quality and appropriately differentiated lessons so that all students can succeed and achieve
* to promote students’ literacy, numeracy, ICT and enterprise skills as appropriate
* to assess work in line with published Academy and exam board requirements and use the outcomes of this assessment to ensure that future teaching meets students, needs
* to provide students and their parents and carers with regular feedback in accordance with the Academy’s Assessment for Learning policy
* to ensure the safety and well-being of students at all times through the implementation of the Academy’s Health and Safety policy and safeguarding procedures and through the completion of risk assessments as appropriate
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| **ACTIVELY PROMOTING EQUALITY AND DIVERSITY** | * to set challenging targets for every single student taught
* to ensure that learning activities enable every student to make progress towards the timely achievement of their targets
* to keep progress against these targets under constant review
* to plan appropriate interventions when students are at risk of falling below these targets, liaising with parents and other colleagues as required
* to ensure that all exam board requirements for the delivery, assessment, moderation and administration are met for all courses taught
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|  | * to ensure that materials used for learning and display promote diversity
* to treat all students fairly irrespective of their gender, background or ability
* to monitor the progress of groups of students, especially those known to be vulnerable to underachievement at national, Academy or subject level and plan appropriate interventions if necessary
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| **HAVING HIGH EXPECTATIONS** | * to model assertive, respectful and ethical behaviour
* to set high standards of behaviour for students and maintain these through effective behaviour management
* to apply whole school behaviour management procedures consistently, effectively and fairly
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| **PROFESSIONAL DEVELOPMENT** | * to innovate and experiment in the use of teaching and learning methodologies and approaches and support other colleagues in doing the same
* in particular, to keep up to date with developing technologies for learning and make innovative use of them in teaching programmes
* to undertake training and study to keep pace with the most innovative practice elsewhere
* to engage in the Academy’s Performance Management process, setting yourself challenging targets which will stimulate innovation and development
* to write innovative teaching and assessment materials for other members of the subject team
* to contribute to the self-evaluation and development of the subject team and the Academy as a whole
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| **SUPPORT** | * to contribute to all aspects of the work of the subject team, including providing support to other team members as required
* to deploy classroom support staff effectively and imaginatively
* to liaise effectively with other school staff and outside agencies to meet the needs of all students taught
* to contribute to “taster” activities for children from partner primary schools either at the Academy or in their own school
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| **GENERAL** | To undertake any other duties as may reasonably be expected by the Head Teacher commensurate with grade |

**EATON BANK ACADEMY**

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| PERSON SPECIFICATION |

**JOB TITLE: Teacher of History**

The Governors are seeking to appoint a graduate who can demonstrate the following qualities and experience:

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| **CRITERIA** | **ESSENTIAL** | **DESIRABLE** | **METHOD OF ASSESSMENT** |
| **Qualifications**  | * Well qualified History graduate
* Qualified teacher
* Ability to teach to A level
 |  | Application form |
| **Experience**  | * Excellent classroom teacher.
* Experience in using ICT.
 |  | Application formInterviewLesson observation |
| **Knowledge**  | * Excellent subject knowledge and flair in classroom teaching.
* Knowledge of current developments in Teaching and Learning.
* Understanding and use of strategies to raise achievement.
* Understanding of importance of pastoral role of every teacher.
* Familiarity with health and safety procedures
 | * Understanding of Assessment for Learning and Behaviour for Learning from the Secondary Strategy.
 | Application formInterviewLesson observation |
| **Skills and Aptitudes** | * Commitment to safeguard and promote the welfare of children.
* Good communication skills.
* Energetic and committed.
* Effective team member.
* Play role in departmental development and in writing schemes of work.
* Commitment to achieving high standards
 | * Ambitious.
* Keen to undertake professional development.
* Keen to make a significant contribution to curriculum development.
 | Application formInterviewLesson observation |
| **Personality** | * Good sense of humour.
* Ability to inspire and motivate students and peers.
* Pleasant manner and resilience under pressure.
* Ability to work collaboratively in an effective and harmonious department.
* Keen to learn from own experience and that of others.
 | * Willingness to contribute to extra-curricular activities
 | Application formInterviewLesson observation |