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| Job Title: English Teacher | Salary: MPS |

Position Overview

* To carry out the professional duties of a teacher as described in the most recent School Teachers’ Pay and Conditions Document.
* To undertake the duties of form tutor

Essential Job Functions

* To undertake the teaching of English as laid down by the Deputy Headteacher and the Director of English
* To have a clear understanding of the English National Curriculum
* To ensure that schemes of work are covered as appropriate to the individual class. To inform the Director of English where problems arise
* To ensure that appropriate and varied teaching styles are utilised with each group
* To carefully monitor the progress of students on the special needs referral process, notifying the Additional Educational Needs Department and Director of English of any problems
* To adhere to the policies set out in the Staff and other relevant handbooks, especially the Teaching and Learning policy
* Promote AfL through all teaching ensuring that students are receiving concise guidance on how to improve their learning
* To adhere to and implement, according to school policy, all required reporting of student progress and attendance at relevant Parents’ Evenings

Requirements

Essential

Qualifications:

* Graduate in English or other associated subjects
* Qualified Teacher Status

Skills, knowledge and aptitudes

* Ability to plan and deliver high quality learning
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* Ability to work effectively with as part of a team including with staff, students and parents
* Ability to liaise and work as a form tutor within a pastoral team
* Ability to inspire and lead students

**Personal Qualities**

* High levels of drive and energy
* High levels of interpersonal skills
* High student expectations
* Ability to set and achieve demanding goals for students
* Ability to support, motivate and inspire
* Sense of humour, good listener, positive outlook
* Ability to work as part of a team
* Ability to organise effectively and deliver outcomes

**Professional knowledge and understanding**

* Lesson Planning
* Classroom management

**Desirable**

* Recent relevant professional development
* Assessment for Learning Techniques
* PLTS
* Grading of work in subject
* Stilling