

**The Stourport High School
&
VIth Form College**

**Application Pack
Teacher of Drama and Dance**





The Stourport High School & VIth Form College

Minster Road, Stourport-on-Severn, Worcestershire, DY13 8AX
Tel: 01299 872950 Int: 44 (0) 01299 872950
Email: office@shs.saet.co.uk www.shs.worcs.sch.uk @stourporthigh

**Ms L Deakin, BA Hons
PGCE NPQH**

14 May 2019

Dear Applicant

This post is an opportunity for a dynamic and inspirational colleague to further their career within our school. Whether you are an NQT or a more experienced teacher able to support wider improvement, we are looking for the right candidate to join our successful and ambitious Drama and Dance Department. This is a full time permanent post to start in September 2019. Within this pack, you will find the following documents: job description(s), application form and information about the school and department.

Our school is on a journey of school improvement and is keen to appoint individuals who share our inclusive ethos. Ofsted stated that our leadership of teaching and learning is strong and we are committed to the professional development of staff to ensure that we achieve our aim of providing the best quality provision that we can. We have a 'can do' attitude where we feel nothing is impossible in order to improve our students' chances in life.

Teaching at The Stourport High School & VIth Form College is a rewarding experience. In 2017 we joined the Severn Academies Educational Trust and we work closely with partners in local secondary and primary schools, School Centred Initial Teacher Training (SCITT) and we are a key member of the ContinU Trust (involving schools in the Wyre Forest, Kidderminster College and the Local Authority).

We are extremely proud of our students' achievements and the excellent relationships that we have with our parents and carers. We see our school as a family and believe that each young person in our care is an individual. Our school is a place where everyone cares about our young people's dreams and aspirations and where, with dedicated effort and practice, everyone can succeed.

Our success is based on the quality of the staff we have in whatever role they play. We want to continually improve and strive to excel in everything we do. If you would like to join our team, please read through this application pack and then complete the application form in full.

Thank you for showing an interest in our school, I look forward to hearing from you and in the meantime if you have any questions or would like to look around our school please do not hesitate to contact my PA, Lisa Taylor, on ltaylor@shs.saet.co.uk / 01299 872950.

The closing date for applications is Monday 20 May 2019 9.00 am and interviews will be held week commencing 20 May 2019. We are happy to receive applications by email to: recruitment@shs.saet.co.uk Please note that The Stourport High School & VIth Form College is committed to safeguarding and promoting the welfare of children and young people and as such expects all staff and volunteers to share this commitment.

Yours sincerely

**Ms L Deakin
Principal**



The Stourport High School & VIth Form College

Job Description



Post: Teacher – Mainscale and UPR

TLR:

Post holder:

Reporting to: Head of Faculty

Core Responsibilities

- Undertake the duties of a teacher as specified by the most recent School Teachers' Pay and Conditions Document (STPCD).
- Be a creative practitioner, working within a team to support the development of the academy's vision for educational excellence.
- Plan and prepare pupils' work and lessons within the parameters laid down by the planning policy and academy schemes of work.
- Differentiate work so that the needs of all children are met.
- Provide guidance and advice to pupils on educational, social and moral matters.
- Be prepared to take responsibility for an extra-curricular activity.
- Keep the Principal informed of issues arising / affecting the staff and wider school community.
- Generate an atmosphere of focus, drive and high expectations within your classroom.
- Advise, support and hold to account, support staff in your team.

General

- Promote the agreed vision of the school.
- Be committed to raising standards of achievement.
- Provide a safe, welcoming, organised, creative and interesting learning environment.
- Be aware that each child has a right to equal opportunities and equal access to the curriculum.
- Implement all the policies agreed by the school.
- Maintain high expectations and insist the children always produce their best.
- Maintain good order and discipline among the pupils when they are in school and engaged in school activities elsewhere.
- Be sensitive to the linguistic, cultural and ethnic backgrounds of the children and show an awareness of gender and class issues.
- Work collaboratively with colleagues in a team, setting high professional standards.
- Take an active part in the life of the school.
- Keep notes on matters relating to your class including: interactions with parents and incidents involving children. Notes should be dated and key points outlined.
- Write and proof read end of year reports for your class, ensuring high standards of written English.

