

# Job description

Agency	Department of Education	Work unit	Early Childhood Education and Care - Early Years Strategic Policy
Job title	Australian Early Development Census Relief Teacher	Designation	Classroom Teacher
Job type	Full Time	Duration	Fixed from 21/04/2021 to 04/06/2021
Salary	\$77,047 - \$110,496	Location	Darwin
Position number	42485 RTF 207380	Closing	03/03/2021
Contact	Joanna Walker on 08 8951 1604 or <a href="mailto:Joanna.walker1@education.nt.gov.au">Joanna.walker1@education.nt.gov.au</a>		
About the agency	<a href="https://education.nt.gov.au/">https://education.nt.gov.au/</a>		
Apply online	<a href="https://jobs.nt.gov.au/Home/JobDetails?rtfld=207380">https://jobs.nt.gov.au/Home/JobDetails?rtfld=207380</a>		

## Information for applicants

Applications must be limited to a one-page summary sheet and detailed resume. The NTPS values diversity and aims for a workforce that represents the community. The NTPS encourages people from all diversity groups to apply for vacancies. For more information about applying for this position and the merit process, go to the [OCPE website](#).

Under the agency's Special Measures Recruitment Plan eligible Aboriginal and Torres Strait Islander (Aboriginal) applicants will be granted priority consideration for this vacancy. For more information on Special Measures, go to the [OCPE website](#).

## Primary objective

As a relief teacher, develop, deliver and evaluate learning programs and monitor student achievement to address individual learning needs and contribute to the achievement of the school's goals. Liaise and coordinate activities for your teaching area within the school and wider community.

## Context statement

Five relief teachers are required across five regions (Top End, East Arnhem, Big Rivers, Barkly and Central). Each relief teacher will be assigned to a designated region and over a six - eight week period will travel to remote and very remote schools within that region to enable teachers to complete the Australian Early Development Census (AEDC) instrument. Accommodation and travel will be organised by the AEDC team, and applicable travel allowance will be paid.

## Key duties and responsibilities

1. Plan, prepare and explicitly deliver quality and effective teaching and learning programs which are consistent with the Australian Professional Standards for Teachers and relevant curriculum policies, work programs and educational trends.
2. Support students through interaction in a variety of settings and through the active development of supportive learning environments and effective behaviour management practices.
3. Provide for the physical, social, cultural and emotional well-being and safety of students whilst at school.
4. Regularly assess students (diagnostic, formative and summative) for developmental, feedback and reporting purposes.
5. Maintain student records and samples of work and report on student performance to students, parents, the department and other stakeholders as required.
6. Establish and maintain appropriate interpersonal relationships between the school, parents and community.

## Selection criteria

### Essential

1. Ability to plan, prepare and deliver teaching and learning programs to meet the diverse characteristics, needs and learning styles of students; which are consistent with relevant curriculum policies, work programs and education trends.
2. Knowledge of and the ability to implement effective and inclusive teaching and learning processes, including the use of learning technology and assessment, to establish a challenging learning environment in which students are encouraged to work towards attainment of their potential.
3. Ability to communicate effectively with students through appropriate interpersonal skills.
4. Ability to plan and apply appropriate behaviour management strategies that contribute to establishing and maintaining a supportive learning environment.
5. Ability to work collaboratively and communicate effectively with school staff, parents and members of the local school community and department of Education in order to establish and develop productive partnerships, in an intercultural environment to achieve optimal educational outcomes.
6. Commitment to maintain current and relevant professional learning and meet the Australian Professional Standards for Teachers.

## Further information

All applicants must be registered with the Teacher Registration Board of the Northern Territory and a current Working with Children Notice (Ochre Card) from SAFE NT.

All applicants completing initial teacher education (ITE) courses from Australian universities after 1 July 2016 are required to provide proof of successful completion of the national [Literacy and Numeracy Test for ITE students](#).

Approved: 17 February 2021

Agnes McGrath, General Manager Early Childhood Education and Care