
JOB DESCRIPTION

JOB TITLE

Teacher

LOCATION

Energy Coast UTC, Blackwood Road, Lillyhall

HOURS OF WORK

Negotiable up to full time (a minimum of 44 hours per week).

National Teacher Pay Scale

RESPONSIBLE TO

Director of Learning

INTRODUCTION

The Energy Coast UTC, a college for 14-19 year olds, directly engagement with local employers to provide exciting and relevant curriculum and enrichment opportunities for all students. This is a rare opportunity to work in an exciting school, located on the edge of the Lake District National Park in an area of outstanding natural beauty.

OVERALL PURPOSE OF JOB

To be an outstanding teacher and tutor who challenges and supports all your students to do their best and achieve their potential by:

- Inspiring trust and confidence in your students and colleagues.
- Building team commitment amongst your students and colleagues.
- Engaging and motivating students.
- Developing and delivering exciting and engaging projects which reflect the best modern engineering practices.
- Taking positive action to improve the quality of your students' learning.
- Ensuring good student outcomes.

DUTIES AND RESPONSIBILITIES

- As a subject teacher, maintain a thorough and up-to-date knowledge of the teaching of your subject and take account of wider curriculum developments, which are relevant to your work.
- Teach students according to their particular needs, including the planning, differentiation, preparation and assessment of work in line with the policies of the UTC.
- Assist in the smooth delivery of your subject area at the UTC as directed by the Director of Learning.
- Implement and maintain good classroom management and follow UTC policies for behaviour management.

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- Plan lessons and sequences of lessons to meet students' individual learning needs.
 - Use a range of appropriate strategies and follow UTC policies for tutoring, teaching and behaviour management.
 - Assess, monitor and record the progress of students in your teaching and tutorial groups; give them constructive feedback, targets and advice; and report their progress to, and discuss their progress with, their parents/carers.
 - Ensure that, as a result of your teaching, your students achieve well relative to their prior attainment, making progress as good as or better than similar students nationally.
 - Within the framework of the UTC's Performance Management and CPD policies, take responsibility for your own professional development and use the outcomes to improve your tutoring and teaching and your students' learning.
 - Make an active contribution to the policies, aspirations and plans of your year, your curriculum / student performance team and the UTC.
 - Lead a subject specific enrichment activity which will be timetabled in to the curriculum.
 - Contribute to extra-curricular activities.
 - As a form tutor provide pastoral support for a group of students.

OTHER SPECIFIC DUTIES

- To continue personal professional development as required.
- To understand the implications of the Freedom of Information Act and the Data Protection Act and other legislation to ensure confidentiality of records and information is maintained.
- Attend staff and other meetings and participate in staff training and development events as required.
- To actively engage in the performance review process.
- All support staff may be used to perform appropriate duties as and when required.
- To adhere to the UTC's policies and procedures with particular reference to Child Protection, Equal Opportunities and Health and Safety.
- Lead by example and set a professional tone for behaviour, both as a role model and by supporting the culture of mutual respect between students and colleagues.
- Understand the Safeguarding requirements of the UTC and ensure compliance with the policy.
- The person undertaking this role is expected to work within the policies, ethos and aims of the UTC, to carry out such other duties as may reasonably be assigned by the Principal, and to play a full part in the life of the UTC supporting its distinctive mission and encouraging staff and students to do the same.