Evaluation, Assessment and Record Keeping

- Assess, record and report on the development, progress and attainment of pupils as defined in agreed policies.
- Communicate and consult with pupils, colleagues, parents/carers and outside agencies as appropriate.
- Mark work, providing regular feedback, according to the agreed Marking and Presentation Policy.
- Set regular ambitious yet achievable targets for the children.

Other Responsibilities

- Participate in scheduled meetings, including a weekly team meeting.
- Participate in duty rosters, including taking assemblies, lunch and playtime duties.
- Participate in the school's arrangements for performance management and other professional development activities.
- Facilitate the training of students as required.
- Safeguard the health and safety of all children

Teaching & Learning Responsibilities

Teaching & Learning Responsibility (TLR) payments are awarded for sustained additional responsibility. TLR holders are expected to work collaboratively and flexibly with senior leaders to ensure the needs of the school and department are met and:

- Focussed on teaching and learning;
- Require the exercise of a teacher's professional skills and judgement;
- Require the teacher to lead, manage and develop a subject or curriculum area; or to lead and manage pupil development across the curriculum;
- Impact on the educational progress of pupils other than the teacher's assigned classes or groups of pupils; and
- Involve leading, developing and enhancing the teaching practice of other staff.

Notes:

- a) The above responsibilities are subject to the general duties and responsibilities contained in the most recent statement of conditions of employment.
- b) The Trust reserves the right to alter the content of this Job Description after consultation to reflect changes to the job or services provided, without altering the general character or level of responsibility
- c) The duties described in this Job Description must be carried out in a manner which promotes equality of opportunity, dignity and due respect for all employees and service users and is consistent with the School's Equal Opportunities Policy.

Signed (issued by) Date

Signed (received by) Date



The Stourport High School & VIth Form College

Drama and Dance Faculty

Aims:

- To provide a broad and engaging curriculum.
- To ensure that students and staff enjoy being part of the department; we aim for a productive, purposeful and enjoyable working atmosphere at all times.
- To develop students' skills in acting and dance, as well as transferable skills such as creativity, communication and collaboration, in order to secure academic achievement and access to the world around them.
- To develop an appreciation for drama and dance through rigorous teaching and assessment, honest feedback and varied enrichment opportunities.
- To help our students become independent, resilient and self-motivated learners.
- To promote an enjoyment of live theatre and dance performance.
- To provide innovative continuing professional development for all staff, with a focus on rigorous subject knowledge and well-researched pedagogy.

Courses:

KS3 Drama

We provide a rigorous but enjoyable curriculum to our Year 7 and Year 8 students that is designed specifically to transition them from their varied KS2 experience of drama and dance to the expectations of KS4. Half-termly units of work have a specific focus and assessment. We heavily emphasise the development of group skills through practical study of genre, theme or play script. All KS3 drama students have one lesson each week.

KS3 Dance

This is delivered through the PE carousel by a dance teacher.

GCSE

Our students can choose to study Pearson BTEC Technical Award Performing Arts - Acting and/or AQA GCSE Dance. They begin their study of BTEC or GCSE in Year 9 and during this year develop both practical and theory skills. Formal external assessments are carried out in Y11, including a written examination for GCSE Dance.

Extra-Curricular Drama

The department puts on an annual school production. We have performed plays, such as Willy Russell's *Our Day Out* and John Godber's *Teechers* as well as musicals, the last one being *Bugsy Malone*.

We have also twice been selected to take part in the National Theatre Connections Festival where our students have performed on professional stages at Birmingham Rep (*Blackout* by (Davey Anderson) and Warwick Arts Centre (*Flesh* by Rob Drummond).

There is also a KS3 Drama Club for younger students, which meets after school. Students have the opportunity to take part in showcases throughout the year.

