

**PERSON SPECIFICATION****LABORATORY (SCIENCE) TECHNICIAN: PERSON SPECIFICATION**

Essential	Desirable	Evidence
<b>Qualifications and experience:</b>		
<ul style="list-style-type: none"> <li>• Studied to a minimum standard of GCSE (grade A*–C) or equivalent, in English, mathematics and a science.</li> <li>• Experience of working in a relevant discipline within a laboratory or similar environment.</li> </ul>	<ul style="list-style-type: none"> <li>• Further/higher education / NVQ or equivalent qualification in a relevant discipline.</li> <li>• Experience of working in a school or similar establishment.</li> <li>• Experience of working with children/young people.</li> <li>• NVQ3 in Laboratory and Associated Technical Activities (LATA) or NVQ3 for Laboratory</li> <li>• Technicians in Education or Level 3 Certificate in Laboratory Technical Skills or equivalent</li> <li>• Educated to degree level of equivalent</li> <li>• Experience of managing a team</li> <li>• Ability to carry out risk assessments in relation to laboratory work</li> <li>• Experience of handling scientific equipment and substances</li> </ul>	<ul style="list-style-type: none"> <li>Application form</li> <li>Letter of application</li> <li>References</li> <li>Interviews</li> <li>Certificate/s (to be available at interview)</li> </ul>
<b>Knowledge and skills:</b>		
<ul style="list-style-type: none"> <li>• Ability to build and form good relationships with students and colleagues.</li> <li>• Ability to work constructively as part of a team, understanding school roles and responsibilities including</li> </ul>	<ul style="list-style-type: none"> <li>• Working knowledge of relevant policies, procedures, regulations/legislation eg health and safety and COSHH.</li> </ul>	<ul style="list-style-type: none"> <li>Application form</li> <li>Letter of application</li> <li>References</li> <li>Interviews</li> </ul>

Essential	Desirable	Evidence
<p>own.</p> <ul style="list-style-type: none"> <li>• Verbal and written communication skills appropriate to the need to communicate effectively with colleagues, students and other professionals.</li> <li>• Good standard of numeracy and literacy skills.</li> <li>• Ability to absorb and understand a wide range of information.</li> <li>• Ability to operate a range of ICT equipment and other specialist resources.</li> <li>• Ability to proficiently use computer software including</li> </ul> <p>word-processing, spreadsheet, database and internet systems.</p>		
<b>Personal qualities:</b>		
<ul style="list-style-type: none"> <li>• Initiative and ability to prioritise one's own work and make informed decisions.</li> <li>• Able to follow direction and work in collaboration with line manager.</li> <li>• Able to work flexibly to meet deadlines and respond to unplanned situations.</li> <li>• Efficient and meticulous</li> </ul>		<p>Application form</p> <p>Letter of application</p> <p>References</p> <p>Interviews</p>

Essential	Desirable	Evidence
<p>in organisation.</p> <ul style="list-style-type: none"> <li>• Desire to enhance and develop skills and knowledge through CPD.</li> <li>• Commitment to the highest standards of child protection and safeguarding.</li> <li>• Recognition of the importance of personal responsibility for health and safety.</li> <li>• Commitment to the school's ethos, aims and its whole community</li> </ul>		