



WEST BUCKLAND  
PRIMARY SCHOOL  
AND NURSERY

### **Person Specification – Nursery Practitioner**

*Every adult connected with the school is expected to take responsibility for safeguarding and the promotion of the welfare of children and to make this their priority.*

<b>Qualifications and training</b>	
Essential	Desirable
Early Years Level Three qualification. Paediatric First Aid qualification.	Phonics awareness / training.

  

<b>Experience</b>	
Essential	Desirable
Previous experience of working in a Nursery. Previous experience of working in a school setting. Experience leading and supporting small group work.	Experience of working with children with SEND.

  

<b>Knowledge and understanding</b>	
Essential	Desirable
Knowledge of recent educational developments. Knowledge of the Statutory Frameworks. Knowledge of the new EYFS framework. Knowledge and understanding of how young children learn best.	A commitment to outdoor learning. Understanding of different teaching and learning styles.

  

<b>Skills and abilities</b>	
Essential	Desirable
Respect for pupils' social, cultural, linguistic, religious, ethnic backgrounds with an understanding of how these may affect their learning.	Ability to plan and deliver sessions.

<p>Ability to create and maintain a safe, happy, stimulating and a purposeful learning environment.</p> <p>Ability to keep pupils safe, including child protection and forming and maintaining appropriate relationships.</p> <p>Ability to maintain high standards of behaviour using positive strategies.</p> <p>Ability to motivate and inspire children and be creative.</p> <p>High expectations of self and all children.</p> <p>Effective written and verbal communication, including the use of Standard English.</p> <p>Strong ICT skills including the use of email, online calendar and video conferencing.</p>	
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<b>Personal and professional attributes</b>	
Essential	Desirable
<p>Committed, organised, flexible, patient and with a sense of humour.</p> <p>Reflective, with a desire to constantly improve own practice.</p> <p>Enthusiastic, with a desire to constantly further own learning as well as that of the children.</p> <p>An approachable manner and very good interpersonal skills.</p> <p>Willingness to work as a member of a team and to share good practice.</p> <p>Willingness to work closely with the wider school's staff and children.</p>	