About Our School

Students at The Stourport High School & VIth Form College make strong progress

Exceptional exam results at GCSE, BTEC and A Level highlight the many academic successes achieved by our students. The majority of students join our VIth Form in Year 12 where they are fully prepared, academically and personally, for university and employment. Whilst we place significance and importance on academic success we aim to make the school experience one to remember for all the right reasons. A love of learning is a gift for life and we aim to provide a school experience that promotes happiness and an enjoyment in coming to school each day. Each member of our school community belongs to one of our four colleges, named after local war veterans, fostering a sense of belonging and encouraging healthy competition and success through individual and collaborative contribution to a team. Our colleges orchestrate fantastic work for a variety of charities which has led to us being recognised as one of the top schools in the UK for fundraising.

We strive to be the best that we can be in everything we do.

Our pursuit of excellence ensures that we are relentless in our quest to provide a high quality learning experience which develops the strengths, talents and skills of all students and staff. Working closely alongside a wide range of local, national and international partners, we remain innovative and progressive whilst being at the heart of the community, reflected in our close partnership with parents and collaboration with our local schools.



Learning is enhanced through our fantastic facilities

Our fantastic sports provision makes full use of a new sports hall, fitness suite, athletics & cycle tracks, netball dome and two all-weather pitches and students also access other local facilities including Stourport Sports Club. We are also very pleased with our new and exciting under 18 elite rugby programme (AASE) in conjunction with Worcester Warriors Premiership Rugby Club which started in 2018. Excellence in music and the performing arts is enhanced through music tuition in a wide range of instruments plus opportunities to work in our music studios and perform in showcases and school productions; events which play a vital role in school life. Students have access to our Additional Learning Facility (ALF), IT suites and social and restaurant spaces. We are also very excited to announce that in September 2017 we saw the opening of our brand new state of the art VIth Form College which will further enhance our post 16 students' experience. In January 2019 we opened our new English and Maths Block and work has started on a new Science Block.

We recognise that learning extends beyond the classroom

We have established a strong tradition for providing excellence outside of the curriculum. Providing all of our students with a wide and varied menu of enrichment activities and trips both in the UK and abroad enables them to learn important life skills and in turn enhance personal experiences and perspectives on the world.

Severn Academies Educational Trust

Stourport High School is part of the Severn Academies Educational Trust (SAET) consisting of both secondary and primary schools across Wyre Forest, Worcestershire. The Trust's vision is to create and foster a culture of high aspiration and expectation amongst all students regardless of their social, economic or cultural background. The Trust has a strong and open culture of collaboration between all of its schools where quality first teaching is paramount and pupils enjoy and are engaged in a rich and relevant curriculum.

Life Long Learners

We place great importance on maintaining the highest standards, providing high quality teaching and learning and an educational environment that encourages students to become independent, resourceful and creative learners. Learning never stops and we recognise that, regardless of the careers our students follow, they will continually need to adapt and improve. Our students are entering into a world which is 'global', fast-paced and ever-changing. Whilst qualifications open doors, it is their transferable learning skills which will ensure their success and enable them to have the very best chances in life.

More information about us can be found on our website:

