

# Job description

Agency	Department of Education		Work unit	Palmerston College
Job title	Professional Learning Team Leader – The Arts		Designation	Senior Teacher 1
Job type	Full Time		Duration	Fixed from 11/10/2021 to 31/12/2023
Salary	\$122,220		Location	Palmerston
Position number	6606	RTF 220549	Closing	15/09/2021
Contact	Natalie Banks, College Principal on 08 8997 7999 or <a href="mailto:natalie.banks@education.nt.gov.au">natalie.banks@education.nt.gov.au</a>			
About the agency	<a href="http://www.education.nt.gov.au">www.education.nt.gov.au</a>			
Apply online	<a href="https://jobs.nt.gov.au/Home/JobDetails?rtfld=220549">https://jobs.nt.gov.au/Home/JobDetails?rtfld=220549</a>			

**Applications must be limited to a one-page summary sheet and detailed resume**

## Information for applicants – Inclusion and diversity and Special measures

The NTPS values diversity and aims for a workforce that represents the community. The NTPS encourages people from all diversity groups to apply for vacancies and accommodates people with disability by making reasonable workplace adjustments. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer. For more information about applying for this position and the merit process, go to the [OCPE website](#).

Under the agency's Special Measures Recruitment Plan eligible Aboriginal and Torres Strait Islander (Aboriginal) applicants will be granted priority consideration for this vacancy. For more information on Special Measures, go to the [OCPE website](#).

## Primary objective

As a member of the College leadership team, provide innovative educational leadership and management to implement curriculum, wellbeing and educational programs at Palmerston College. Professional Learning Team Leaders Curriculum and Wellbeing should inspire students, staff and community members to optimise learning and engagement of all students.

## Context statement

Palmerston College is part of Palmerston City Schools where all campuses build pathways to success for Palmerston children from early childhood (0-4 years), primary school (4-12 years) into secondary school (13-17 years). Students transition into secondary education at Palmerston College across two campuses: Years 7 to 9 (Belyuen Drive) and Years 10 to 12 (Tilston Avenue), as well as serving special needs students through an onsite Special Education Centre. Students move between campuses to access different learning environments. The College aim is to inspire, motivate and challenge students for successful futures. The College mission is 'two campuses, one leadership team, one college to create the secondary college of choice in Palmerston'. The College has dedicated teams of secondary teachers and support staff located across two campuses. A key strength of Palmerston City Schools is the culture of collaboration and leading as one with students, staff, families and our proudly Palmerston community.

## Key duties and responsibilities

1. Enact the College vision with a focus on a shared respectful culture that challenges, sets high expectations of both students and teachers, build capability skills so they can directly support all teachers in The Arts to improve classroom instruction, student engagement and capable and independent learners.
2. Provide coaching about teacher professional practice, knowledge and engagement of the Art team.
3. Models effective teaching practices through expectations for all staff to achieve high standards and build their capacity through professional development and performance management in the area of The Arts across the College.
4. Lead, coordinate and facilitate the implementation of Department of Education systemic requirements and supported whole college evidence-based approaches, specifically implementation of Explicit Instructional Model and/or embedding Schoolwide Positive Behaviour Support Framework.
5. Develop relationships with families and community groups to promote the College and its role in the wider community. Work with other PLT Leaders, Assistant Principals, Heads of Campus and College Principal to drive the development of education at the College.

## Selection criteria

### Essential

1. Demonstrated capacity to model best practice secondary teaching and learning in the Arts across Year 7 to 12.
2. Proven ability to build the capacity of self, others and high performing teams through high level coaching and/or mentoring around curriculum, pedagogy, assessment across the Arts and the use of student data to inform teaching and learning.
3. Demonstrated ability to manage, in partnership with the College Executive Leadership Team, innovation and school improvement to achieve College improvement across both campuses in the Arts curriculum areas.
4. Demonstrated ability to understand contemporary educational research relating to school improvement, in particular School-wide Positive Behaviour and Explicit Instructional Model and demonstrated effective implementation of school based and system wide policies and procedures.
5. Demonstrated ability to build a shared culture of high expectations, while developing and maintaining effective interpersonal and cross-cultural relationships within and beyond the College community.

## Further information

The successful applicant must be registered with the Teacher Registration Board of the Northern Territory and hold a current Working with Children Notice (Ochre Card) from SAFE NT, prior to appointment.

**Approved:** August 2021  
Principal

Natalie Banks, College