Personal Specification:

Early Years & Foundation Stage Leader

**It is expected that the successful candidate will satisfy the following specification:**

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| Criteria | Qualities |
| **Qualifications and experience** |

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| * Specialism in EYFS or has experience of teaching in Early Years
* Evidence of continuous INSET and commitment to further professional development
* Experience of successfully leading others, in however small a capacity
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| **Skills and knowledge** |

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| * Ability to interpret and analyse attainment data to identify learning needs and set targets
* Ability to recognise high quality EYFS practice and to model this for others
* Ability to keep pupils safe, including child protection and forming and maintaining appropriate relationships
* Ability to create and maintain a safe, happy, stimulating and well-organised classroom and phase
* Ability to undertake high quality observations of young children’s learning and development
* Ability to plan and deliver lessons to meet the needs of all learners across all areas of their development
* Ability to maintain high standards of behaviour and excellent discipline using positive strategies
* Ability to lead other adults as well as work collaboratively as part of a team
* Ability to train, support and challenge others when necessary
* Ability to communicate effectively both orally and in writing
* Excellent ICT skills
* Knowledge of the Statutory Framework for the Early Years Foundation Stage
* Knowledge of Development Matters
* Knowledge and understanding of assessment for learning
* Knowledge and understanding of how young children learn best, including through play
* An understanding of the role of parents/carers in improving attainment and experience of working directly with parents/carers
* Knowledge of primary teaching and learning styles
* Understanding of how to differentiate teaching
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| **Personal qualities**  |

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| * Passionate about education and particularly determined to improve outcomes for all children
* Calm, friendly and approachable
* Hardworking, upbeat and energetic
* Flexible and responsive to change
* Self-motivated and able to work efficiently and effectively with minimum supervision
* Excellent organisational skills
* Willingness to give and receive positive criticism
* Commitment to equality of opportunity
* Confident
* Able to use initiative and find solutions
* Resilient and robust
* A sense of humour
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