Personal Specification:

Early Years & Foundation Stage Leader

**It is expected that the successful candidate will satisfy the following specification:**

|  |  |
| --- | --- |
| Criteria | Qualities |
| **Qualifications and experience** | |  | | --- | | * Specialism in EYFS or has experience of teaching in Early Years * Evidence of continuous INSET and commitment to further professional development * Experience of successfully leading others, in however small a capacity | |
| **Skills and knowledge** | |  | | --- | | * Ability to interpret and analyse attainment data to identify learning needs and set targets * Ability to recognise high quality EYFS practice and to model this for others * Ability to keep pupils safe, including child protection and forming and maintaining appropriate relationships * Ability to create and maintain a safe, happy, stimulating and well-organised classroom and phase * Ability to undertake high quality observations of young children’s learning and development * Ability to plan and deliver lessons to meet the needs of all learners across all areas of their development * Ability to maintain high standards of behaviour and excellent discipline using positive strategies * Ability to lead other adults as well as work collaboratively as part of a team * Ability to train, support and challenge others when necessary * Ability to communicate effectively both orally and in writing * Excellent ICT skills * Knowledge of the Statutory Framework for the Early Years Foundation Stage * Knowledge of Development Matters * Knowledge and understanding of assessment for learning * Knowledge and understanding of how young children learn best, including through play * An understanding of the role of parents/carers in improving attainment and experience of working directly with parents/carers * Knowledge of primary teaching and learning styles * Understanding of how to differentiate teaching | |
| **Personal qualities** | |  | | --- | | * Passionate about education and particularly determined to improve outcomes for all children * Calm, friendly and approachable * Hardworking, upbeat and energetic * Flexible and responsive to change * Self-motivated and able to work efficiently and effectively with minimum supervision * Excellent organisational skills * Willingness to give and receive positive criticism * Commitment to equality of opportunity * Confident * Able to use initiative and find solutions * Resilient and robust * A sense of humour | |