

Addey and Stanhope School
Job Description for Mainscale Teacher

Main purpose of post

- To have the highest expectations of pupils, using effective methods and resources so that they reach the highest standards of learning and achievement.
- To enthuse all students about your specialist subject.

Job description

Planning and setting expectations

- To plan effectively to ensure all students have the opportunity to meet their potential.
- To plan and deliver inclusion lessons.

Teaching and managing student learning

- To secure a good standard of student behaviour in the classroom by establishing appropriate rules and high expectations of discipline within the context of the school policy.

Assessment and evaluation

- To use data to inform planning and intervene as necessary.
- To track, monitor and assess students as required.

Student Achievement

- To set clear targets for improvement of students' achievement; monitor student progress towards those targets and use appropriate teaching strategies to secure progress (including, where appropriate, literacy, numeracy and other school targets.)
- To feedback to students in order that they may know how to improve.

Relations with parents and wider community

- To liaise effectively with students' parents / carers through informative oral and written reports on progress and achievements, discussing appropriate targets and encouraging them to support their child's learning, behaviour and progress.

Managing own performance and development

- To take responsibility for implementing school policies and practices
- To take responsibility for own professional development

Managing and developing staff and other adults

- Where applicable, to deploy support staff e.g. TAs and other adults effectively in the classroom

Managing resources

- To select and make good use of resources which enable teaching objectives to be met

Person specification

1. Degree in subject or substantial part of degree comprising of the subject.
2. Qualified Teacher Status
3. Have a secure knowledge and understanding of the specialist subject including knowledge specified in the relevant National Curriculum.
4. Understand progression in their specialist subject
5. Understand the relationship of the subject to the curriculum as a whole.
6. To have high expectations of all students and a commitment to ensure all students' needs are met.
7. Understand the characteristics of high quality teaching and the main strategies for improving and sustaining high standards of teaching learning and achievement for all students
8. Excellent classroom practice
9. A clear understanding of equal opportunities and its practice in a school.