www.shs.worcs.sch.uk



The Stourport High School & VIth Form College

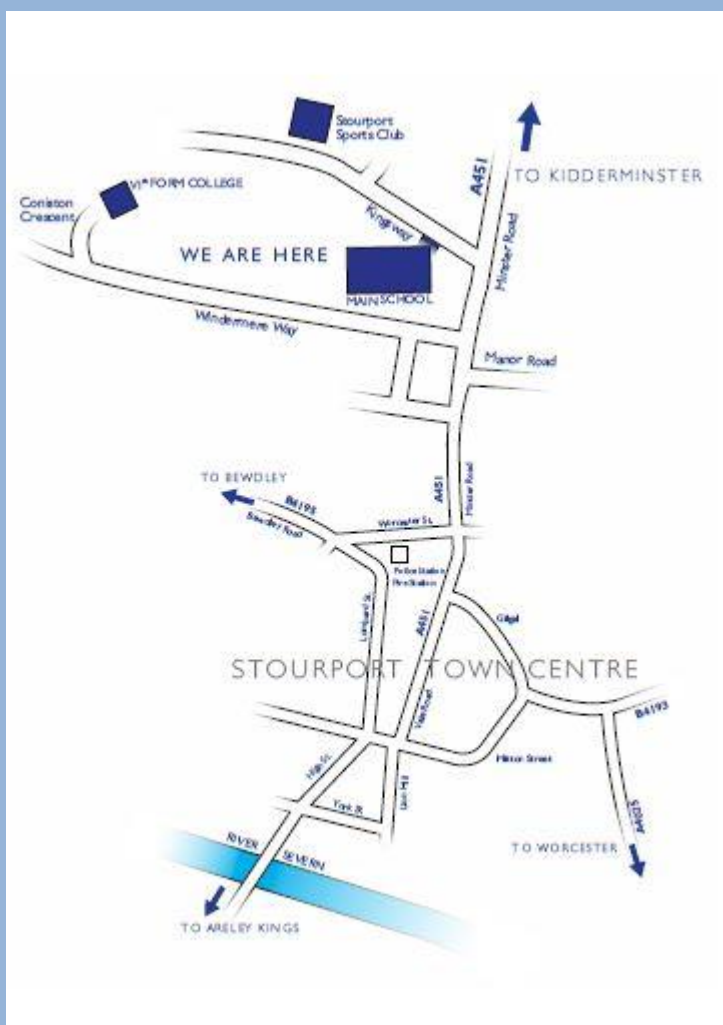
An Academy for Students Aged 11 - 18

Minster Road
Stourport on Severn
Worcestershire
DY13 8AX

Tel: 01299 872950

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Ms L Deakin BA Hons, PGCE, NPQH
Principal



Guidance on Completing the Application Form

Section One: Personal Details

Please ensure that all details are completed including your date of birth and Teacher Reference Number (if applicable).

Section Two: Education, Training & Qualifications

Please complete this section fully.

Section Three: Employment/Work Experience

Please ensure that this section is completed fully. If you have gaps in your employment please indicate the reasons for this.

Section Four: Supporting Statement

Please use this opportunity to show your suitability for this post as outlined in the person specification:

- Give an outline of your educational beliefs.
- Tell us why you want to join our school.
- Outline the contribution you could make to the development of students at Stourport High School & VIth Form College.

Section Five: Convictions/Disqualifications

Please be aware that this post is exempt from the Rehabilitation of Offenders Act 1974 and therefore all convictions, cautions and bind-overs, including those regarded as spent, must be declared.

Section Six: References

Please provide two referees, their contact details and relationship to you. A telephone number and email address often makes contacting referees easier. At least one reference must be from the Head Teacher/Principal of your current or most recent employer and will ask about your suitability to work with children. Open references or testimonials will not be considered.

Section Seven: Declaration

Please be aware that by signing the declaration you are declaring that you are not on List 99, disqualified from work with children or subject to sanctions imposed by a regulatory body and that you either have no convictions, cautions or bind-overs or that you have attached details of these in a sealed envelope. You are also aware that you will be subject to a DBS Disclosure appropriate to the level of the post should you be successful.

Please also be aware that providing false information is an offence and could result in the application being rejected, or summary dismissal if you are appointed on the strength of this, with possible referral to the police.

General Data Protection Regulation (GDPR) – Consent and Certification of Details

In completing an application you should refer to the Job Applicant's Privacy Notice available on our website <https://www.saet.co.uk/project/general-data-protection-regulation-gdpr/>. The personal information collected on this form will be processed to manage your application in accordance with the Job Applicant's Privacy Notice. If successful, your personal information will be retained whilst you are an employee and used for payroll, pension and employee administration in accordance with the Staff Privacy Notice which is available on our website and will be issued on appointment. Information will not ordinarily be disclosed to anyone outside the Trust without first seeking your permission, unless there is a statutory reason for doing so.

If you are not shortlisted or appointed, then your information will only be retained by us for 6 months from the shortlisting date, in accordance with the Job Applicant's Privacy Notice.